



**St Anne's  
College**  
University of Oxford

*This is*  
**St Anne's**  
**2018**

# Welcome

Welcome to the annual review for St Anne's College and its new, updated format.

We've included the usual data and financial information and displayed it in a way that, I hope, makes it easier to understand the progress that is being made and how we are balancing our budgets in these uncertain and fast changing times.

Of course the life of St Anne's cannot be captured in numbers alone, so you'll

also find profiles of Fellows and staff, updates on student life and many, many references to activities that are only possible because of the past and present generosity of alumnae and friends of St Anne's. We are hugely grateful for this support and hope you'll be proud to read of the positive impact of the College's outreach activity, bursaries, welfare provision, teaching, travel grants and careers support on the wellbeing and achievements of our students.

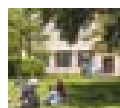
Please do let us know what you think of the new format so we can continue to improve it. Also, if you've been waiting for a reason to visit College with family or friends, then why not use our first ever Community Week and Giving Day as the perfect excuse? We'd love to see you at any of our events listed on the back cover of this report.

Helen King, QPM  
Principal

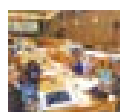
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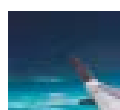
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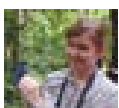
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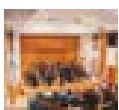
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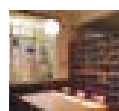
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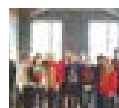
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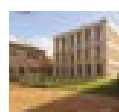
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### Photo credits:

Front cover, p.6 - T3D, p.2, p.5, p.8 (top), p.10, p.11 (left and right), p.13 (top), p.15, p.17 (top), p.21, p.22, p.23 - Keith Barnes ([www.photographersworkshop.co.uk](http://www.photographersworkshop.co.uk)) p.18 (left) - Sophie Cheng. All other photos provided by authors or © St Anne's College

Designed by T3D.



# St Anne's PURPOSE

Since its founding, St Anne's has always been about widening access to an Oxford Education.

Earlier this year the Governing Body of St Anne's reaffirmed the College's Purpose. Our ambition is to be a diverse and inclusive community contributing to the University's commitment to lead the world in education and research, whilst securing the College's legacy and future.

This report shows how we are progressing the statements agreed by Governing Body.

## 1. As a community, we

a). want to be the home of choice for the brightest and most ambitious students, including those from under-represented groups (pp.6-7)

b). take pride in supporting, enabling and promoting our academics' research (pp.12-14)

c). inspire and challenge our students to fulfil their academic potential and prepare for future careers (pp.9-11)

d). respect, promote and celebrate difference; diversity of people, their ideas, and accomplishments are a rich source of learning for us all (p.15 and p.18)

e). support and guide all in our community to be well and do well, building their resilience and readiness for the future (pp.16-17)

f). build on the richness of our history, and the achievements of our predecessors and alumnae in our ambition to make a distinct and enduring contribution to the University's

future (pp.24-26)

g). need the funding, facilities and resources of a world-class College environment for learning, teaching and research in order to attract the brightest minds and to support their aspirations (p.19, pp.24-25, p.27)

## 2. Our trustees

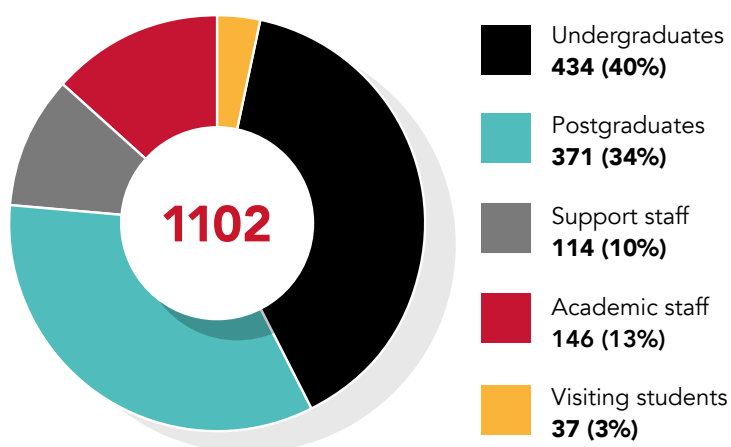
a). have a duty of care to our staff, students and academics (p.12, p.20)

b). must leave the College stronger and better than we found it, fit for the long term (pp.21-23)

c). inspire every student with the joys of intellectual pursuit as we advance world-class research (pp.4-5)

Read more about our Purpose and view in full on our website: <http://www.st-annes.ox.ac.uk/about>.

# St Anne's Today



## Undergraduates



Applications December 2017  
**588**



Offers January 2018  
**138**



Number of undergraduate freshers  
October 2018  
**123**

## Oxford bursaries



UK and EU undergraduate students from lower-income households are eligible to receive an annual non-repayable Oxford Bursary to help with living costs.

In 2017/18, **22.7%** of our undergraduate students received bursaries to a value of **£240k**

## Undergraduate degree classifications (Final Honour Schools)

	2018	2017	2016
1	35	33	33
2.1	80	69	73
2.2	3	7	9
3	1	1	0

## Undergraduate scholarships and exhibitions



**66** scholarships



**19** scholarships and exhibitions were renewed



**21** University of Oxford prizes

## Postgraduate scholarships



**40** new graduate scholarships awarded



**20** scholarships renewed



The total value of all graduate scholarships:  
**£226,483**



## Nationalities of current students

### Undergraduates



**327** UK



**47** EU



**60** Rest of World



**32** countries

### Postgraduate



**144** UK



**74** EU



**153** Rest of World



**61** countries

## Travel Grants

Find out more on p.9.

### Undergraduates



**76** travel grants



**£28,394**



**23** countries

### Postgraduate



**105** travel grants



**£27,257**



**40** countries

## Careers and internships



**42** internships



**7** Year in Japan placements



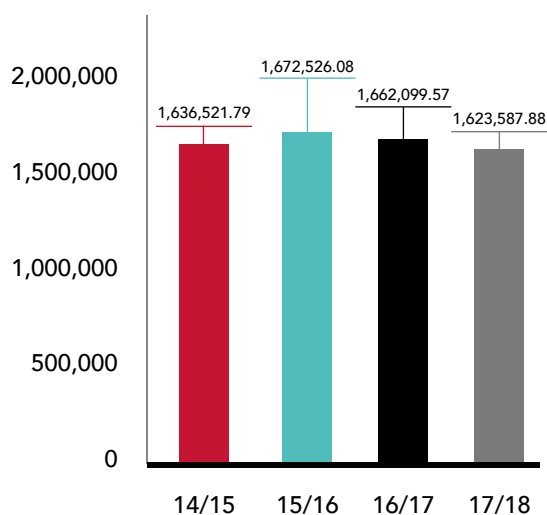
**8** Vacation Laboratory Scholarships

## CV clinics

Over the past two years, the careers programme has been developing. Find out more on pp. 10-11.

Hilary 2017	Michaelmas 2017	Hilary 2018	Michaelmas 2018
3 alumnae	3 alumnae	5 alumnae	14 alumnae
8 students	14 students	6 students	64 students

## Our estate: carbon footprint



## Library

Read about on the Library on p.19.



**28,857**

Loans and renewals



**2,689**

New books, periodicals, DVDs, etc.



**6.34m**

Increase in size of Library collection



**42**

External archive enquiries

# Outreach

St Anne's College, as an educational charity, already has a strong commitment to widening participation and ensuring that the opportunities of an Oxford education are accessible to all those with the potential to thrive here, regardless of background. Under the University's 'Link Colleges' scheme, we particularly focus on working with schools in the London boroughs of Southwark and Hillingdon, and North East England. During 2017-18, the College was involved in 108 outreach events, involving 3,200 students who attend more than 170 different schools and colleges.

## Current activities include:

- Information and guidance sessions (particularly for students in Years 9-12)
- Annual schools outreach roadshows
- Year 9/10 Discovery Day visits and Year 12 Taster Day visits
- Year 13 Oxbridge interview workshops for state school applicants to Oxford or Cambridge.
- A residential event at St Anne's College for Year 12 state school students from our North East link areas.
- Year 12 Residential Study Visits with 40 places across a number of subject streams (in 2017 and 2018, we offered Study Visits in Law, PPE, Geography, Music, English and Modern Languages).

## Student Ambassador Scheme

Thanks to Sally Onions (1977) the College also benefits from the support of our Student Ambassador Scheme. We currently have a team of over 40 impressive and approachable undergraduate students who regularly lead tours of the College, and run Q&As and workshops for visiting schools and other groups.

Detailed admissions data is available at: <https://tinyurl.com/OxfordAdmissionsInfo>.



Collaboration is a key feature of our activities and over the past twelve months we have worked with and supported many organisations and schools including Oxford Gardens Primary School, North Kensington.

## Drapers' Company

The Drapers' Company's association with St Anne's College began in 1978 when the Company made a grant in recognition of the College's centenary. This grant established two Research Fellowships in either sciences or mathematics. From 2008, the annual grant has been directed towards outreach and access programmes for pupils and teachers at state schools to encourage a wider range of students to apply to study at Oxford. The funding they provide is absolutely vital for St Anne's outreach and without this much of our work in this area would not take place.

## COSARAF Foundation

The COSARAF Charitable Foundation has launched a major higher education support programme to provide up to 24 graduate and undergraduate scholarships

at four major UK universities over the next three years, with one award to eligible students at St Anne's. Each year, a Sheikh Family Scholarship will be awarded to a student which will mean £10,000 per year towards the cost of their tuition fees and living expenses, a personal mentor and summer internship, with this support continuing throughout and after their studies. The Foundation's agreement to support St Anne's College by providing scholarships to Muslim undergraduates underpins the College's commitment to increasing the diversity of its student body by attracting the brightest and most ambitious students, including those from under-represented groups.



# Admissions

## Ashar Aslam

*(Earth Sciences, 2017)*

### How did you end up at St Anne's?

I remember coming to the Open Day back in 2016 and walking around the colleges offering Earth Sciences. I walked into St Anne's and instantly felt 'this place is ME' - it had a very warm, welcoming, friendly vibe that still lingers in the air to this day. The best thing was that it made the transition from sixth form and where I'm from to Oxford a lot easier. It did not feel imposing or 'overly pretentious' which is something I found highly attractive.

### What made you sign up to be an admissions interview helper/student ambassador?

I did a bit of Open Day work at my school, and found it very rewarding. It was really nice to see Year 6 students so interested in the subjects I enjoyed, and talking to them about what the school was like. I felt I could easily apply my skills obtained during the 7 years at my secondary school and sixth form to outreach work at St Anne's, be it helping with the admissions process or as a student ambassador. It's a weird but nice feeling to put yourself in the shoes of, say, interview candidates, potential applicants, or even kids who have just started secondary school, and discuss how I went from not knowing anything about university to where I am today - enjoying my college, course and university experiences as a whole.

### What kinds of tasks do you undertake as admissions interview helpers?

Tasks include ensuring the interview timetables are displayed, interviewees are present/shown to their rooms, taking them to their interviews within St Anne's, at faculty buildings or at other colleges, ensuring they are comfortable and happy while waiting, with small activities during the day and evening, co-operating with interviewers and staff members to make sure the process runs as smoothly as possible, and most importantly, having a good time doing it (we don't want to have the interviewees worrying too much or being scared!). The role is so crucial as it is such a hectic thing to organise - it eases the burden placed upon the shoulders of administrative staff and other people working behind the scenes of the admissions process. You play such a valuable part in the bigger picture.

### What kind of tasks do you undertake as student ambassadors?

Student ambassadors do several things. These include leading tours of the College, taking part in Q&As with secondary school students, parents, staff and anyone else who is visiting the College, and representing the student body and St Anne's in the best fashion that is possible.

### What one thing would you say to anyone thinking of applying?

It's more about what you make of your university experience at Oxford than the University dictating what you can and can't do with your time here - even if you have apprehensions after applying and joining the University, you make the decisions about what things you participate in and develop interests in. Every student is different and will follow a different path towards their end goals.

### What is your most memorable moment at St Anne's?

Becoming LGBTQ+ Rep for the undergraduate body. It is something I've never been able to do, with my home environment being fairly restrictive in terms of my expression of identity. It has been amazing to bond and socialise with both undergraduate and postgraduate students who also identify as LGBTQ+, and discuss their experiences. It has felt very refreshing, especially as St Anne's has a student body so willing to talk about such topics.

St Anne's in one word:

*Homely*

Admissions Helpers,  
December 2018

# St Anne's Society

## Freshers' events

Many branches first started hosting events for Freshers at the start of the 2000s. Events take place across the UK in mid to late September. Branches use a range of locations including bars in Manchester, Bristol, and Newcastle; Accenture offices in London; and houses of our alumnae. This provides a chance for freshers to meet other new students, alumnae and second/third years from their area.

## Jackie Ingram

*(Jurisprudence, 1976)*

'In Oxford, Elisabeth hosts a vegetarian supper in her kitchen every year. I've been involved with these for over 10 years. This year two Freshers attended; the most was 13 Freshers and 3 undergrads in 2013. It provides an opportunity to students to meet with each other and helps them to break the ice before coming up. It's also a chance to meet different people to those they might meet at College as well as alumnae. With the SAS and the Fresher events, you never know who you're going to meet. There are lots of unusual stories, an extraordinary selection of people and what they have done with their lives. Age really doesn't matter.'

St Anne's in one word:

*Outgoing*

You can find out more about St Anne's Society on p.26.

## JCR

Our JCR has students from across the world from a range of educational experiences and backgrounds. The largest subject schools are Medical Sciences, Modern Languages, English Language and Literature, History, Law, PPE, Materials, Engineering and Mathematics. The JCR president Gagan Khurana (Physics, 2017) works with the Committee and with College to improve and support the student experience. In particular, the JCR have been striving to work more closely with the MCR especially on social events, and Michaelmas term 2018 saw the return of the College bop to the Dining Hall.



## MCR

Our MCR is a vibrant and international community supported by academics in many different disciplines. Students study a huge range of degrees with some joining us for one year courses and others for a longer period as they work on their DPhil. The MCR includes 10 PGCE students who spend most of their year teaching in Oxfordshire schools. Last year 32 research students achieved their DPhil.

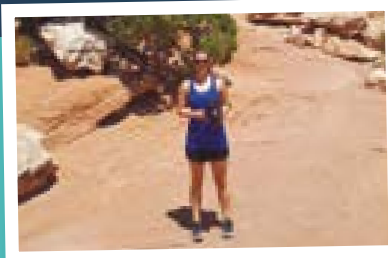
The MCR organises weekly 'Shut up and Write' sessions where postgraduates have an opportunity to study together and they also produce the *St Anne's Academic Review (STAAR)* which features research, reviews and creative writing from students and Fellows in all disciplines. Social activities take place regularly to bring the international community together. The current MCR President is Vassilios Copetinas (DPhil Law, 2016).



# Travel Grants

Travel grants help students make the most of their time at St Anne's and seize opportunities in support of their academic and personal development. Grants allow students to undertake a range of activities in the UK and overseas including

attending conferences and summer schools, improving language skills, visits to libraries outside Oxford, medical electives, and carrying out research projects. 1,038 travel grants have been awarded to undergraduates and graduates since 2010 to a total value of £328k.



**Rebecca Tyne**  
(DPhil Earth Sciences, 2016)

Rebecca undertook 3 weeks of fieldwork in Utah and attended the Goldschmidt Conference in Boston.

I spent the first 3 weeks of my trip collecting noble gas samples in the Paradox Basin, mainly in southeastern Utah. This trip was in collaboration with the University of Arizona who were taking general chemistry of the fluids collected as well as samples for 81Kr dating. This project and sample set will form a chapter of my thesis and is part of a larger project looking at the cause of the ionic bleaching of the red sandstone in the area. Prior to this trip, I had only ever collected samples from oil wells, so it was really good to both experience and sample from such a range of sites as well as teaching the others how to collect noble gas samples from these locations.

For the last part of my trip, I travelled to Boston to attend this year's Goldschmidt Conference, the biggest geochemistry conference and the most relevant conference to the work I do. I presented my poster on the Wednesday evening. I had many people seek out my poster and ask questions about the method I developed and about my results.

**Mikkel Bjørn**  
(DPhil Particle Physics, 2016)

Mikkel attended the CERN School of Computing in Tel Aviv, Israel.

The summer school was hosted in cooperation with CERN (l'Organisation Européenne de Recherche Nucléaire) and the University of Tel Aviv, and focused on computational aspects of high energy physics, aimed at graduate level physics and engineering students working in experimental physics and related areas. The topics covered ranged from technical courses on how to handle the immense quantities of data in high energy physics, over modern software engineering practices, to advanced methods in data analysis, including new AI techniques. Being a DPhil student in particle physics, working on matter-antimatter asymmetry measurements at the Large Hadron Collider near Geneva, the courses were very relevant to my research.



**Samuel Wejchert**  
(BA Oriental Studies, 2015)

Samuel helped on a volunteer teaching programme in China (Tsinghua University Educational Poverty Alleviation Programme) that was split into two halves - in a high school in Kaifeng, Henan; and an elementary school in a more underprivileged part of Henan province, Xincai in Zhumadian.

The Educational Poverty Alleviation Programme opened my eyes to the economic divide in China between its big, rich cities near the coast and its more underdeveloped provinces further inland. The volunteer programme also made me more aware of the unrelenting nature of the Chinese education system. In the schools I taught in, classes began in the early morning and ended in the late evening—and this continued during the weekends as well! I left the programme with a great admiration for the students who manage to succeed in such a demanding school system.



**Charlotte Rule**  
(BA Geography, 2016)

Charlotte travelled to Hoga, South-East Sulawesi, Indonesia in order to collect data on coral reefs for her dissertation.

For the first week I learnt how to dive on the island, which was an amazing experience. Without access to a pool all my lessons were taught in the open water. This enabled me to see a range of species from the get go, including barracuda, pufferfish and a whole range of other species of fish, coral and invertebrates. Once I was PADI open water certified I had to complete a Reef Survey Techniques course in order to allow me to assess the reef in safe manner. My dissertation focusses on how levels of sediment, both settled on the reef and in the water column (turbidity), affect how complex a reef system is. As a geographer, it was interesting to see how quickly, as well as how widespread, the impacts of global warming can change such beautiful, yet fragile, ecosystems.

# Careers Support

At St Anne's we inspire and challenge our students to fulfil their academic potential and prepare for future careers. In order to help build up their readiness for the future, many of our alumnae are involved with our careers network activities. Career workshops are held throughout the year where alumnae

discuss a specific aspect of a sector or what life is like within a certain field.

With most applications for graduate programmes, internships and jobs due prior to Hilary Term, the focus is on CV Clinics in the autumn. Alumnae host sessions either in-person in College or

via Skype. During Hilary term, with most applications having closed, students are usually gearing up for their interviews. As such, the new focus is on Q&A sessions providing the opportunity to ask alumnae about their careers. Contact [development@st-annes.ox.ac.uk](mailto:development@st-annes.ox.ac.uk) if you'd like to get involved.

## Victoria Harrison

*(Animal Physiology, 1961)*



### When did you first reconnect with St Anne's and why?

I have never really left Oxford. Although most of my work has been in London, I married a don, so our home base has been in Oxford. This did not mean, though, that I was regularly back in College; my return visits usually occurred when College friends were attending gaudies covering our years, and the like. Several of us decided to come to the gaudy that is open to all 50 years after we matriculated. And I came back for the memorial service for Marianne Fillenz, who was my College tutor for two years.

### What has been your path since leaving St Anne's?

I stayed on at St Anne's to do a DPhil. Then in order to get a job in Oxford I worked for a year or more for Robert Maxwell (which I have dined out on many times!) editing a journal of biological abstracts. After that I became a scientific administrator with the Medical Research Council, thereby becoming a commuter to London,

and remained in posts in the public sector at increasing levels of seniority involving scientific administration, policy or management for more than twenty years. A highlight was a secondment to the Cabinet Office where I was deputy to the Government Chief Scientific Adviser during the Thatcher era. Then my final posting, for nine years, was in the charitable sector as Chief Executive to the Wolfson Foundation. One of life's coincidences was that in my final year at St Anne's I had lived in the then new Wolfson building. I am rather ashamed of the fact that I did not at that time think to ask 'who was Wolfson?'.

### What is the main piece of advice you would give to current students?

Be flexible and take opportunities as they arise.

### What made you want to support St Anne's with CV clinics?

I saw the advertisement in the College's newsletter and thought that as I live locally and have done a fair amount of interviewing in my career, this was

something that I might be qualified to help with. And I was interested to meet present-day students.

### What is your advice to anyone who might want to help students with careers or offer internships?

You would enjoy meeting today's students, be impressed by the range of their talents and activities, going beyond their academic studies. And you will learn something about opportunities open to them and different expectations, but also about the challenges they now face.

As a final year student, having a well organised and clear CV is important when applying for jobs and further study. I signed up to the clinic with Vicky Harrison as she had a scientific background, which aligned with my interests. Vicky was able to recommend elements of my CV to highlight, define and expand upon, allowing my CV to be well organised, clear, and stand out.  
- Juliette Westbrook  
(Experimental Psychology, 2016)

# Internships

During the long vacation, St Anne's offers many different internship opportunities that are open only to St Anne's students and provided by alumnae or friends. In addition to over 30 internships offered each year through the Danson programme, other internships are offered at ByBox, Delta Holding, the Mitsubishi Research Institute, Renault and CQS. We also have a number of Vacation Laboratory Scholarships and the Year in Japan.

## Danson Programme

The Danson Foundation was founded by Mike Danson (Law, 1982), and his wife Helen, to help support all students to achieve their potential, regardless of background. Through the Danson Foundation, Mike and Helen support our students through the funding of Oxford Bursaries, and their Internship Scheme.



### **Ramani Chandramohan** (Classics and French, 2016) Danson Internship at Promoting Equality in African Schools (PEAS)

I worked with the Business Development team at PEAS during my internship. My main task over the month was to compile a report about 10 cities with a high concentration of philanthropic individuals or organisations which could provide funding to cover the capital and/or operational expenditure of PEAS' educational projects in Uganda and Zambia. During Week 1, I researched a French grant-making foundation based in Paris to assess if it would be a viable source of funding for PEAS through consulting their website and emailing them directly. In Week 2, I helped to complete a grant application

for an appeal by the Embassy of Belgium in Uganda for projects combatting violence against women and girls. Over the course of Week 3, I researched and contacted potential communications partners, including travel agents, newspaper publications and YouTube vloggers, for PEAS' UK Aid Match appeal with the Department for International Development. Over the course of my internship, I was given an invaluable insight into how the fundraising approach of smaller charities compares to that of larger, more well-known organisations. Gaining this understanding of how the third sector works was one of my main aims before starting. Find out more about PEAS: <https://www.peas.org.uk>.



### **Rosie Golightly** (Philosophy and Modern Languages, 2014) Mitsubishi Research Institute Internship in Tokyo

I spent just over 4 weeks in Tokyo over the summer interning at the Mitsubishi Research Institute with fellow Stanner Sian Gregory. After a brief introduction on the first day, we were whisked up to the top floor of the MRI building where we were introduced to the President of the MRI, the Chairman of the Board, Directors and the Vice-President. I was then introduced to the department in which my first rotation would be completed — the Global Business Division. In these first two weeks I researched and put together a presentation on the developments of AI technology in the healthcare industry in Europe. I ended up performing a case study on Babylon Health and its recent trial in the NHS.

After an opportunity to travel during the

annual company holiday, I started in the Financial Innovation Division (FIU). I was extremely lucky to be partnered with a first year analyst, Kota-san, and we were given the joint task of researching the potential impact of the GDPR on AI powered credit risk models. I found this research particularly fascinating and creating the presentation very enjoyable. On this project I was able to consult both with experts within my department (on the finer technical points of the project) and also with lawyers who assisted with the data privacy aspect of the research. This consultative and collaborative experience was very fulfilling and has sparked my interest in a broad range of topics.





# SCR

St Anne's College is an educational charity. The Governing Body is composed of the Fellows of the College who are also the charity trustees; it meets five times a year to review strategic issues and is made up of the Principal, 38 Official Fellows, 13 Professorial Fellows, 11 Supernumerary Fellows, and five College Officers. Governing Body approves all strategic decisions and changes to College By-Laws and Regulations, and delegates the executive management of the College to Council, a body of 12, the majority of whom are academic Fellows. Find out more about Policy and Governance on our website: <http://www.st-annes.ox.ac.uk/about/policy-and-governance>.

Governing Body is supported by 50 College Lecturers, 20 Research and Junior Research Fellows and eight Supernumerary Fellows. At St Anne's we take pride in supporting, enabling and promoting our academics' research.

## Our academics' awards and achievements:

### Professor Johannes Abeler,

Economics, has been awarded a major ESRC research grant aimed at improving our understanding of incentive payments systems. The research will focus on the dynamic aspects of incentives - the many situations where incentive payments do not just affect work effort in the current period. Research questions will be addressed using field and laboratory experiments involving several thousand warehouse workers.

### Professor Dmitry Belyaev,

Mathematics, received the professorial title in the last recognition of distinction exercise.

**Professor Peter Donnelly**, Professor of Statistical Science, and Founder and CEO of Genomics plc, has raised an additional £8m backing for the data science company specialising in the use of human genetic information to improve drug development.

**Professor Bent Flyvbjerg**, Major Programme Management, gave oral evidence to the UK House of Commons PACAC (Public Administration and Constitutional Affairs Committee) in their inquiry into The Government's Management of Major Projects. He also

served as expert witness and gave oral evidence to the Muskrat Falls Dam Inquiry, Canada.

### Professor Julia Hippisley-Cox,

Clinical Epidemiology, joins St Anne's from the University of Nottingham, Department of Medicine, as a Professorial Fellow and member of Governing Body.

**Professor Patrick Irwin**, Physics, has been awarded 3 years further funding to support his Uranus/Neptune research from STFC (Science and Technology Facilities Council). He has recently had another paper accepted detecting H<sub>2</sub>S on Neptune, this time, and a further paper analysing ground-based observations of Jupiter in support of the NASA Juno mission. Find out more about Patrick's research on p.14.

**Professor Peter Jeavons**, Computer Science, has been appointed Head of Department for 2018/19 and **Professor Alex Rogers** stepped into his old role as Deputy Head for Teaching.

**Professor Liora Lazarus**, Law, was appointed Head of Research at the Bonavero Institute of Human Rights.

### Professor Victoria Murphy,

Applied Linguistics, has been appointed chair of the National Association for Language Development in the Curriculum (NALDIC) with effect from November 2018. She will ultimately be responsible for ensuring that NALDIC achieves its mission of supporting teachers and learners with English as an Additional Language (EAL) and will hold the position for the next three years.

**Elif Shafak** has been appointed an Honorary Fellow. Elif writes in both Turkish and English, and has published 15 books, 10 of which are novels, including the bestselling *The Bastard of Istanbul*, *The Forty Rules of Love* and her most recent, *Three Daughters of Eve*.



Professor Antonios Tzanakopoulos acts for the Republic of Cyprus in the International Court of Justice (left, 2nd row)

## Professor

**Antonios Tzanakopoulos**, Law, acted for the Republic of Cyprus in the International Court of Justice. Cyprus submitted both written and oral pleadings in the Advisory Opinion on the Legal Consequences of the Separation of the Chagos Archipelago from Mauritius in 1965.

On 4 December 2018 the Advocate General of the European Court of Justice published his Opinion on whether the UK may unilaterally revoke the Article 50 TEU notification of intention to withdraw. The Advocate General cited Antonios Tzanakopoulos's analysis on Article 68 of the Vienna Convention on the Law of Treaties on revocation of notifications of withdrawal from treaties.

### Professor Pares Vyas,

Haematology, has been recognised as a NIHR Senior Investigator. Additionally, Deutsche Bank employees have raised £635k towards a Therapy Acceleration Laboratory led by Pares at the MRC Weatherall Institute of Molecular Medicine, which will drive the development of new approaches to human disease, including personalised blood cancer therapies.

**Professor Sarah Waters**, Maths, has been awarded a Royal Society Leverhulme Trust Senior Research Fellowship which commenced in January 2018.

## In memoriam

- Lady Rosemary Bischoff, Johnson Honorary Fellow
- Joyce Flint (*Parker*, 1942), Johnson Honorary Fellow
- Amos Oz, Honorary Fellow and former Weidenfeld Visiting Professor

Obituaries will be included in *The Ship* 2018/19.



# Meet our Fellows

## Professor Sonya Clegg

*Associate Professor of Evolutionary Ecology*

**You recently joined St Anne's, replacing Martin Speight who has been at St Anne's since 1978, could you let us know a bit about your background?**

I did my university education in Australia (University of Queensland), and following my PhD, I had postdoc and fellowship positions at San Francisco State University and Imperial College London. I worked at Griffith University in Australia for several years before moving back to the UK in 2014. I held a Departmental Lectureship in the Department of Zoology prior to starting at St Anne's.

**What have been your first thoughts about the College since joining?**

My first and overwhelming impression is how friendly the people of St Anne's are. I feel at home at St Anne's already.

**Your research focuses on evolutionary processes, where did this interest come from?**

I grew up on a farm in rural Queensland, Australia, and was always outdoors and surrounded by nature. My interest in biology stemmed from that time, and while I studied biology at school, it wasn't until I was an undergrad at university that I knew I wanted to be an evolutionary biologist and to study the processes that generate biodiversity. I was fortunate to gain experience in a molecular biology lab, and this provided the basis for much of the work I do now.

**What are you researching at the moment and what does this aim to achieve?**

I am researching divergence in island colonising birds. Island-dwelling species offer an excellent opportunity to examine how changed biotic interactions affect the ecology and evolution of species within a community because they experience a radically, and consistently, different suite of biotic interactions compared to mainland relatives (e.g. lower predation, lower competition with members of other species, but higher competition of members of their own species). I want to understand how these changes can lead to something known as the 'insular syndrome'; a widespread biological phenomenon that describes a suite of changes that typify island life. These include changes in size, e.g. the trend for initially small species to evolve large sizes and vice versa; behaviour e.g. increased tameness; and reduced willingness or ability to disperse. I am also interested in the changes that happen at the genomic level, and conduct genome sequencing on island bird populations of different ages to examine which parts of the genome diverge first and which parts later. Ultimately I hope that this research contributes to our understanding of how new species are formed.

**One of the areas you teach to undergraduates is the Tropical Forest Ecology Field Course. Could you explain what this is and what undergraduates are learning about?**

This field course is for third year students to study the ecology, evolution and conservation of tropical forest ecosystems. It runs for 10 days and is conducted in one of the best examples

of lowland rainforest remaining on the planet - Danum Valley Sabah, Borneo. The students learn a range of field techniques to collect data from plant, invertebrate and vertebrate groups and also get to develop their own project on a topic that interests them. For this, they collect and analyse data over a couple of days and present their findings to the group. The students also travel outside of the primary rainforest to see logged forest, and land that has been converted to oil palm, and gain insight into measures that can maximise biodiversity even in human-altered environments.

**You are involved with admissions, could you give any examples of the questions you ask? What are you looking for in answers given by potential students?**

I ask students about general ecological and evolutionary principles. I am not looking for the 'right' answer. I am looking for evidence that the applicant can think through a problem and form a logical interpretation from information given, while considering alternative explanations. I also look for the ability to clearly identify a hypothesis and give some ideas on how to test their hypothesis.

St Anne's in one word:

*Welcoming*



# Professor Patrick Irwin

*Professor, Fellow and Tutor in Physics*

**You have been at St Anne's since 1996, what have been the biggest changes?**

Everything has gone electronic since I started, which is good and bad! Also, Governing Body is now too big to fit into anything other than Hall! I was appointed while there were still lots of Fellows in College from the time when St Anne's was a women-only College. Some of these were remarkable women, albeit in some cases somewhat eccentric! I've also noticed that undergraduates are much more grown-up, focussed and generally more hard-working than when I started. Tuition fees have changed fundamentally the view that students have of a university education and how they should spend their time here. I think we now turn out more uniformly-good graduates, but there are fewer eccentric characters and dreamers, which gives the College a slightly different ambience.

**You've taught many students through tutorials over the years. What moments have been most interesting?**

What I have found interesting is that although we, of course, take huge care in our admissions process, the best way of judging how well students will actually do in their academic career is to see how they cope with their first tutorial! If only we had time to do tutorials at admissions.

**The UK Cassini team which you were involved with recently won a 2018 Sir Arthur Clarke award. What did this project aim to achieve and what was your role?**

The NASA Cassini orbiting spacecraft (which also carried the ESA Huygens Probe) was designed to explore the Saturnian system: Saturn's atmosphere, magnetosphere, particle environment, icy moons and also Saturn's giant moon, Titan. I was involved in the Composite Infrared Spectrometer (CIRS) instrument, led by NASA Goddard Space Flight Center. This instrument was designed to measure the infrared spectra of Saturn, Titan and its moons from 7 microns to 1000 microns, sensing thermal emission; for comparison, the visible light spectrum spans 0.4 – 0.7 microns. In my sub-department of Atmospheric, Oceanic and Planetary Physics we were involved in building and testing parts of the CIRS



Artist's impression of the arrival of Cassini/Huygens onto Saturn orbit in 2004

instrument, including the Radiative Cooler (which cools the infrared detectors to 80K) and the Focal Plane Assembly, which holds the detectors. I was involved, personally, as a post-doc in designing and testing the cooler cover release mechanism. I also hand-stitched some of the thermal insulation blankets! I got married in August 1997 and took my new wife to see the launch of Cassini from Cape Canaveral in October 1997, which was a fantastic experience. After launch I built a computer model, NEMESIS, to simulate the visible and infrared spectra of planetary atmospheres, which I have since been using to interpret the observations of Cassini/CIRS and many other instruments. Using NEMESIS, I and my group have made many observations and discoveries with Cassini/CIRS, including mapping the influence of Saturn's North Polar Hexagon on Saturn's upper atmospheric temperatures, and detecting the concentration of photochemically produced gases such as Hydrogen Cyanide (HCN) at Titan's winter pole.

**What are you researching at the moment and what does this aim to achieve?**

The atmospheres of Uranus and Neptune, mostly, but also Mars (NASA's Trace Gas Orbiter spacecraft), Titan (archived Cassini data and ALMA (Atacama Large Millimetre Array) observations), Jupiter, Saturn and Exoplanets. I'm currently most active in making ground-based observations of the near-infrared spectra of Uranus and Neptune with instruments at the amusingly named Very Large Telescope in Chile and Gemini telescope in Hawaii. We recently detected the presence of Hydrogen Sulphide above the clouds of Uranus (and Neptune) using Gemini observations, which prompted lots of news stories about Uranus smelling of rotten eggs (and worse!). We even made it to the missing words round

of the BBC's *Have I Got News For You* TV programme, which was very funny!

**You are involved in admissions interviews, what one piece of advice would you give to prospective students?**

Don't panic! We want to see how you think, not what you have already learnt. Try to use the basics that you do know and see how they might be applied to the new situations we'll ask you to think about. We'll help you along the way if you get stuck!

**In March 2019, there will be a Physics Reunion, what are you looking forward to about this?**

Meeting my old students again and seeing what they do now! We get to know our students very well while they're here and it's great to hear how they are getting on now.

St Anne's in one word:

*Home!*

The colleges of Oxford and Cambridge are unique and precious institutions. I have the great privilege of being able to get to know and respect academics from all disciplines, not just physics, which is something that can only really come about in a college environment. Similarly, as a College we admit six physics students per year and so we get to know them really, really well. This sort of close personal interaction does not happen in other institutions. I really enjoy and value being a Tutorial Fellow of St Anne's. There's a wonderful sense of community and academic curiosity to pursue freely our various research interests.

Meet our Fellows

# Tom Ilube CBE

## Advisory Fellow

### What made you want to take on the role of Advisory Fellow at St Anne's?

My relationship with St Anne's goes back nearly 40 years through my brother, Jim Stanfield, who came up to Oxford in 1979. I visited Jim several times while he was at St Anne's and College was such a central part of his entire life. Sadly, he died six years ago, but as a family we have stayed involved so having the opportunity to make a positive contribution to St Anne's is a real honour. As a black man with a reasonably public profile and a wide network, I hope I can bring something of value to St Anne's diversity and inclusion journey.

### You are described as an entrepreneur and educational philanthropist, what does this mean? What is Crossword Cyber Security?

Over the past twenty years I have been involved in building and selling several technology companies. Crossword Cybersecurity plc is my latest start up, founded in 2014. We commercialise cyber security research coming out of universities. My philanthropic activities started about fifteen years ago when I got involved in education from a charitable perspective, both as a donor and hands on. I was Founding Chair of Governors of Hammersmith Academy and Chair of ADA College, the National College for Digital Skills, at its launch as well as being a governor of several other secondary schools in London, Brighton and Darwen. More recently, I launched the African Science Academy, an all girls science and maths school based in Ghana with students from all over Africa.

### You've received a number of awards and been recognised by various universities. Which was the most

### important to you and why?

I am tempted to say my 1975 London Welsh RFC mini rugby U13 runners up trophy, but I feel I have to say being awarded a CBE in the 2018 Queen's Birthday Honours. It's because the citation is for services to technology and philanthropy, both important aspects of who I am and what I do, whereas most of the other acknowledgements are for one or the other.

### During your inaugural lecture at St Anne's in October, you spoke about how brilliance comes in all shapes, sizes and journeys. When have you been most surprised on finding it?

One of our students who came to the African Science Academy (ASA) had left secondary school and was working hard just to help her family with no real prospect of progressing to university. She joined us at ASA on a full scholarship, completed A-Levels in maths, further maths and physics in under 12 months and was awarded a fully funded, four-year scholarship to study engineering at Edinburgh University last year. She is a really special person. But would Oxford have seen that in her if she had applied?

### What are the tough decisions St Anne's will need to make to be more diverse?

There are so many relatively easy and impactful decisions that St Anne's can make before we get anywhere near having to make tough decisions. We can look at anything that is directly under St Anne's control, think about whether it helps or hinders making St Anne's more diverse and inclusive and act on them. We just have to decide if we want to take those first, real steps.

### What would you say to BME students who think that they won't fit in at Oxford?

I would be honest with any BME student considering Oxford. It's no use saying 'it will be wonderful, you won't notice a thing and everyone's lovely'. It will be different and it may well be tough to feel that you fit in, but it will be worth it. If you are applying to Oxford, you have ambition and intelligence. You have the potential and the platform to change the world, not just the immediate world around you but the nation, society. So, you will spend your life walking in to tough environments, trying to fit in and having an impact. Come to Oxford and learn how to do it, then go out into the real world, do it for real and make the changes that you want to see.

View Tom's inaugural lecture at: <https://tinyurl.com/tomilubelecture>

St Anne's in one word:

*Family*



From left to right: Ayanna Witter Johnson (cellist), Sir Lenny Henry, Tom Ilube CBE, Helen King and Tony Sewell CBE (Generating Genius).



# Sport

Sport brings undergraduate and postgraduate students together and plays an important role in many students' lives. 2017/18 saw a number of successes for our teams.



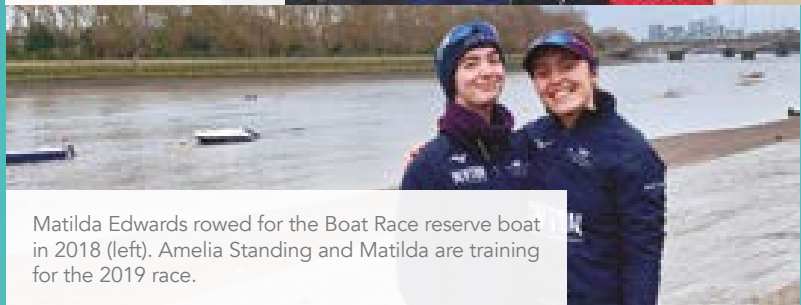
Both the men's and women's football team won the Hassan's Cup. The women's football team (Saints) were also promoted to the top division of the women's college league.



St Anne's entered the Frisbee Cuppers



St Anne's won Basketball Cuppers



Matilda Edwards rowed for the Boat Race reserve boat in 2018 (left). Amelia Standing and Matilda are training for the 2019 race.

## Matilda Edwards and Amelia Standing

### Boat Race 2019

St Anne's currently has two women training for the 2019 Boat Race – Amelia Standing (Engineering Science, 2018) and Matilda Edwards (Biological Sciences, 2016) – both survived the first cut in December, and are working hard to try to make it onto the first boat. Final selection takes place just a few weeks before the Boat Race. Matilda, known as Tilly, is also the St Anne's Boat Club President for 2018/19.

#### How did you end up studying at St Anne's?

**Amelia:** I applied straight to St Anne's last year, I chose the College after attending an open day and meeting Tortellini the tortoise!

**Tilly:** I didn't apply to St Anne's but was interviewed here. The interview was not scary and actually enjoyable so when I received my offer from St Anne's I couldn't have been happier!

#### How did you get involved with rowing?

**Amelia:** I started rowing at school when I was 13. I was very keen to start as it had been the London Olympics the year before and I was really inspired by the women's pair's performance.

**Tilly:** I did triathlon before coming to Oxford so was already into fitness and sports but had never tried rowing. SABC was welcoming and had a fun social scene – a serious pro as a Fresher.

#### You are currently training for potential inclusion in the Boat Race. What does this entail?

**Amelia:** It entails a lot of training and really early mornings, time wise it's effectively doing a 2nd degree! Along with all the hard work it's actually good fun and really satisfying seeing yourself improve at such a fast rate. We train twice a day, six times a week. We get Monday off so I have learnt to love Mondays. Despite the stereotype of rowers getting up at 5am I tend to start my day with a session at 7.30am before second breakfast and lectures. We have a session in the afternoon followed by more food and work.

#### How does the Boat Race selection process work?

**Amelia:** I'm not too sure as it's my first year trialling and I'm still trying to work it out myself!

**Tilly:** Train hard, get fit, and make the boat go fast! The first cuts were made in Michaelmas term after 5k and physiology testing, and the final squad was decided in time for training camp. The Blue Boat crew announcement is about a month before Boat Race day and Osiris is usually the week before the race.

#### How do you balance training with your studies?

**Amelia:** It's difficult especially as I'm also trying to cope with the sudden increase in work load as well. There's not really much room for error as all nighters aren't really an option when you're waking up at 6am!

**Tilly:** I have become good at working

efficiently in short spaces of time on the go.

#### This year, you are SABC President. What does this entail? What are the biggest challenges for SABC?

**Tilly:** The President's role is to coordinate the whole boat club and make sure everyone is up to date on things and they are going smoothly. I make sure that everyone is doing their role on the committee, liaise with other boat club Presidents, and work with the College boatman. The biggest challenge for SABC at the moment is using our limited funds for the right purposes; it turns out floating bits of carbon fibre cost a lot of money!

#### What has been your most memorable moment whilst a student?

**Amelia:** I joined my friends walking their professor's dog, it was particularly memorable as I was missing my dogs at home so much as I had already been in Oxford a month longer.

**Tilly:** Competing in the Osiris-Blondie Boat Race in 2018 was incredible and something I wouldn't have believed I could do if you asked me before I came to university.

#### St Anne's in one word:

**Amelia:** Inclusive

**Tilly:** Supportive



# Welfare

St Anne's continues to build up the welfare support available, supporting and guiding all in our community to be well and do well, building resilience and readiness for the future. The College has a Dean of Welfare and an onsite nurse who provide personal support. A strong network of peer support is available through the JCR and MCR. We ensure that all our students have someone to turn to for advice, and raise

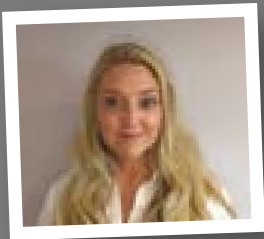
visibility of the help available. Be Well, Do Well events help all in the College community to build resilience and coping mechanisms, not just for Oxford, but also for future careers and life more generally.

On Monday of week 1, each term, there is a Be Well, Do Well occasion; recent speakers include Clare Griffiths, Richard Hytner, and Dame Darcey Bussell.



## Rachel Busby

*Dean of Welfare*



**You've just joined St Anne's following Judy Bogdanor's retirement, could you let us know a bit about your background?**

I've lived in Oxfordshire for 30 years. I achieved a degree in social work through the Open University while working with Oxfordshire County Council as a student social worker in frontline children and family social work. I worked for Oxfordshire County Council for 14 years in children and families social work, children's centre work, and most recently for 6 years in education relating to school exclusion and reintegration.

**What's a typical day as Dean of Welfare?**

Communicating with students over email and meeting students face-to-face to listen to welfare concerns, collaborating with welfare team colleagues on how best to advise and support individual students, and on welfare procedures, attending meetings in College or with colleagues from other colleges or agencies outside the University to develop our strategic approach to student welfare. And of course, enjoying a lovely lunch in the Dining Hall.

**How do you work with the rest of the welfare team?**

The welfare team that includes our Assistant Deans meets weekly to share ideas about how best to support St Anne's students and to be informed about current issues that may affect students.

The JCR and MCR reps attend a termly welfare lunch to share ideas about welfare, e.g. in Michaelmas term, the reps identified how they might work together to offer a shared common room over Christmas vacation to those students staying in College. I have met with representative peer supporters to hear about their work and ideas they have for raising their profile around College. We are collaborating with JCR and MCR reps as to how we can best communicate the welfare offer at St Anne's to students.

**What are the greatest issues facing students? How does College support them?**

From my experience so far, students face a range of challenges to wellbeing including anxiety, depression, trauma, stress-related issues, sleep disturbance, and the impact of academic and social transition. Financial worries, feeling overwhelmed, imposter syndrome and time management have also been common concerns.

In terms of welfare support, St Anne's has a lot to offer students. The welfare team offers first and foremost a person to listen, and where appropriate we offer advice and signposting on to

more specialist help. College porters and Assistant Deans work together to respond to and support students with welfare needs 'out of hours'. There is support from the College Nurse through a drop in service on site and available to students for medical and welfare matters, and the college doctors at Jericho Health Centre. For any student declaring a disability, there is a dedicated co-ordinator to facilitate implementation of a support plan. Academic and study support is available to students from tutors and advisors in College. I've found a foundation of warmth and kindness from St Anne's staff, the scouts, the catering staff, lodge porters, library team, academics and administrative staff. Staff here have student welfare in their hearts and minds.

The University Counselling Service is a great asset and will see students for counselling and therapeutic support very quickly. The Disability Advisory Service works with students on identifying need and appropriate support through a plan that can be shared with College to implement for individual students.

**What changes would you like to see to ensure better welfare support?**

I believe we have a very good welfare offer here at Anne's, part of that is our drive to look at ways to develop and improve. We are looking at how best to capture a picture of welfare activity so we might see patterns of need over time and identify how the supportive resources are utilised and any gaps. We'd like to develop opportunities for more student feedback on welfare support to help inform our thinking on development. We are working on our communication about what is on offer to give a clear, easy-to-use guide that students can access at times of need.



Practical music is a strength at St Anne's. The Camerata and Beyond the Dots recital series, when combined with open bursary competitions, composition competition, and a vibrant Music Society, provide plenty of opportunities for participation. Other opportunities to get involved with music include a fun and friendly College Orchestra, College Choir, STACapella, BOOMSOC, and JAMSOC. Beyond the Dots is an exceptional series of performance events that illuminate music. Events are usually free and always open to the public. All events are added to the College website and alumnae and friends are welcome to attend.

Unique to St Anne's, the Camerata is a string orchestra that blends professionals, Camerata Scholars (university students), and County Exhibitioners (school pupils).

# Research Centres

## Oxford Comparative Criticism and Translation

In the period 2015-18, OCCT has established itself as a major force in the literary humanities at Oxford, introducing new courses, conducting innovative research, gaining significant international recognition, maintaining a rich programme of seminars, public events and outreach activities, and winning substantial funding from both public bodies and private donors.

Key successes include:

- Establishing a new MSt in Comparative Literature and Critical Translation (2019-). This new degree course, which spans the faculties of Modern Languages, Oriental Studies and English, will take 12 students a year. The MSt embeds OCCT's vision in the teaching structures of the University: it is one of only two new interdisciplinary humanities degrees selected for development by the Vice-Chancellor (the other is 'Digital Humanities');

- Collaboration with the humanities research centres of the University of Chile, University of Western Cape, and University of California (Irvine) to form a Global Humanities Institute, funded by the Mellon Foundation. The topic is 'The Challenges of Translation'.
- Establishing a research project Prismatic Translation (2015-20). This germinated in OCCT with a conference in 2015; it then received funding from the AHRC as a strand within the University's OpenWorld Research Initiative programme in Creative Multilingualism.
- Oxford Translation Day which draws a large and diverse audience.

Funding has been secured for both OCCT and the Oxford Translation Day for the next three years. We would like to thank Maria Willetts, Jane and Peter Aitken and Celia Atkin for their support of OCCT.

Find out more: [www.occt.ox.ac.uk](http://www.occt.ox.ac.uk)

## Centre for Personalised Medicine

The CPM continues to provide an extensive range of events and functions, focusing on multidisciplinary perspectives and on collaborative working, and aimed at a wide variety of interest groups including clinicians and academics, students, schoolchildren, patient groups and the public. In the year ahead it will build on its presence within the University of Oxford and continue to foster and develop its national and international collaborations. These include local networks developed in its first five years of operation, national partnerships with organisations such as Cancer Research

UK, and international outreach with institutions such as the University of Padua. Furthering its previous work with the Chinese University of Hong Kong and interactions in Macau, the CPM will develop these with bilateral seminars, Dr Stanley Ho Medical Development Foundation fellowships and scholarships. A Memorandum of Understanding between the CPM and the Dr Stanley Ho Medical Development Foundation was signed in July 2018 (photo right), committing the Foundation to continued and increased funding of the CPM programme for the next five years, which



will help to deliver additional activities. We are very grateful for the support of the Dr Stanley Ho Medical Development Foundation and the Wellcome Trust.

Find out more: [www.well.ox.ac.uk/cpm](http://www.well.ox.ac.uk/cpm)

# Library

## Clare White

*Librarian*

### How the Librarians spend their vacations

When the students go home for the vacation, we switch into a different pattern of work in the College Library. These are the points in the year when we can devote time to activities which are difficult to do when the reading rooms are busy, such as the annual inventory. Armed with portable barcode readers, the Library team spends 2-3 weeks each vacation scanning sections of around 20,000 books to check for missing and mis-shelved titles. It is a mundane task, but amply rewarded by the discoveries we make - from bookplates capturing the Library's history or giving clues to previous owners, to inscriptions in books donated to the Library, and even to intriguing notes doubling as bookmarks.

Some of the most interesting bookplates appear in titles bequeathed by Canon Claude Jenkins. Regius Professor of Ecclesiastical History and a Canon of Christ Church, Jenkins died in 1959 and, much to the College's surprise, left St Anne's the first choice of his extensive book collection. Around 10,000 titles were selected and added to the College Library. Since the 1960s, this collection had become dispersed around the Library as the books were integrated with their relevant subject classification. Over recent years, Library staff have been identifying the Jenkins books as part of the inventory work, and reuniting the collection. This mammoth task was finally completed last summer, and thanks to the book move into the new building, we now have space to keep the Jenkins collection together in the ground floor of the old Library. The collection is used more now that it is more accessible, and it gives an insight into the intellectual interests of a true Oxford eccentric. Our Reader Services Librarian, Duncan Jones,

has written about the Jenkins collection in more detail in the Library blog, where you will also find further articles about the history of the College Library (<https://stanneslibrary.wordpress.com/>).

We have also used the inventory process to identify titles written by St Anne's alumnae in order to create a St Anne's Collection within the Library. The collection showcases work by previous generations of students to current members of the College. If you have published anything and would like to donate a copy to St Anne's, we would be delighted to add your publication to the collection.

Whilst the main purpose of the Library is to support the learning, teaching and research of members of St Anne's, in August we widened access to the collections by taking part in the OxLibris project run by the Bodleian Libraries. The scheme offers access to Oxford University and college libraries for local Oxfordshire pupils in state schools and colleges who are undertaking independent study for Extended Project Qualifications or A-Level coursework. 12 pupils came along in the middle of their school holidays to spend an afternoon in the new Library working on their wide-ranging projects. Whilst we struggled slightly to provide material on extra-terrestrial life, we had plenty on Gorbachev's policies, and the pupils enjoyed being able to use the Library.

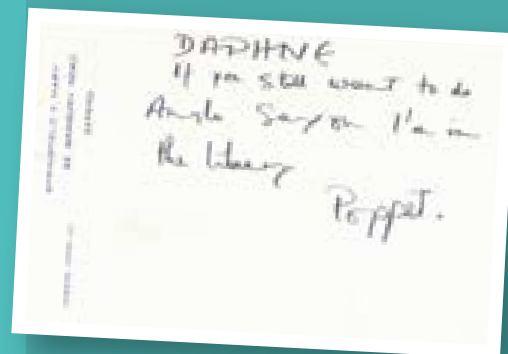
As the cycle of the academic year continues to turn, we are already in another vacation, absorbed in the inventory and looking forward to taking part in OxLibris next summer.



Bookplate from a text in the Jenkins collection previously owned by Eleanor Constance Lodge, Vice-Principal of Lady Margaret Hall, 1906-1921, and the first woman to receive a D.Litt from the University of Oxford in 1928.



A bookmark from Blackwell's found during the inventory checks. It most likely dates from the 1930s as the site is marked for the planned New Bodleian Library, designed by the architect Sir Giles Gilbert Scott in the late 1930s at the same time as he worked on Hartland House.



A note found in a Library book, written on headed paper from Springfield St Mary, once a hostel for St Anne's students.





# Staff

The College thanks all the full- and part-time support staff who provide valuable domestic, administrative and technical services and facilities to enable

the College to function successfully on a daily basis. For the second year in a row, St Anne's staff took part in Christmas Jumper Day for Save the Children.

## Ray Killick

### Head Chef

Ray Killick has announced his retirement in June 2019 after 31 years at St Anne's. The outstanding quality of the catering that we all enjoy stems directly from his leadership of our inspired kitchen team and all at St Anne's are very sorry that he is leaving.

#### How did you end up at St Anne's?

Following my time at catering college I moved around; I spent two years working at a hotel in London, then at the Institute of Director's Club, before moving to Oxford. I first worked at the Linton Lodge Hotel and immediately prior to St Anne's, I was working for Robert Maxwell at Pergamon Press. Oxford colleges were seen as a good place to work and when I saw the Head Chef role at St Anne's advertised, I was keen to apply.

#### What have the most rewarding moments been?

Definitely seeing College and the kitchen grow. We've gone from three chefs and two apprentices to 11 chefs and five full-time kitchen porters. The conference business has grown hugely to around £2million each year. The spaces we use have changed as well – when I first started, we were in the old kitchen, then a temporary kitchen. We now have the new kitchen, a second kitchen in the Ruth Deech Building, the Mary Ogilvie Lecture Theatre and the new Library. The growth has meant that there was always something new to move onto. Across the whole of College, there is now more of everything – students, staff, Fellows, buildings.

#### What have been the biggest challenges?

Building up the kitchen team to where

it is now, though rewarding has been a huge challenge. The budget has grown and we've needed to develop high standards for catering. We are constantly challenging ourselves and aiming higher.

#### In over 30 years, what are the top three things that have changed?

The catering team and chefs have become much more professional. We've gone from recording things just on bits of paper to a system which lets us know about what functions we have and the catering needed. I have no idea how we didn't miss functions early on! A HR system and professional HR team has been a huge change too. When I first arrived, there was a lady in the Treasury who did everything. With such a big team, we need the support for recruitment and this has been a positive development.

The final change has been to the facilities. In 2012, when we rebuilt the kitchen this was designed by the catering team. I really feel it is the best college kitchen in Oxford – we all like the environment, it is clean, spacious, and well laid out. It was really good to have a kitchen designed for us with up-to-date equipment. It's not just catering facilities which have changed but the College as a whole has continued to improve, grow and progress. At St Anne's we really have to work hard for all these things, and it doesn't just come to us.

#### What advice would you give to anyone thinking of becoming a chef?

You need to be very dedicated and love food. There will be long hours but if you work hard you will be rewarded. We've had chefs here who started as



apprentices and the experience has helped them to move on to really good roles. It is a pressured job but often we put ourselves under pressure.

#### Is there any one moment that especially stands out?

Definitely the Guild of Chefs dinner where we had an opportunity to cook for other chefs and catering managers in Oxford. This was a real opportunity to show off what we can do.

#### What would you say to the person coming into the role of Head Chef?

I'd tell them to carry on with the good work – there is always room for improvement. The kitchen needs to continue to be successful and I hope that I have left good foundations to build on. Don't stand still, keep things moving on.

#### What do you plan to do when you retire?

I'm planning to keep busy doing sport and going to the gym. I'll also be looking for a new challenge – something to keep me busy.

#### If you could select any menu, what would you choose?

Starter: Fillet of seabass with lemon risotto; Main: Beef Wellington; Dessert: summer pudding. This is what I would want to eat anyway!

St Anne's in one word:

Community



# Finances

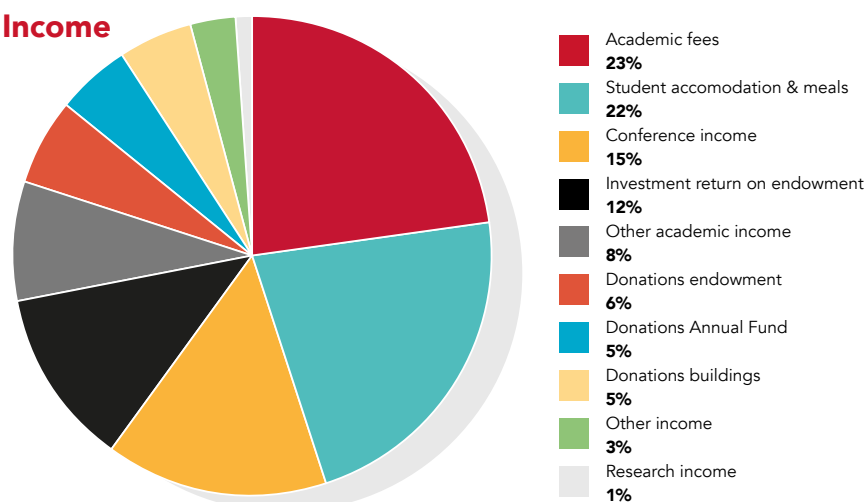
In the year ending 31 July 2018, the surplus before depreciation for the year of £3.4m was slightly higher than the previous year's £3.1m. Income and expenditure are analysed below. The considerable effect of donations on the annual surplus is evident: donations received formed 16 per cent of total income in this year, compared to 14 per cent in the prior year. Donations, which fund core College academic provision, have a tremendously important role in freeing other income, allowing

the surplus to meet debt repayment obligations and the current capital expenditure programme. The objective remains to increase the accumulated surplus to help fund an enhanced capital expenditure programme of student room provision and build a buffer against unforeseen adverse events on any of the income streams. College needs to produce an annual surplus to ensure continuity of delivery of education and research for future generations.

## Summarised income

	2017-18 £000	2016-17 £000
Academic fees	3,113	3,042
Student accommodation and meals	2,929	2,855
Conference income	2,082	2,226
Investment return on endowment	1,688	1,675
Other academic income	1,100	885
Donations endowment	791	225
Donations Annual Fund	735	1,339
Donations buildings	692	250
Other income	371	278
Research income	112	111
Events and sale of merchandise	34	27
Academic summer schools	27	0
	<b>13,674</b>	<b>12,913</b>

## Income

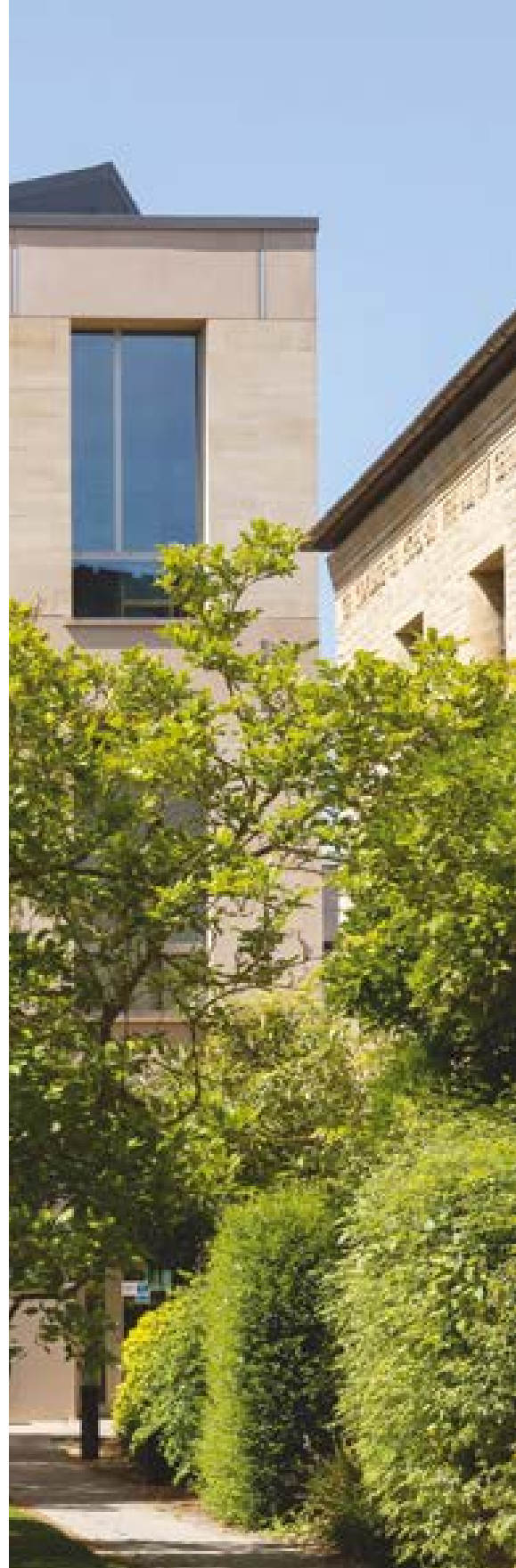


## Comments on income

Income in total was up £761k on 2016-17. The mix of income received in each category, as demonstrated by the pie chart, is generally stable year on year, although donation income can vary significantly, particularly with the receipt of legacies and the timing of campaigns. In 2017-18 College benefited from an increase in

donations to buildings, from two per cent to five per cent of total income, with two significant pledged donations received for the Tim Gardam Building, along with contributions to the Bevington Road project and Hartland House Library funds. Generous legacies received benefited both the endowment and the Annual

Fund. The remainder of income, despite the conference business suffering from some turnover in clients, increased by £357k overall, thanks to an aggregate three per cent increase in academic fees, student accommodation and meals, other academic income and return on the endowment.

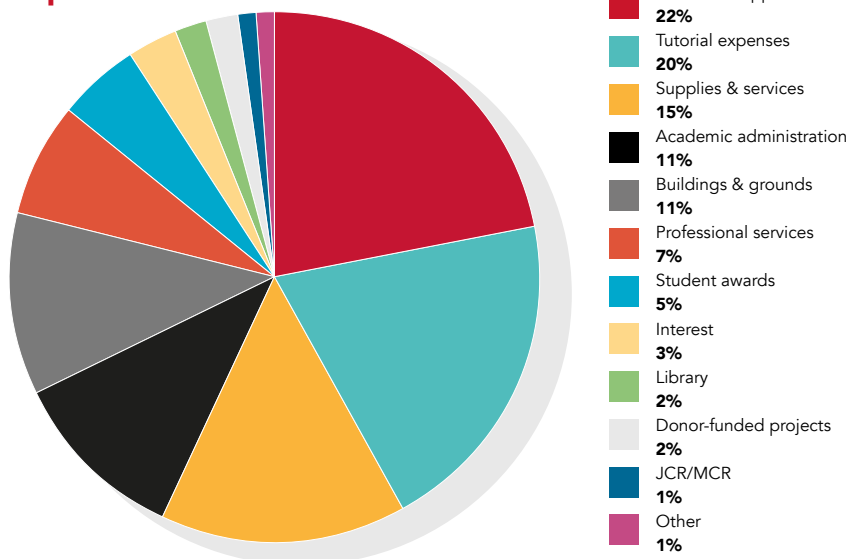




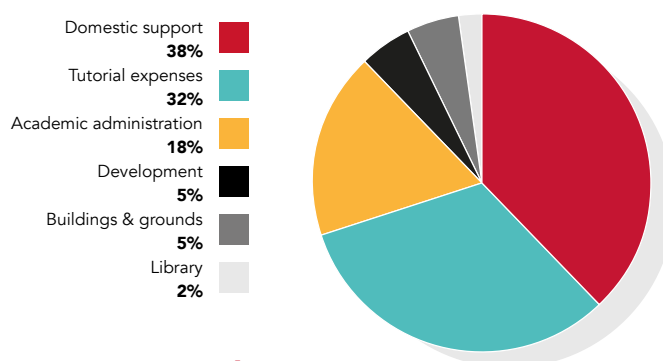
## Summarised expenditure

	2017-18 £000	2016-17 £000
Domestic support	2,290	2,229
Tutorial expenses	2,071	2,029
Supplies and services	1,571	1,490
Academic administration	1,137	1,062
Buildings and grounds	1,068	1,190
Professional services	737	673
Student awards	507	475
Interest	329	352
Library	204	204
Donor-funded projects	200	146
JCR/MCR	83	68
Other	64	60
	<b>10,261</b>	<b>9,978</b>

## Expenditure



## Staff costs - 59% of total expenditure



## Comments on expenditure

Expenditure in total increased on the previous year by £284k, an average of 2.8 per cent. The mix of costs in each category, as demonstrated by the pie chart, was generally stable year on year, savings were made on buildings

and grounds, and interest costs, offset by increases in donor-funded projects and legal and professional expenses. Expenditure here excludes £1.52m of annual depreciation.

**Staff costs** continue to form 59 per cent of total expenditure; headcount increased by one, and costs grew by a cost of living pay increase and increased employment costs. The small pie chart demonstrates that the largest headcount and cost is in the domestic bursary (38 per cent together), servicing not only the 800 strong student body, but also the conference guests whose residence generates additional revenue to support College core activity. Tutorial staffing remains at 32 per cent of total staff cost, followed by administration and development making up 23 per cent in total, with 5 per cent of total staff cost maintaining the fabric of College, and 2 per cent running our Libraries.

**Domestic support** includes the cost of domestic bursary staff, for example, the Domestic Bursar, catering, scouts, lodge, and conference. At 22 per cent of the total costs, these staff form the backbone of domestic provision in the College. Costs were three per cent up on the previous year. The College tracks the Living Wage, and domestic staff continue to benefit from this.

**Tutorial expenses** include teaching salaries and research allowances, admissions costs, student welfare and professional liability insurance. These remain stable as a 20 per cent proportion of total College costs. This category also includes a full year's cost of the Principal.

**Supplies and services** include the operational costs of the domestic bursary - catering, accommodation, utilities, IT infrastructure. These increased by five per cent in the year with food costs outstripping inflation; larger scale furniture and equipment replacements; and rising IT infrastructure costs.

**Buildings and grounds** include the cost of maintenance staff and estate repairs, renewals and insurance, gardens, rent and rates. Expenditure decreased by £123k on the prior year, offset by a comparable increase in expenditure on capital projects.

**Academic administration** holds the full cost of academic support, including the first income generating academic summer school, treasury, human resources and nursery, and IT staff. An overall increase of £75k on prior year is partly due to the set up costs for the summer school, which generated a small surplus.

**Professional services** include the cost of the development office, public

and employer insurances, legal costs, office costs, finance system and copier/ printers. The 9 per cent increase year on year was due to higher recruitment costs, new HR systems and staff training, communications, bank charges, data protection costs, and the apprenticeship levy.

**Student awards** are made up of bursaries, scholarships, prizes and grants made from endowed, restricted and unrestricted funds. The increase of £33k on the prior year was spent across scholarships, bursaries, travel grants, prizes and hardship.

**Interest** on mortgages and loans. Costs continue to reduce as capital is repaid. On the current schedule, the loans will be repaid by 2029.

**Library** costs of stocking and staffing the College Library.

**Donor-funded projects** are gifts donated for restricted purposes and vary from year to year, as does the matching expenditure. Expenditure this year increased by £53k due to increased funding for Oxford Comparative Criticism and Translation, and a further Hong Kong summer school.

**JCR/MCR** shows support for student bodies and sport, and was consistent at one per cent of total cost, with financial support increasing in the year by 13 per cent, as the common rooms have now run down their accumulated reserves.

**Other** miscellaneous costs includes audio visual hire, and a one off OSPS pension administration fee. These costs remain low.

## Reconciliation to published accounts (FRS102 Charity SORP, charity number 1142660)

The Annual Report and Financial Statements of the College are available on the Charity Commission website <https://www.gov.uk/government/organisations/charity-commission>. There you will find further commentary on pages 13-15, with the full accounts and notes on pages 26-46.

	2017-18 £000	2016-17 £000
Income shown = SORP Income	13,674	12,913
Expenditure shown	10,261	9,978
Add depreciation	1,520	1,352
SORP adjustments*	(1,893)	(1,476)
SORP expenditure & gains/losses	9,888	9,854
SORP surplus	3,786	3,059

\* 1718 SORP adjustments made up of: investment management costs £192k; intercompany profit -£7k; pension deficit £34k; gain on investments -£1,920k; swap adjustment £-192k.

\* 1617 SORP adjustments made up of: investment management costs £186k; intercompany profit -£3k; pension deficit -£168k; gain on investments -£1,281k; swap adjustment £-209k.



# Development and alumnae relations

As a registered charity, St Anne's College depends on the generosity of its many supporters to secure our legacy and future – alumnae, both postgraduate and undergraduate, former Fellows, friends, and the parents of students. Given the extraordinary challenges of funding higher education in the UK, and in particular Oxford's highly intensive teaching methods, the support we receive from you is vital. On the next few pages are some more examples of how you have helped make a difference to those in the College community. Thank you!

## A culture of giving

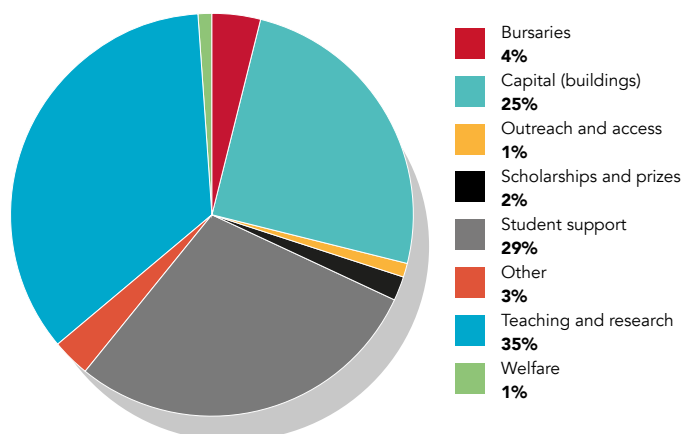
Collective participation makes a real difference; in 2017/18, a total of £2.2m was raised from 1,436 individual donors of which £782k went to the Annual Fund. Participation, the number of alumnae who give, at St Anne's reached nearly 14 per cent in the year 2017/18. Compared with the previous year, the number of donors rose by seven per cent. Your donations have made an impact across a range of areas over the past twelve months.

## Celebrating our donors

We'd like to include you in our published donor list, however, we need your permission to do so. We have been contacting all donors about this and sent you details asking permission to list you as a donor with your copy of *The Ship* 2016/17. If you have not let us know whether you are happy to be listed, we will shortly be following this up, or you can get in touch with us at [development@st-annes.ox.ac.uk](mailto:development@st-annes.ox.ac.uk) to confirm that this is okay.

There are a number of events to which donors and volunteers may be invited including our Supporters' Day every other year.

## Areas your donations supported in 2017/18



## Stewardship meetings

Rachel Shepherd joined St Anne's in November 2017 as Regular Giving and Stewardship Officer. Since joining she has met alumnae to thank them for supporting St Anne's, to share information about ways in which fundraising income supports our students, and to hear more about their time at St Anne's.

## Rachel Shepherd

*Regular Giving and Stewardship Officer*



I think I have one of the best jobs at St Anne's. We have such a wonderful group of alumnae who have gone on to lead such interesting lives – it is fascinating to find out about them and to learn about the changing landscape of the College; the former tutors; the deep friendships formed and the mischief caused.

In particular, I love having the chance to thank our donors for the generous contributions they make to College. The impact that your support has on College simply cannot be overestimated.

St Anne's in one word:

*Inspiring!*

## Key projects

Projects we have been fundraising for in 2017/18 included outreach, the Director of Music post, an Economics Tutorial Fellowship, and Graduate Development Scholarships. A 1990s campaign is ongoing supporting bursaries, travel grants and student welfare. Donations to the Annual Fund remain vital and many of you have chosen to support this area.

## Annual Fund

It is only thanks to your generosity that we are able to sustain our essential activities year on year. Giving regularly to our Annual Fund (student support) helps us to provide the key facilities and funds that enrich our students' experience. Unrestricted gifts support a variety of important areas within College including bursaries, graduate scholarships, essential student welfare services, new books, and subsidies for our sports clubs and societies. It also helps us to reach out to schools across the country, raising awareness and aspirations. You can find out more about the impact of the annual fund throughout this publication.



## Beatrice Colomb

*(Classics, 2016)*

I am extremely grateful to have received a bursary this year as it has really helped me financially this term. Your generosity has also enabled me to apply for a greater range of internships, as I can now do an unpaid placement without having to worry about the financial aspect of it. As the bursary funds went directly to pay my college rent this term, I have found myself able to afford a two week unpaid internship at a sculptor's studio in London over the Summer.

### Regular giving

Many donors to the Annual Fund as well as other areas have chosen to give to us regularly (monthly, quarterly or annually) which allows us to plan for the future. Our regular donors are paramount to the future financial security of the College, therefore we work hard to maintain and expand the number, by meeting up with donors; sending out mailings and catching up with alumnae during our telethons.

## Jon Pierre

*(MSc Economics for Development, 2009)*

My time was split between my department and St Anne's. At St Anne's I was particularly excited to engage in insightful conversations with academics from a cross section of disciplines. I became a donor to St Anne's as I wanted to be part of a project aiding in the development of coming generations of St Anne's students. To all those thinking of donating to St Anne's, I'd say that even if you start small, it all helps.

St Anne's in one word:

*Innovative*

### Telethon

Over a 2 week period in January 2018, 13 current students took to the phones to try to speak to as many of our alumnae as possible to find out where their degrees had taken them and to update them on what has been happening in the College. Thanks to all those who took a call and supported our campaign, we raised £178k for our Access to Opportunity Campaign. The January telethon did not take place in 2019 as preparations are underway for our Community Week and Giving Day running from 25 February to 2 March.

### Our endowment

St Anne's receives about 12 per cent of its annual income from the £40m endowment, built up from gifts invested in perpetuity over the years. But the endowment is comparatively low for an Oxford college – despite St Anne's being one of the largest colleges, the endowment remains in the bottom quarter of the list of college endowments. As our costs continue to rise so must the endowment and growing it for the future is a priority.

### Graduate Development Scholarships

We are currently running a campaign to endow two Graduate Development Scholarships. Graduate Development Scholars are DPhil or Clinical Medicine students at St Anne's teaching for up to three hours per week directed by the subject Fellows in College. Scholarships provide opportunities for graduates to gain valuable teaching and teaching-related experience.

## Mark Redman

*(History, 1986)*

As a previous St Anne's History undergraduate, I am delighted to support the Graduate Development Scholars programme. Understanding History has never been more important than it is in today's turbulent and increasingly confused and divided times, providing important perspectives for those willing to search with balance and equanimity.

### Research Centres: CPM and OCCT

Funding for the next five years for the Centre for Personalised Medicine has been secured. This will support core and additional activities. Funding has also been secured for both OCCT and the Oxford Translation Day for the next three years.

### Economics

At St Anne's we take pride in supporting and enabling our academics' research and we are raising funds for a Tutorial Fellowship to enable us to secure the long-term future of Economics in the College. Economics occupies a central place in the social sciences, its methods are key to understanding and changing the world, and results affect millions of lives every day. We have launched a campaign to raise £692k to endow the fund and offer the subject as part of joint degrees in perpetuity.

## Terry O'Shaughnessy

*Tutor in Economics*

Economists have to be as rigorous in their analysis of the models they construct as they are creative in thinking them up. And their models need to shed light on matters we don't yet understand and which really matter. By doing so, we can contribute to human happiness. What could be more important - and more fun - than to dedicate one's energy and creativity to this?

# Jane Darnton and Stella Charman

*St Anne's Society*



## How did you end up studying at St Anne's?

**Jane:** My school [apocryphal Northern Grammar!] had never sent a scientist to Oxford but the Cambridge graduate headmistress suggested I try for both Oxford and Cambridge. The Oxford entrance examination was before Christmas so I did that. I applied to St Hugh's [as one person from school had read History there] and found when interviewed that I was aiming for the wrong subject. The tutor sent me on to St Anne's and St Hugh's for interviews for the correct subject and St Anne's offered. I had my letter of acceptance by the afternoon post on Christmas Eve. So, I suppose you might call my entry to St Anne's a pretty accidental Christmas present.

**Stella:** From the age of 14, I had a burning ambition to go to Oxford. When the time came to apply and choose a college, it came down to someone in my village being at Oxford who was at St Anne's. I spoke with her and she told me about the College, how nice it was and that it wasn't too stuffy, or too far out of town. The personal recommendation was really important.

## What advice would you give to current students now?

**Jane:** Work hard and enjoy to the full all the friendship and experiences that College and Oxford have to offer.

**Stella:** I ran a CV Clinic this term and I was really surprised by the lack of confidence given that students had got into Oxford and were clearly very bright. I'd advise students to value education and opportunities on offer during your years at St Anne's (they go too quickly!). Feel positive and confident about yourself and optimistic about your ability to contribute to the world after St Anne's.

## What made you want to get involved with the SAS?

**Jane:** I had my arm twisted to join the Committee of the [then ASM] SAS. I was persuaded by the request for another scientist. I also owe St Anne's and Oxford the direction of my life after College.

**Stella:** There were two reasons. The first was a residual loyalty to St Anne's. I didn't go to a good public school or have another alma mater. St Anne's is the place where I developed and grew as a person and I feel real loyalty to St Anne's as an academic institution for its contribution to my life. The second was realising that women at St Anne's from whatever era are interesting and impressive and I've found it really good to have relationships with people of all ages. I've met women who studied here during the war and had subsequent life experiences all over the world. The intellectual companionship created by sharing the common experience of having been at St Anne's is really enjoyable and valuable to me.

## During your time on the Committee, what do you think has been the biggest change at the College?

**Jane:** Experience of three different Principals who have all cared about the ethos of the College as we expand in a global world.

**Stella:** The first big change has been physical in terms of the new Library and its impact. You now arrive at St Anne's and think wow – it has become an exemplar of a modern college whilst retaining a cosy feel and intimacy. The second has been the arrival of Helen King as Principal. I have found that she speaks the same language as me and has a vision I can both buy into and relate to.

## How does the SAS support St Anne's?

**Jane:** I hope we alumnae are always available to talk to all generations of College matriculands and staff. We have years of experience to lend support and behave as a family should.

**Stella:** It helps to create the alumnae community and bridges the gap between St Anne's and the outside world. There is the potential to develop a much more collaborative partnership/relationship with College to achieve the purpose by connecting College with the outside world. Alumnae could get involved with outreach, help raise the profile of College in their local areas, talking to people out there and improving the accessibility of St Anne's to less advantaged students. Alumnae can also get involved with supporting students with careers and adding value to the student experience. It is definitely much more than just running Freshers' events and fundraising.

## How can people get involved with the SAS in the regions?

**Jane:** If you would like to maintain connection with College, join your regional branch in activities or volunteer for the organisational side. Contacts with branches can be found on the College website.

**Stella:** There are lots of opportunities for alumnae who want to promote St Anne's and the University of Oxford in their local area. Events might not necessarily appeal to everyone but you can attend those if you want to and get to know people. You can also get involved with mentoring. Just get in touch to find out more.

## What is your advice to anyone who would like to volunteer for St Anne's?

**Jane:** Come along and meet like-minded people. St Anne's is and always has been such a friendly body--- so come along, all you volunteers!

**Stella:** Read the newsletters and look for requests as they are in there, but also have the confidence to just do it as everyone will have something to offer, and this is often different things at different ages. We need to support the younger generation and your advice and support will be much appreciated. Don't underestimate your own achievements and the value you can add to someone trying to choose a College, struggling to navigate student life or just starting out in their career. Not everyone has role models or supportive families to help them.

## St Anne's in one word:

**Jane** *Can I have two?  
The BEST.*

**Stella** *Inspirational, meaning the  
breathing in of interesting new ideas,  
possibilities and friendships.*

## Other activities

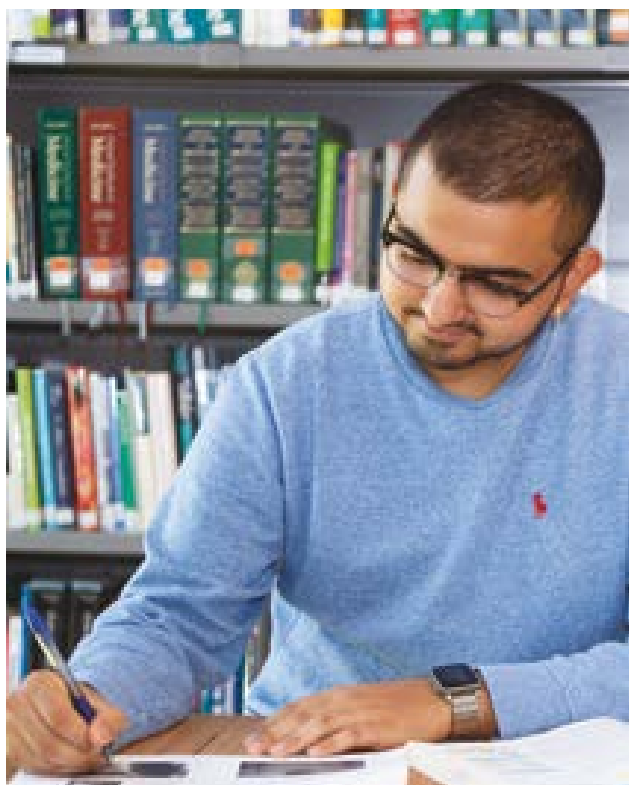
As mentioned in *The Ship* 2017/18, we have also been working to improve our events and communications activities, checking how you would like to receive communications from us, working with Helen King to involve alumnae in the development of the College Purpose, and continuing to build relationships with our alumnae. We have also worked to build up a programme of volunteering opportunities.

## Volunteering

Alumnae and friends choose to give back to St Anne's in many different ways including as volunteers. As our careers network programme has developed, you have offered to run CV clinics, careers workshops, Q&A sessions and provided internships for our students helping them to prepare for their lives beyond St Anne's (pp.10-11). Alumnae and friends have also given back to College by joining the St Anne's Society Committee, Remuneration Committee, Investment Committee and Philanthropic Development Board.

## St Anne's Society

The SAS is an inclusive organisation, of which all students of the College become members on joining St Anne's. Membership is free for life. The Society aims to maintain and strengthen the links between alumnae and the College, and to keep members all over the world in touch with each other. The Honorary Editor, Judith Vidal-Hall (*Bunting* 1957) does fantastic work in commissioning and producing *The Ship* each year. On the previous page, Jane Darnton (*Baker* 1962) and Stella Charman (*Rees* 1975) discuss how they ended up at St Anne's and what made them want to get involved.



## Philanthropic Development Board

In 2017, a Philanthropic Development Board was formed to help provide a strategic framework to support Development work at St Anne's College. The Board provides advice on an extensive range of matters to support the strategic objectives of the Development Office and the College. Members advise on the fundraising projects that would be appropriate and most likely to be successful, comment on fundraising strategies, and advise and comment on the coordination and promotion of fundraising projects.

## Networks

We have over 2,500 international alumnae based in more than 100 countries worldwide. Over the past 12 months, St Anne's has started to work with alumnae to develop network groups in Hong Kong and the United States to bring together alumnae, current and future students to further develop the College's community providing links, information and support. The aim is to offer a more structured St Anne's group for alumnae to be part of, with a general focus on holding annual lectures and alumnae dinners and networking drinks events.

## Legacies

Those that leave a legacy to St Anne's help to provide vital funding for the College. In the last five years alone, £3.3m was received in legacy gifts. A legacy can go towards any area of St Anne's – you can specify where you would like this to go or leave the decision to the College's discretion. Each bequest, however big or small, makes a lasting contribution to College life.



**17%** Supported our students (including bursaries and hardship)



**63%** Supported fellowships, teaching and the tutorial system



**20%** Supported infrastructure and facilities

The Plumer Society was founded to acknowledge those who inform us of their decision to make a bequest to St Anne's. Members are invited to Plumer Society events, which allows us to thank them for their commitment. At present, there are 197 members of the Plumer Society, in addition to 35 legacy donors who choose not to be a member.

**Tax benefits** - A gift in your will to St Anne's is completely tax-free because legacy gifts to charities are deducted from the value of your estate before inheritance tax is calculated. The inheritance tax threshold for your whole estate is reduced from 40 per cent to 36 per cent if you choose to leave 10 per cent or more of your estate to charity.

If you would like further information about legacies or would like to discuss leaving your legacy to a specific area, please contact [legacy@st-annes.ox.ac.uk](mailto:legacy@st-annes.ox.ac.uk).

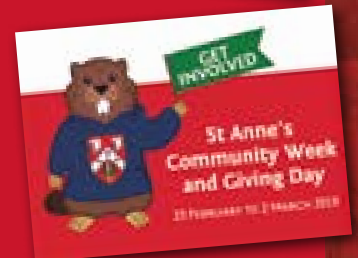
*Thank you again for your support.*



# Community Week and Giving Day

St Anne's first Community Week is due to take place from 25 February culminating in a Giving Day on 1/2 March. We hope to bring as many people as possible from the St Anne's community together in this week, including students, Fellows, staff, alumnae and friends. We will be hosting a range of events and hope that you and your family will be able to join us for at least one or more. We will also be raising funds for College by encouraging a wide network of people to support the College with donations towards outreach and welfare as well as thanking alumnae for the support they have given to College. We'd love it if you could share our content on social media and encourage your friends to do the same.

You can donate at <https://www.campaign.ox.ac.uk/st-annes-college>.



## Events

Tuesday  
**26**  
February

### Pub Drinks

Alumnae are invited to join St Anne's for an evening of networking and catching up with contemporaries at All Bar One (6 Villiers St, London WC2N 6NQ) in London.

Wednesday  
**27**  
February

### New York Event

A discussion with Professor Todd Hall (Politics and International Relations) and alumnus Peter Due (Director at United Nations Headquarters) as we look at 'Views of the International System'.

Thursday  
**28**  
February

### Outreach Discussion

Speakers will include Dr Lucy Busfield, St Anne's Outreach Officer, Dr Samina Khan, the University's Director of Undergraduate Admissions and Outreach, and current St Anne's students.

Friday  
**1**  
March

### Pizza and Quiz Night: Battle of the Brains

Alumnae and their families are invited to join Fellows, current students and staff in a test of their general knowledge. Tickets per person are £9 and include pizza. There will be a cash bar available. Teams are a maximum of 6 and you can book individually or as a team.

Saturday  
**2**  
March

### College Dash

Students, families, alumnae and staff are invited to our College Dash - try to get to as many Colleges as you can in a morning.

Find out more about our events and how to book at: [www.st-annes.ox.ac.uk/about/events](http://www.st-annes.ox.ac.uk/about/events)

## Future Communications

To find out more about how we collect, store and process your data, including your rights and choices, please view our Privacy Notice: <https://www.alumniweb.ox.ac.uk/st-annes/privacy-notice>.

Update your details at any time or unsubscribe via our alumnae area at <https://www.alumniweb.ox.ac.uk> or get in touch with us at [development@st-annes.ox.ac.uk](mailto:development@st-annes.ox.ac.uk).



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