From the Principal

This will be the last time I write an introduction to the St Anne’s Annual Review. We established the Review eleven years ago because we thought that all connected with St Anne’s should have a fuller understanding of how the College works. The Ship, of course, is our official record and chronicles the richness and individuality of alumnae lives across the St Anne’s generations. The Annual Review sets out what we are doing, where we are going and how, thanks increasingly to the generosity of our supporters, we pay our way. That the College is in good shape and with a robust medium-term plan is thanks to Chris Wigg, our redoubtable Treasurer and Finance Director, who also leaves this year having completely transformed our finances and operations over the past decade.

In theory, each year in College should be much like the one before; we are here to ensure each successive generation of students reaches its full potential. Shaped intellectually and through their friendships, our students then set off into the rest of their lives. College Fellows meanwhile somehow juggle their research, on which these days their careers are judged, and their commitment to tutorial teaching. Their academic relationship with students is an adult one, where the responsibility lies with each student to make the most of the opportunity, but the personal support that lies beneath the rigour of the weekly tutorial is forged from the moment of the admissions interview when tutors make the difficult decisions as to who has the potential to flourish here the most.

This is the cycle that underpins our continuity of purpose. However, in the past decade, Oxford has changed enormously. In my twelve years here, I have been thankful for a practice at St Anne’s that is different to other colleges. Here the Principal does not see each student flanked by her tutors for a formal ‘report reading’. Rather I meet with every student each year on their own for ten minutes. We talk a bit about work, but for the most part I get to understand the complex pressures of university life these days and the daunting interface with the world of work that follows. The Crash of 2008 followed by the increase in student fees and debt has led to a more directional and austere environment which goes far wider than Oxford, is easier to understand if one lives alongside them.

The growth of anxiety and stress amongst students, which goes far wider than Oxford, is easier to understand if one thinks a bit about work, but for the most part I get to understand the complex pressures of university life these days and the daunting interface with the world of work that follows. The Crash of 2008 followed by the increase in student fees and debt has led to a more directional and austere environment which goes far wider than Oxford, is easier to understand if one lives alongside them.

Even so, I notice a new and refreshing independence in this generation; some students no longer having conventional career expectations, many of them joining start-up enterprises or starting their own. Against this, there can also be a lack of confidence amongst some humanities students; they fear their lack of numerical or data management training makes them less qualified to look for jobs in the private sector. We need to emphasise the value of the humanities – the ability to think through complex arguments, to make discriminating qualitative judgements, to manage ambiguity and to have a care for meaning remain vital qualities in any career. In Government, the wider debate about the value of university is taking an increasingly instrumentalist turn. Oxford needs to reframe the arguments for the inherent value of an academic education at the same time as thinking through how to support students as they negotiate the transition from education to working life.

In future, I believe Oxford’s colleges should see this as a core responsibility. Taking advantage of the lifelong skein of friendships and connections that are first threaded here, St Anne’s should act as the meeting point where the experience and advice of past generations can inspire, guide and connect the present. The College, for its part, must help keep alive the networks within each cohort, as we are doing with our campaign to reconnect the 1980s generation. The most striking thing about our alumnae is the creative serendipity of their subsequent lives; the equally striking thing about our students is the range of minds and characters that nonetheless find collective identity in their years here. Connecting these into a mutually supporting pattern should be St Anne’s role. Students past and present invariably tell me the same thing – St Anne’s has a down-to-earth and inclusive culture that makes it feel different to other colleges; they would not have been as happy anywhere else. As I step down as Principal I can say that I feel exactly the same.
St Anne’s today

St Anne’s academic community is home to 437 undergraduates, 353 graduates (56 of whom are on part-time courses), and 33 Visiting Students. The College remains modern in outlook, and committed to the advancement of learning, education and research, as it has been throughout its history. St Anne’s has set out to be a leading example of how a college can shape its distinctive character to align with and strengthen Oxford’s reputation. We pride ourselves on the College system; the personal tuition of our students; world-leading research embedded in a supportive academic community; and an interdisciplinary culture.

Makeup of St Anne’s 2015/16

<table>
<thead>
<tr>
<th>Category</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Undergraduates (437)</td>
<td>40%</td>
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<tr>
<td>Graduates (353)</td>
<td>32%</td>
</tr>
<tr>
<td>Visiting Students (33)</td>
<td>14%</td>
</tr>
<tr>
<td>Academics including research and lecturing</td>
<td>3%</td>
</tr>
<tr>
<td>Administrative staff (125)</td>
<td>11%</td>
</tr>
</tbody>
</table>

Work starts on the new Library and Academic Centre

Following the removal of the Gatehouse in October 2014, work on the new Library and Academic Centre was able to start in January 2015. For several months, a piling machine loomed over us, a gigantic drill which created holes 10.5 metres deep which, filled with concrete, became the piles which will support the building. Once the structural piling was completed, the drill then created holes that were 63 metres deep for the ground source heat pump infrastructure. The basement was excavated and then an initial concrete floor was laid with the drainage incorporated in it. In August 2015, work started on construction of the building. Over the past few months the pre-constructed stonework has been delivered and all four floors of the building are now in place. The stonework is a mixture of natural stone that clads a concrete pillar and precast stone that forms the horizontal sections. These are all held together by iron reinforcing rods and resin/concrete dowels. At the end of 2015 the majority of the building and roof had been completed, and the early part of this year will be taken up with finishing the roof and making it watertight. Only then are we able to start with the internal work.

Thanks to your support, we have now raised £8.6 million and funded the new Library and Academic Centre with a loan to cover the remaining cost (see page 21). We are exceptionally grateful to all 486 people who have donated to this project. You can view a number of videos of the building work to date including a tour of the building created in December 2015 via our YouTube site at https://www.youtube.com/StAnnesOxford.

Admissions

There were 564 applications to St Anne’s College in October 2014 (excluding medics)1, and 308 of these applicants received an interview. The majority of applicants attended two interviews and some were interviewed at more than one College. 141 offers were made (including medics) with a total of 130 undergraduate Freshers starting at College in Michaelmas term 2015. Of our current Freshers, 102 are UK nationals, 13 are from the EU and 15 are international.

1Those applying to study medicine are required to make ‘blind’ applications directly to the department.
Fifteen Fellows take part in Kuala Lumpur Summer School

175 students from across Malaysia were given the opportunity to attend the St Anne’s College Summer School in collaboration with FrogAsia (a company committed to making a difference to education through the use of technology and the Internet), which took place at Garden International School in Kuala Lumpur, Malaysia, between 20 and 23 July. The aims of the Summer School were to raise aspirations and to inspire students to consider the possibility of applying to universities abroad.

Some of St Anne’s most senior Fellows, well-known to our students and alumnae, including Dr Martin Speight, Dr Robert Chard, Dr David Harris, Professor Neville Harnew, Professor Chris Grovenor, Dr Nick Middleton and Dr Budimir Rosic, led a four-day exploration of subjects taught at Oxford including Physics, Law, Geography, Biology, Materials Science and Engineering, Biochemistry, Politics, and Philosophy.

The 16-year-old students were given a unique opportunity to learn from St Anne’s Fellows and Tutors, each student attending classes in four subjects. The students came from national and international schools across Malaysia. All places were free, sponsored by the YTL Foundation. Parents, teachers and officials from the Education Ministry attended briefing sessions on the Oxford admissions process and the sort of critical thinking skills necessary to do well.

Two evening public lectures, held on 21 July, and attended by the UK High Commissioner to Malaysia, were given by Professor Chris Grovenor, Fellow in Materials, on the potential for civil nuclear energy in Malaysia, and Professor Martin Speight on the preservation of biodiversity, to a packed audience of opinion formers at Kuala Lumpur’s Majestic Hotel.

Following the Summer School, on 25 July, St Anne’s took part in the annual Leaps of Knowledge Conference, organised by FrogAsia, whose Chief Executive, Lou Yeoh, is a St Anne’s alumna (Materials Science, 2006). The conference offered a further 500 parents, teachers and students insights into higher education in the United Kingdom and at Oxford.

Education materials used and experiments taught throughout the Summer School were made available to teachers and students across Malaysia through the Frog Virtual Learning Environment (VLE) platform.

Find out more about the Summer School via the video created by FrogAsia: https://youtu.be/meUCIG1r9-8; and find out more about FrogAsia via their website. https://www.frogasia.com/v3/aboutus/.

Outreach to schools

Outreach activities with schools are vital to ensuring that St Anne’s continues to encourage the best and brightest students from all backgrounds to consider the University of Oxford, and St Anne’s College, when making their university applications.

We continue to work closely with schools in the North East of England and the London boroughs of Southwark and Hillingdon as part of the University’s Regionalisation Scheme. Under this scheme, every region in England, Wales and Northern Ireland is linked with an Oxford college and this college provides opportunities for schools to find out more about the University of Oxford. This scheme allows all schools to have a contact at Oxford, whilst still allowing colleges flexibility to work with schools from elsewhere in the country.

Our Schools Liaison and Outreach Officer, Shona Quinn, is the primary contact for schools interested in visiting the College. St Anne’s has been very active in working with schools in 2014/15. In the previous academic year we ran (or played a major role in) 65 events, which included over 80 schools both from our link regions and elsewhere in the country. These events have covered a wide range of activities, including presenting at large higher education fairs, hosting visits to St Anne’s and running interview workshops in our link regions.

The Drapers’ Company continues to donate generously to our outreach activities, allowing us to work closely with a range of schools. We are very pleased that through our links with them we will now have the opportunity to work with school students in The Drapers’ Academy in Romford, a connection that we will be building on throughout 2015/16.

As in previous years, the University Open Days in the Long Vacation were popular events at St Anne’s. Three Open Days gave prospective applicants and their parents chance to explore the College and find out more about what we offer our students. Prospective applicants enjoyed the opportunities to meet tutors in their chosen subjects and tour the College with one of our enthusiastic Student Ambassadors.
Subject Ambassadors help at the Open Days answering questions about St Anne’s

Our Student Ambassadors, generously funded by Sally Onions (Jurisprudence, 1977), are very important contributors to our outreach work. These students support our Open Days and other schools visits, in addition to visiting local schools in their vacations. Teachers and school students often comment on how useful and interesting it is to meet current students and hear about life at St Anne’s.

Malcolm Glennie (History, 2014)

Malcolm started at Oxford in 2014. It’s a long trip down from his hometown in County Durham and this, combined with being one of the first in his family to go to university, meant that his first term marked a big personal move. From the off, however, he felt welcome at St Anne’s. He thinks that the College provides a great environment in which to get on with academic work and enjoy social time with friends. The History course at Oxford offers ample opportunity to study a wide range of topics including the fall of the Roman Empire, the rise of Islam, the Tudors and post-war Britain. Malcolm is also involved in the College’s outreach work. There are many ways to get involved in outreach and just in the last year he has assisted with talks to parents and pupils in schools in the North East, given tours of the College to prospective students, helped out at interviews and helped run an Oxford and Cambridge Student Conference in Newcastle. He has found this work very enjoyable and rewarding, and believes that getting involved in outreach is one of the most worthwhile extra-curricular activities you can engage in whilst at Oxford.

Our undergraduates

Our student body has undergraduates of 33 different nationalities. There are 337 UK undergraduate students from across the country, and from a range of different educational experiences and backgrounds. Over the past ten years, the College has built up its science base, with increased numbers of Fellows and students in Materials and Engineering, Earth Sciences, Medicine, Mathematics and Computer Science though the largest subject schools at St Anne’s are English, Maths, History, Modern Languages and PPE. Many of our 437 undergraduate students choose to live in College throughout their time here and we continue to offer accommodation to all undergraduates who wish to live in College as well as the option to live out in Jericho in a number of houses which we rent on the students’ behalf.
Student support and bursaries

Oxford awards bursaries to students on University criteria based on parental income. In 2014/15 full Oxford Opportunity Bursaries were awarded by the University to students whose combined household residual income was under £16k; 43 of our students were on full bursaries, with a total of 93 students on bursaries in 2014/15. The total value of bursaries awarded to St Anne's students in 2014/15 was £283k.

Academic performance

This year saw an exceptional performance from St Anne's undergraduates, with 35 students awarded firsts in Final Honours Schools out of a total of 111. This included three firsts in English Language and Literature, six firsts in Mathematics and its joint schools with Computer Science, three firsts in Engineering Science; four firsts in Materials Science and its joint schools with Economics and Management; two firsts in Music, Literae Humaniores, Experimental Psychology, Modern Languages, Physics, and PPE; and firsts in Biological Sciences, Jurisprudence, Chemistry, Earth Sciences and Medicine. St Anne's is eighth in the Norrington Table 2015 (an annual ranking that lists Colleges with undergraduate students in order of the performance of their undergraduate students in that year's final examinations).

<table>
<thead>
<tr>
<th>Year</th>
<th>Firsts</th>
<th>2.1</th>
<th>2.2</th>
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<td>6</td>
<td>1</td>
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<tr>
<td>2015</td>
<td>35</td>
<td>74</td>
<td>1</td>
<td>1</td>
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</tbody>
</table>

Scholarships and exhibitions

These are awarded to those who gain a distinction or come extremely close to distinction in their examinations. 93 students (both undergraduate and graduate) were awarded scholarships for their outstanding performance in their Prelims and Final Honour Schools examinations. A further 53 undergraduate students were nominated for scholarships and exhibitions by their Tutors for their continued good work in tutorials and College examinations. Fourteen St Anne's students won University of Oxford prizes for results in their examinations, projects or dissertations.

Opportunities for undergraduates

St Anne's undergraduates are fortunate in the generous opportunities provided by our alumnae and supporters. In order to help students better prepare for life after university we have continued to build closer connections between the current student body and our alumnae. The St Anne's Careers Day, which has taken place for the past three years, an increased number of careers talks and CV clinics, and a greater offering of internships provide a range of experiences for our students.

During their summer break, 27 St Anne's students undertook internships in Madrid and all around London as part of the Danson Mentoring Programme which was launched in 2012/13. Every year, this programme, unique to St Anne's and led by the Danson Foundation, gives undergraduate students the chance to complete a four-week paid internship.

All internships are based in organisations connected to the Danson Foundation, across a range of sectors, including digital and printed media, management consultancy and the third sector. These include Canadean, the New Statesman, Rakuten Marketing, The Prince's Trust, The World of Fine Wine, PEAS International, MyBnk, the Education Endowment Foundation, Conlumino and Progressive Media International.

The programme offers work experience and careers guidance to St Anne's students who will most benefit from the opportunities it will provide. Our students find these internships particularly valuable in providing access and insight into the sector in which they work, whilst building up their skill sets. Networking and the chance to meet new professional contacts are also viewed as positive outcomes.

We work with other alumnae and friends of the College to provide further internship opportunities to St Anne's students. As in previous years, we have been able to offer five Year in Japan Scholarships to St Anne's undergraduates who are paid to spend a year at the Japan University of Economics in Fukuoka to learn Japanese and teach English language to students; the Eurex Scholarship and Internship which is awarded each year to an undergraduate at St Anne's who is studying one of the following courses: Mathematics, Computer Science, Physics (or any joint school in association with Mathematics and Physics),

Computer Science successes

At the award ceremony for the second year practicals in Computer Science the long-standing St Anne's tradition of winning prizes was continued, and strengthened.

There were 11 teams in 2015, competing for five industry-sponsored valuable cash prizes, and three of these went to teams with a St Anne's member. Our congratulations go to Tomas Vaskevicius for his sophisticated analysis tools for textual sentiment, and calm presentation; to Lukas Halgas for his beautifully crafted front-end to a market research tool using sentiment analysis, and to Paul Logan for his convincing demonstration of why students need the help of an app to find the nearest bar after a hard day's work.

St Anne's computer scientist, Will Bell, also won the JCR photography prize with a photo of an electricity pylon.
PPE, Materials Science, Engineering (and their constituent joint schools) and Economics and Management. In summer 2015, five internships were also offered at Stifel (thanks to Gareth Hunt, 1993) which provided an opportunity to work as part of their investment banking FIG team on solving problems, developing data models and looking at trends in geographic markets.

Kayleigh Tompkins (History, 2013) Four-week internship at The World of Fine Wine

Kayleigh became interested in student journalism in her second year, contributing various music reviews and a comment piece to the Cherwell, before branching out and gaining an editorial position on a new student music magazine, Phaser. This interest in writing and journalism led her to apply for a journalism internship with the Danson Foundation. She was placed with The World of Fine Wine magazine.

Kayleigh first gained marketing experience with the Progressive Media marketing team before moving to The World of Fine Wine editorial team. She carried out a variety of marketing tasks, sent out promotional e-mails to The World of Fine Wine subscriber lists, researched press contacts and undertook market research for the release of the online digital archives.

She was also tasked with researching an article which covered and analysed wine auction results from the past quarter year for one of the regular contributors to the magazine. She found researching and collating data from the various auction houses very interesting, though at times challenging – in one instance she had to explain per cent value per lot across a language barrier to a Swiss auctioneer. She also edited articles for an upcoming issue of the magazine.

Kayleigh also had the opportunity to meet with Oxford graduates who were working in a variety of fields, from management consultancy to media and the Civil Service. The highlight of her internship was a visit to the Foreign Office and as a result she is considering a career in the Civil Service.

Axel Forssberg (Materials Science, 2013) Internship at Eurex Deutsche Börse AG

Eurex is a derivative exchange company, specializing in trading and clearing of derivatives. It is part of Deutsche Börse AG (DBAG), the second largest stock exchange on the European continent. Axel was assigned to Eurex Corporate Development, which handles the management and strategy sides of Eurex projects.

The week Axel arrived, a joint venture between DBAG, the Shanghai Stock Exchange (SSE), and China Financial Futures Exchange (CFFEX), was launched, and he was able to be part of building a new company from scratch. This company is called China Europe International Exchange. Its purpose is to enable trade of Chinese financial products in Europe, and its creation was a result of an agreement between the Chinese and German states.

Initially, Axel’s tasks revolved around creating fee models for how financial products would be priced in the new CEINEX system, from listing to trading, clearing and settlement. This was done by analysing existing products, currently traded on Eurex and Die Frankfurter Wertpapierbörse. He attended meetings with internal experts and with the Chinese partners discussing topics such as company structure, staff allocation, and revenue predictions.

He also worked on the CEINEX business case, producing numbers that were used in presentations and reports internally. Axel created financial comparisons between the three shareholders, which were later used in the official DBAG presentation on the project.

St Anne’s Careers Network

Today’s students face increasing pressure to prepare for their careers and experience the world of work during their degree. In the future, an important role for College is likely to be in assisting our students in negotiating this transition from university to a career. One of the focusses of our alumnae relations will be career advice and networks, both between alumnae and students and between alumnae at different stages of their careers. In the coming months, we will be re-launching the St Anne’s careers network which will connect students with alumnae via the alumnae log-in area. Over sixty alumnae have already signed up to this. Students highly value and learn from interactions with alumnae while alumnae find it rewarding to share their experiences. If you are interested in joining the careers network, if your company is able to offer an internship, or you are interested in advertising a position to St Anne’s students please let us know: contact development@st-annes.ox.ac.uk.
Travel Grants

St Anne’s offers travel and research grants, built up over the years from endowments by many generous benefactors and from the Annual Fund, for those vacation projects that enhance or support academic experience. Last year, the College gave £15,143 to 62 students. Grants allowed students to undertake a broad range of different activities, including Earth Sciences mapping projects, travel in Italy, Austria, the United States, Portugal and China, internships in Dubai and Brazil, volunteering for a whale and dolphin project in Tenerife, volunteering at a wildlife rehabilitation centre in South Africa, sailing between Panama and Columbia, a field trip to Zambia, trekking in the Himalayas, and working as a research assistant for Operation Wallacea in Indonesia. College travel grants provided financial support for the two students below.

Olivia Reeve (Biological Sciences, 2013)
Field trip to Danum Valley Field Centre, Borneo

Last September, Olivia travelled to Danum Valley in Sabah, Malaysian Borneo. The 13-day field trip included four field exercises, a small group project, eight lectures and four tutorials. The elements form the course ‘Tropical Forest Ecology’, in which she will be examined in her Final Honours Schools examinations in Trinity term.

The field exercises involved a combination of data collection in the rainforest and interpretation in the lab. In one exercise they used plasticine caterpillars to investigate whether height of caterpillars on vegetation influenced which organisms they were predated by, through use of photographic keys of plasticine impressions. Lepidoptera were studied in another exercise, setting out butterfly and moth traps along transects in the forest and subsequently pinning and identifying a select few captured individuals to species level. They also collected data as part of a long-term ecology project.

Olivia chose mammals as her field project focus, hypothesising that mammals at low risk of predation were likely to spend more time in open spaces than mammals at high risk of predation. Their method involved measuring and identifying tracks on the road, as well as creating regularly spaced patches of sand to observe tracks from lighter mammals which made no impression on the dry ground.

Results showed that mammals at low predation risk walk long distances along the road, whereas mammals at higher risk of predation cross the road directly or walk parallel to it, suggesting predator avoidance behaviour.

Besides the academic activities, Olivia participated in night walks and drives, and a half-day hike to a waterfall. Before the start of the field course she conducted a short period of independent travel, snorkelling off Pulau Gaya in the Coral Triangle, and witnessing the richness of extraordinary species and beautiful scenery in Kinabalu National Park.

Ryan Chan-Wei (Jurisprudence, 2014)
Internship with Lawyers Without Borders

Thanks to a travel grant from the Collis Fund, Ryan was able to undertake a 14-week internship in the USA with Lawyers Without Borders (an organization that harnesses the pro bono work of lawyers from around the world into volunteer service in global rule of law, capacity building and access to justice initiatives). The internship was divided into two phases – eight weeks in New Haven, Connecticut, and six weeks in Washington, DC.

During the first phase, Ryan was involved with a number of legal research projects, mostly related to wildlife trafficking. For example, he researched the laws concerning ivory trafficking in Kenya and the laws regulating the use of DNA in forensic analysis in poaching investigations. A particular highlight was the opportunity to work on an e-learning package to train Liberian prosecutors. Lawyers Without Borders initially planned to go to Monrovia, Liberia for a training mission, but the outbreak of Ebola severely curtailed their plans. As a result, they had to improvise and come up with a way to train their prosecutors without exposing staff to the risk of Ebola. The solution was to develop an e-learning package, and Ryan was in charge of preparing case study scenarios (using video editing software) to educate Liberian prosecutors about interacting with victims of human trafficking.

During the second phase, Ryan worked on a number of legal research projects which included creating a compendium of human rights violations by the Iranian government, in support of an initiative to educate and empower Iranian human rights activists. Ryan also joined the team responsible for starting a National Council governing all of their Student Divisions in the United Kingdom. This is an involvement that he will be continuing throughout 2015/16.
Our graduates

St Anne’s has a dynamic research community supported by Fellows and Research Fellows across the disciplines. Graduates are central to this lively, intellectual environment. Although many of our graduates are engaged in full-time research, some are working for diploma examinations or following vocational courses. The graduate community also encompasses mature students doing undergraduate courses and scientists doing research for the final year of their first degree. In Autumn 2015, St Anne’s admitted 155 graduate Freshers and 28 part-time graduate Freshers, bringing the total number of graduate students here to 231 full-time and 56 part-time graduate students (in addition to 66 in year four and above who are finishing their DPhils).

Last year 27 students achieved their DPhil. Our graduate students include 20 PGCE students who spend most of their year in the classrooms of Oxfordshire schools. Our graduate students come from across the world with 66 different nationalities represented including students from the UK (119), the People’s Republic of China (29), USA (29), Germany (20), Italy (15), and Canada (10). Other countries represented include New Zealand, Uzbekistan, Jordan, Zimbabwe and Morocco to name just a few. Our graduates continue to produce the St Anne’s Academic Review (STAAR) which is an online journal run by the MCR. The journal aims to promote academic interests and achievements of St Anne’s researchers to a wider community through articles that are accessible and of interest to non-specialist readers.

In 2015/16, clusters of graduate students are studying subjects including Major Programme Management (26), Mathematics, Mathematical Modelling and Mathematical Finance (39), Engineering Science (15), Materials Science (18), and Computer Science (13). Graduates study a wide range of courses from Women’s Studies to Water, Science and Policy Management, and Biodiversity to African Studies.

Subjects studied by graduates

<table>
<thead>
<tr>
<th>Field</th>
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<tr>
<td>Medical Sciences</td>
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<td>9%</td>
</tr>
<tr>
<td>Social Sciences</td>
<td>38%</td>
</tr>
<tr>
<td>Education</td>
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</table>

Graduate scholarships, travel and research grants

The College awarded 37 new graduate scholarships and bursaries in addition to 13 scholarships which were renewed, totalling £122,758. These included six much-prized Graduate Development Scholarships (these scholarships provide teaching experience, an essential part of building the foundations for an academic career).

The College also awarded 23 scholarships for 2014/15 to Fresher graduates without which they would not have been able to pursue their course of study.

St Anne’s offers its graduates grants to pay for travel and accommodation supporting attendance at conferences, as well as research and fieldwork. In 2014/15, College grants, funded from endowments built up by College donors over many years, made possible 80 graduate travel grants totalling £17,036. The grants enabled students to attend conferences in San Francisco, San Diego, Sydney, Philadelphia and Slovenia to name just a few places. Students also undertook summer placements, fieldwork and research all around the world including Brussels, Ottawa, and Washington, DC, and grants supported students with their medical electives in Melbourne and Hanoi, Hong Kong and Los Angeles, and Ghana and Los Angeles.

Jonathan Pugh (DPhil Philosophy, 2011)

Jonathan attended The Bled Philosophical Conference: Ethical Issues: Theoretical and Applied as an invited speaker. He gave a 30-minute presentation entitled ‘Autonomy in Bioethics: Lessons From Theory, Lessons From Practice’ and participated in a 30-minute question and answer session on the presentation with other attendees.

The presentation that Jonathan gave was based on an argument that underpins many of the claims in his DPhil thesis. He found the question and answer sessions particularly useful as he received a number of comments on his arguments, including ideas of ways in which he could extend his argument to other areas, as well as some objections that he had not previously considered. He believes that considering these points will undoubtedly improve the quality of his thesis.

Jonathan also attended a number of interesting talks that were relevant to his area of research. As well as helping his thinking, discussing these talks with other attendees enabled him to form a number of new connections with other philosophers working in both applied ethics and philosophy more generally. Furthermore, some attendees of the conference have agreed to send him unpublished work on topics related to his thesis, as well as agreeing to read and comment on some of Jonathan’s unpublished work.
Seminars

The MCR organises interdisciplinary weekly seminars during term time open to all members of College. In the past year talks included:

- **Andrew Katz**, Managing Partner and Chief Executive at Moorcrofts Law firm: ‘Open hardware: the deindustrialising revolution’.
- **David Creese**, Lecturer in Classics; Head of Classics and Ancient History: ‘The highest and most marvellous of the senses: Ptolemy on sight, hearing and scientific instruments’.
- **Will Shu**, Biomedical Engineering: ‘3D Printed Cells: a new dawn of personalised medicine’.
- **Russell Foster**, Head of the Nuffield Laboratory of Ophthalmology and the Sleep and Circadian Neuroscience Institute: ‘Why do we sleep?’.
- **Stefano Marcuzzi**, DPhil student: ‘The Birth of Italian intelligence and the First World War’.

Mathematical Discussion Group (MPhD Traditional East Asia, 2014)

Interdisciplinary Discussion Groups

The Interdisciplinary Discussion Group (or IDG for short) is a popular weekly event held in College. Every Wednesday lunchtime an accomplished academic, famed writer, or highly experienced member of industry is invited to speak in an informal setting with a small group of around 10–20 undergraduate and graduate students. Such speakers are sometimes from the University of Oxford or other universities and present on their most recent research. Other times speakers talk about the most recent projects, experiments, or research that they as writers and industry professionals have been working on. In both cases students get a fascinating insight into the wider social impact of their work, and what cutting edge, unpublished studies are being conducted. Previous speakers include Philip Pullman, Jane Robinson, Stephen Turnbull, and Simon Schaffer.

Sport

Sport plays an important role in the lives of both undergraduate and graduate students at St Anne’s and 2014/15 has seen continued success for the various sports teams in College. Multiple teams reached quarter- and semi-finals in their respective Cuppers tournaments, including netball, rounders, touch rugby, and women’s football. Beyond these successes and others mentioned below, a number of individual students have excelled in intercollegiate and University-level sports in 2014/15. This includes representatives in tennis, cross country, ultimate Frisbee, lacrosse, waterpolo, swimming, kayaking, korfball, pistol shooting, lightweight rowing, rugby, hockey, squash, fencing, football, boxing, windsurfing, sailing, and volleyball, to name just some of the University sports clubs containing St Anne’s members.

St Anne’s/St John’s rugby team started the year by moving into a lower division; this was due to a number of players having graduated. However, they achieved successes throughout the year and continued their streak of Cuppers victories by winning the Plate final in convincing style over Somerville/CCC. The team also builds relationships with alumnae, and held an event in which the current St Anne’s students won against the alumnae players.

The St Anne’s football team, the Mint Green Army, are an inclusive and competitive club. Notable performances this year included the first team’s undefeated trajectory through five-a-side Cuppers to claim overall victory. The team ended their winter season in third position of Division One of the College League, their best finishing position since 2009. At the end of the year, the first team very narrowly missed out on promotion to the Premier Division.

In hockey, St Anne’s have joined Hertford women to form a strong women’s team. Having consistently fielded a team throughout the year, they have been promoted from Division Five and look to continue on this trajectory. Similarly, the newly resurrected St Anne’s men’s cricket team looks set to excel further in Trinity term 2016 after a highly successful and popular return to the College League.
The women’s badminton team won Cuppers in a convincing performance against Worcester. The team saw a number of Freshers join in Autumn 2014 and meant that the women retained their spot in the first division and the mixed team retained their place in the second division. The men continue to play in the fourth division; this is partly due to the absence of their best players with commitments to the University badminton squad.

The joint Wadham/St Anne’s mixed lacrosse team reached the Cuppers final only to lose by a goal difference in the final minute.

Netball

The netball squad recruited a large number of Freshers in Michaelmas 2014 and had lots of strong results throughout the year. They lost only two matches (against Worcester and Oriel), and maintained their position towards the top of Division One. The squad is now large enough that they have been able to form a second, more casual team.

Michaelmas 2015 has undoubtedly seen St Anne’s netball become more established. Continuing on from the success of their quarter final showing in Cuppers in Trinity term 2015, the A team competes in Division One of the intercollegiate Netball league and has convincingly won the first two matches of the season. As a result of expansion, they now also have a competitive B team which despite having to concede a match as a result of poor weather, won their other fixture in Division Five. To accommodate the growth in interest, additional weekend training sessions have been scheduled. All have been welcome and such sessions have seen men and women of differing ages and abilities all train together and have fun. To this end they have also organised socials and had a crew date in sixth week with St Catz football team. These provide opportunities for those in the teams to get to know one another better. Looking forward, the team hope to get enough funding for a St Anne’s netball stash and eagerly await the chance to surpass their Cuppers success of Trinity term 2015.

Sponsored row raises over £34k

Over the weekend of 5 and 6 September 2015, a group of 22 alumnae and students rowed from Henley to Oxford raising over £34k for a new women’s VIII and a second-hand mixed IV.

This row celebrated the 30th anniversary of the 1985 row in which the ladies at St Anne’s College challenged the men to an eights race between Oxford and Henley. At the time the distance of 50 miles was the longest eights race ever rowed. The Boat Club aimed to raise the money required to build the St Anne’s Boathouse in the last available space on Boathouse island (finally built in 1990). They were encouraged by the then Principal of St Anne’s, Claire Palley, and Peter de Savary, international entrepreneur, yachtsman and philanthropist, who was a major supporter coxing the women at the finish on the Henley stretch.

One of our alumnae, Matthew Ridgwell, challenged the current Boat Club to a re-row of the landmark 1985 event. They accepted and this took place in September 2015 between Henley and Oxford. The row was held over two days, stopping overnight on the first day at Wallingford. Two boats containing a mix of alumnae and students completed the row which concluded at the College Boathouse with a celebration afternoon tea hosted by the Principal, Tim Gardam. Peter de Savary was also able to join us for this event. Thank you to everyone who supported this endeavour.

St Anne’s Boat Club attracts a wide range of members many of whom have never rowed before coming to university. Although 2014/15 was a challenging year for St Anne’s, with many strong colleges behind St Anne’s Boat Club in the bumps races, they managed to obtain a few good results. In Torpids, M1 maintained their good position at the top end of Division Two, a week long battle with Teddy Hall being a particular highlight, but W1 were unfortunate to just fall back into Division Three. In Summer Eights, the men were unable to hold off several strong colleges and finished with spoons, with the women performing better and staying in the middle of Division Two. Off the back of a hugely successful sponsored row and the exciting purchase of a new women’s boat, the club hopes to bounce back and push on next year for some bumping success!
Intellectual life and events in College

Events at St Anne’s this year have included:

- **David Andrich**, Visiting Plumer Fellow: ‘Controversy in constructing measurements in the social sciences’.
- **Andrew Prescott**, Professor of Digital Humanities at the University of Glasgow and AHRC Leadership Fellow for Digital Humanities: ‘Digital transformations’.
- **Professor Gordon Stobart**, Emeritus Professor of Education, UCL Institute of Education, and Honorary Research Fellow at Oxford University: ‘What kind of learning do we want? 21st century learning, the standards agenda and expert learners’ (Oxford University Centre for Educational Assessment Annual Lecture).
- The Weidenfeld Chair in Comparative European Literature Lectures were given by **Javier Cercas** (see feature).
- The Mary Douglas Memorial Lecture was given by **Professor Jeffrey Alexander**, Lillian Chavenson Saden Professor of Sociology and Co-Director of the Center for Cultural Sociology at Yale University: ‘The societalization of social problems: recent social crises and the civil sphere’.
- The St Anne’s Society wine, words and music event featured **Professor Roger Crisp** and **Chris Wigg** (Treasurer); the **St Anne’s Camerata** and a talk on the battle of Agincourt by St Anne’s Camerata **Chris Wigg**. All proceeds went towards the Domus Fund which supports graduate students at St Anne’s.
- There were exhibitions by **Robbie Lacomb**, **Paul Baxter** and **Kimo Quaintance**, **Jamie McKendrick**, **Gala Ioannou** and **Josie King**, and **Paolo Gheri**.

The Oxford Translation Day in June celebrated literary translation with a number of workshops, talks and translation events throughout the afternoon, culminating in the announcement of the winner of the **Oxford-Weidenfeld Translation Prize**. This award is for book-length literary translations into English from any living European language and was awarded to **Susan Bernofsky** for her translation of Jenny Erpenbeck’s *The End of Days* (Portobello Books).

**Weidenfeld Visiting Professor in Comparative European Literature**

In May 2015, St Anne’s was delighted to welcome Javier Cercas, one of Europe’s most distinguished contemporary writers, as the Weidenfeld Visiting Professor in Comparative European Literature. Javier Cercas is currently Professor of Spanish Literature at the University of Girona and a columnist for El País. His works have been translated into more than twenty languages and include *Soldados de Salamina* (*Soldiers of Salamis*, 2001), which was made into a film by David Trueba in 2003, *La Velocidad de la Luz* (*The Speed of Light*, 2005), *Anatomia de un Instante* (*The Anatomy of a Moment*, 2009), *Las Leyes de la Frontera* (*Outlaws*, 2012) and *El Impostor* (*The Impostor*, 2014). Javier Cercas’s books trouble the borders of history and fiction, and focus, amongst other things, on the Spanish Civil War and the legacies of fascism. During his month in residence at St Anne’s, Javier Cercas gave five lectures which discussed the nature of the novel as a genre, the work of Vargas Llosa, novels and short stories which centre on irony and ambiguity, and the public role of intellectuals today. The Visiting Professorship concluded with an ‘In Conversation’ event chaired by Tim Gardam, in which Javier Cercas discussed European literature, politics and historical memory with Professor Patrick McGuinness and Professor Timothy Garton Ash. Javier Cercas proved a wonderful member of the College community; he was warm, witty, and always ready to engage in debate. The lectures will provide the foundation for a book he will be publishing in the near future.

**Subject Family Seminar speakers have included:**

- **Professor Paresh Vyas**, Professor of Haematology at St Anne’s: ‘Treating leukaemia’.
- **Dr Matthew Longo**, Clayman Junior Research Fellow in Politics and Political Ideas: ‘What is a border? Reflections from the field’.
- **Dr Edward Laird**, Postdoctoral Research Fellow in Materials: ‘Taming Schrödinger’s cat in a nanotube cage’.
- **Dr Cosimo Mazzoni**, Mitsubishi Heavy Industries Senior Research Fellow: ‘Characterising heat transfer by computational fluid dynamics: controlling extreme temperatures during space flight’.
Domus Seminars

- Dr Andrew Klevan, University Lecturer in Film Studies: ‘Living meaning: the fluency of film performance’.
- Professor Francis Szele, Fellow and Tutor in Developmental Neurobiology: ‘Fountains of youth in our brains - promises and perils of stem cells in the 21st century’.
- Dr Antonios Tzanakopoulos, Fellow in International Law: ‘Collective security in the international legal system’.

We record many of our talks as podcasts and these are available on the Oxford University iTunes site (http://podcasts.ox.ac.uk/units/st-annes-college).

The Centre for Personalised Medicine

The CPM has continued to raise its profile locally, nationally and internationally in 2015, offering a characteristically cross-disciplinary programme. It collaborated with US-based PMWC to organise a high-profile international conference on personalised medicine in the clinic and in practice, held in Oxford in April 2015. The conference drew an exceptional line-up of international speakers. Other events included lectures, conferences and symposia covering resource allocation in personalised medicine, the 100,000 Genomes Project, integrating genetics into clinical practice for GPs, an introduction to personalised medicine for undergraduate medics, and historical perspectives of genomic research.

The Centre’s website http://www.well.ox.ac.uk/cpm/home contains over 40 videos from recent events and you can keep up with developments on Facebook, Twitter and YouTube.

Music recitals organised by St Anne’s Director of Music, Dr John Traill, have included performances by Daniel Shao (flute), Sasha Gracheva (piano) and Patrick Nunn (composer), Simon Desbрусlaïs (trumpet) and Thomas Hyde (composer), Lelia Sadlier, visiting pianist with the Cornish-American Song Institute, the St Anne’s College orchestra, STAcapella, and the St Anne’s Music Society.

The Literary Society, Classics Society, St Anne’s Geology Society (STAGS), Geldart Law Society, and Creative Writing Group organise regular talks and activities.

St Anne’s also hosts:

- the Comparative Criticism discussion group events which form part of the Research Programme in Comparative Criticism and Translation, a joint initiative of St Anne’s and The Oxford Research Centre for the Humanities (TORCH): http://oxfordcomparativeliterature.com/
- the Science, medicine and culture in the nineteenth century seminars which form part of two Science in Culture Research Projects, led by Professor Sally Shuttleworth: Constructing Scientific Communities: Citizen Science in the 19th and 21st Centuries (AHRC) and Diseases of Modern Life: 19th Century Perspectives (ERC).

St Anne’s students organise a range of events throughout the academic year. In September 2015 His Holiness the Dalai Lama addressed a gathering of more than 50 Chinese students at St Anne’s College as part of his visit to the United Kingdom. He outlined his three commitments: the promotion of happiness for all human beings, the encouragement of inter-religious harmony, and, as a Tibetan, the preservation of Tibetan language and Tibet’s rich Buddhist knowledge. He stressed the profound understanding of mind and the emotions contained in the Nalanda tradition.
The Senior Common Room

The Governing Body meets five times a year to review strategic issues and is made up of the Principal, 39 Tutorial Fellows, 17 Professorial Fellows, two Non-Tutorial Fellows, five Supernumerary Fellows and five College Officers. Governing Body has grown significantly since 2005, a reflection of the growing number of academics in purely research roles. Governing Body is also supported by a College Council, created in 2007, which is a delegated executive body, incorporating Finance Committee, to which other committees report. In addition to Governing Body members there are 12 Supernumerary Fellows, 46 College Lecturers and 24 Research and Junior Research Fellows. The number of Junior Research Fellows has increased in the past ten years. These academics, elected for fixed terms of two to four years, organise College seminars presenting research topics.

In September 2015, we welcomed: Dr Tim Schwanen as Associate Professor and Tutorial Fellow in Geography, he replaces Professor David Banister who retired at the end of the 2014/15 academic year (though continues his St Anne’s association as a Senior Research Fellow); Professor Alex Rogers as Tutorial Fellow in Computer Science; and Professor Chris Holmes as Professorial Fellow in Biostatistics in Genomics. Mr Michael Sibly retired in June 2015 though we are delighted that he will continue his association with the College as an Emeritus Fellow. Mr Martin Jackson and Dr David Smith have also taken up Emeritus Fellowships, and Dr Anne Mullen a Supernumerary Fellowship.

Professor Terry Jones, FBA

It is with great sadness that we announce that Professor Terry Jones FReG, one of our most distinguished and admired former Tutorial Fellows, and Honorary Fellow, died peacefully on Monday 14 September after a long illness. Terry was Fellow in Engineering at St Anne’s from 1980 (one of the first male Fellows elected) until his appointment to the Donald Schultz Chair in Turbomachinery in 1988. He was a member of the Engineering Department from the early 1960s until his retirement in 2004 and made a huge contribution to establishing Oxford’s relationship with Rolls Royce and developing the Osney Lab. Many St Anne’s Fellows and alumnae will remember him with great affection.

Devaki Jain Inaugural Lecture

Graça Machel on ‘Leadership in Modern Africa: a feminist perspective’

In November 2015, Graça Machel spoke at the Devaki Jain Inaugural Lecture at St Anne’s College on the topic of ‘Leadership in Modern Africa: a feminist perspective’. Graça Machel DBE is a Mozambican politician and humanitarian, an international advocate for women’s and children’s rights and in 1997 was made a British Dame for her humanitarian work. Mrs Machel spoke about the need to consider both men and women as individuals and recognising the value of each, arguing that those who can contribute towards education should do so enabling those who cannot pay to receive an education for free, and that instead of trying to topple the old (making reference to the Rhodes Must Fall campaign), we should instead look to raise up the new heroes of Africa. Watch the lecture at: http://tinyurl.com/gracamacheltalk.

We are very grateful to Devaki Jain for enabling the College to establish this event. Devaki Jain is a feminist economist from India, who graduated from Oxford University after reading PPE Hons at St Anne’s. On her return from Oxford, she taught Economics at Delhi University.

Devaki Jain has been a member of several UN committees, and expert groups over a time period ranging from 1975 to 2005. She was a member of the Graça Machel Study Group which looked at the impact of armed conflict on children in 1996; as well as the South Commission, a commission set up by Julius Nyerere, to study and put forward a vision and programme for the progress of the former colonies in 1990. She has also been in policy and design committees of the Indian Government for policy frameworks, committees and delegations related to women’s inclusion. Find out more about Devaki at http://www.devakijain.com.
Our academics' awards and achievements

Professor Jo-Anne Baird, Fellow, Pearson Professor of Educational Assessment and Director of Oxford University Centre for Educational Assessment (OUCEA), has taken on the role as Director of the Department of Education.

Professor Peter Donnelly, Director of the Wellcome Trust Centre for Human Genetics, Professor of Statistical Science, has been awarded the University of Queensland Vice-Chancellor’s Alumni Excellence Award which recognizes the achievements of alumni who have accomplished outstanding success in their fields and made exemplary contributions to their communities.

Professor Todd Hall, has published his first book, Emotional Diplomacy: Official Emotion on the International Stage (Cornell University Press, 2015 http://www.cornellpress.cornell.edu/ book/?gcoi=80140100843320). Professor Hall has also received an Abe Fellowship to study the emotional politics of contemporary Sino-Japanese relations in the 2016/17 academic year.

Professor Bent Flyvbjerg, Professorial Fellow, has been appointed as a member of the Global Advisory Committee, World Economic Forum, Future of Construction Initiative, and was the winner of the Project Management Journal Paper of the Year Award 2015, awarded by the Project Management Institute and Project Management Journal for ‘What You Should Know about Megaprojects and Why: An Overview,’ Project Management Journal, vol. 45, no. 2, pp. 6–19.

Mr Peter Ghosh, Tutor in Modern History, Jean Duffield Fellow in Modern History, was awarded the Istvan Hont Prize in Intellectual History for his book Max Weber and the Protestant Ethic: Twin Histories (OUP).

Professor David Harris’ (Fellow and Tutor in Biochemistry) award recognizes his innovative use of information technology in his ‘Advanced Thermodynamics’ lectures, which have been highly praised by first year undergraduates and his colleagues alike. Dr Judge has also been recognized for his role in developing the teaching of physical chemistry as part of the undergraduate Biochemistry course, through a Commendation for Excellent Teaching awarded by the Medical Sciences Division.

Associate Professor Helen Christian’s (Fellow and Tutor in Biomedical Sciences) award recognizes her key role in the reorganisation of the second year Applied Physiology and Pharmacology course and for being an innovative and highly gifted teacher to first, second and third-year students following the Biomedical Sciences programme.

Dr Peter Judge's (Lecturer in Biochemistry) award recognizes his innovative use of information technology in his ‘Advanced Thermodynamics’ lectures, which have been highly praised by first year undergraduates and his colleagues alike. Dr Judge has also been recognized for his role in developing the teaching of physical chemistry as part of the undergraduate Biochemistry course, through a Commendation for Excellent Teaching awarded by the Medical Sciences Division.

Ms Corin Sworn, Associate Professor Non-Tutorial Fellow and Supernumerary Fellow in Fine Art and Ruskin School of Art won a Philip Leverhulme Prize for her installation work that utilises photography and film with both sculpture and found objects.
**Dr Judy Bogdanor, Dean of Welfare**

St Anne's is wholly committed to student welfare and wants students to get the very best from their time at College. Dr Judy Bogdanor is the Dean of Welfare at St Anne's; this is a newly created College Officer position. She is concerned with all aspects of the pastoral and welfare care of the students, co-ordinating welfare and support, and acting as the point of contact for any issues. Judy liaises sensitively with the appropriate St Anne's welfare team members, the appropriate College Officers and when necessary, the University welfare services.

Judy retired in July 2015 as Senior Partner at the Jericho Health Centre, the General Practice looking after the health of St Anne's students. She is delighted to be able to continue her close connections with the whole College and to support students in this way.

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**Dr Valentina Gosetti, Kathleen Bourne Junior Research Fellow in French and Comparative Literature**

Dr Valentina Gosetti's main research interests lie in early nineteenth century French literature and cultural history, especially poetry and the development of prose poetry. Her first book, *Aloysius Bertrand’s ‘Gaspard de la Nuit’: Beyond the Prose Poem* (Oxford: Legenda, 2016) proposes a substantial reassessment and contextualization of Aloysius Bertrand's posthumous collection of fantaisies in prose (1842), which has been considered as the first collection of prose poetry in French literary history.

Valentina is also interested in nineteenth-century press, contemporary French and francophone women poets, and poetry translation. She is currently working on two main projects. The first one, developed in collaboration with TRANSFOPRESS (The Transnational Network for the Study of Foreign Language Press), is an investigation of periodicals in French published in the UK during the nineteenth century. The second is a co-edited anthology of French women poets that she is selecting and translating into Italian. Valentina is involved in the activities of the Oxford Comparative Criticism and Translation (OCCT) research programme, based at St Anne's and TORCH, and, since October 2015, she helps organize the St Anne's Subject Family Evenings, which are a great occasion to get to know others in College and to exchange ideas about each other's research.

In her free time, Valentina writes for the culture and society sections of PEM Treccani.it, the online magazine of the Italian Encyclopedia Institute, and she keeps a blog called *Transferre* on poetry translation into endangered languages, in particular into her native Italian dialect, Bresciano (https://valentinagosetti.wordpress.com).

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**Professor Alex Rogers, Professor and Tutorial Fellow in Computer Science**

Professor Rogers joined St Anne’s in October 2015 from the University of Southampton where his research focused on the application of artificial intelligence within devices and sensors; both to make better decisions of when and how to use limited resources such as battery power, and also to make sense of the data that they provide. His work addresses real-world problems related to sustainability; ranging from environmental monitoring to future energy systems such as the smart electricity grid. In 2014 Professor Rogers founded a spin-out company that uses a low-cost temperature sensor, and online analysis algorithms, to provide personalised energy advice to households. He is also leading a citizen science project to search for the New Forest Cicada; the only species of cicada native to the UK, which has been known since 1812, but not sighted in the UK for over 20 years. The cicada sings at a particularly high frequency that is beyond the range of most adults’ hearing, but well within that of the sensitive microphones in most smartphones. To date, over 2,000 citizen scientists have used a smartphone app, capable of detecting and recognising the song of the cicada, to search the New Forest. In 2016, the search will continue; deploying 100 small acoustic sensors in the hope that one might detect and record the song of this elusive insect. Find out more: http://www.bbc.co.uk/news/science-environment-34956063.
Dr Shannon McKellar Stephen, Senior Tutor

Dr McKellar Stephen arrived at St Anne’s on her motorbike in April 2015 as Senior Tutor and Tutor for Graduates and Admissions. The DPhil in Musicology thesis that she lodged in the Bodleian two decades earlier included chapters on mad women, gender theory, and cross dressing; experience, arguably, not completely useless in fulfilling the role of Senior Tutor. The last decade has been spent learning how Oxford’s ‘University’ side works; Dr McKellar Stephen was a departmental Head of Administration, so brings with her full working knowledge of REF and FEC. Our Senior Tutor reports that since joining St Anne’s she has come to appreciate the study of, ‘well, nearly everything’, which is exactly what Oxford colleges are all about. She has just finished her first round of undergraduate admissions interviews and admits that she is only now realising what is just so special about the Oxford system. Colleges are simultaneously big boarding schools and little universities, leading learning places and fine dining establishments frequented by literally the best minds in the business. Being part of the St Anne’s community has been exciting and all engrossing. Where else can one breakfast between a nuclear physicist and a philosopher and discuss the latest in Literae Humaniores?

Dr Jonny Steinberg, Supernumerary Fellow and Associate Professor Non-Tutorial Fellow in African Studies

Professor Steinberg’s research covers contemporary South Africa, policing, violence, and social theory. He published A Man of Good Hope earlier this year, a book that takes in the life history of a young Somali man named Asad Abdullahi. When civil war came to Mogadishu, the capital of Somalia, in January 1991, two-thirds of the city’s population fled. Among them was the eight-year-old Asad. His mother murdered by a militia, his father somewhere in hiding, he was swept alone into the great wartime migration that scattered the Somali people throughout sub-Saharan Africa and the world.

Both a history of one man’s life and an exploration of one of the great migrations of recent times, A Man of Good Hope gathers the scant traces Asad left in his childhood journeys across the Horn of Africa. Having built a succession of wary, tactical alliances with a string of adults, Asad eventually made good in his late teens, earning a living as a broker on the streets of Addis Ababa.

A Man of Good Hope, a study of migration, violence and aspiration, is an intimate history of the emergence of a Somali diaspora. It will be published in Dutch translation in 2016 and is being adapted for the stage by the Young Vic Theatre Company.

Dr Tim Schwanen, Associate Professor and Tutorial Fellow in Geography

Tim Schwanen is a geographer whose research concentrates on changes over time in the everyday transport and mobility of people and on the role of such transport and mobility in cities and society more generally. Much of his work revolves around the interrelationships between anthropogenic climate change and everyday mobility and examines the processes by which a wide variety of actors – states, supranational organisations, industry, civic society organisations, individual citizens – seek to drastically reduce emissions and energy consumption in transport. He is particularly interested in initiatives that seek to steer mobility patterns away from oil-dependent private car use; the social processes of knowledge production, contestation, construction of meaning and embodied experience associated with those initiatives; and the ways in which all of this works out differently in different places. Some of his other research focuses on how everyday mobility affects individuals’ and communal wellbeing, on the interplay of mobility with social and spatial inequality, and on the vulnerability and resilience of transport systems and individuals’ mobility practices to sudden disruptions (e.g. due to flooding) and longer-term pressures. Tim is also the Director of the Transport Studies Unit, which is a research institute within the School of Geography and Environment.
A huge thank you to all the full- and part-time support staff who provide valuable domestic, administrative and technical services and facilities to enable the College to function successfully on a daily basis.

There has been continued building work throughout the year which has meant staff having to find ‘workarounds’ to enable the smooth running of the College, this has been achieved to a high standard.

There have been a number of senior appointments this year:

Following the retirement of Martin Jackson, Jim Meridew joined us in January 2015 as Domestic Bursar leading the very busy Bursary team and overseeing the Library and Academic Centre building project.

Shannon McKellar Stephen joined us in April 2015 as Senior Tutor (replacing Anne Mullen) heading up the Academic Office giving a high level of service to student processes and academic staff.

Also in April, Jules Parkin-Morse joined us as HR Manager working within a small team to provide a compliant and efficient service to all departments of the College.

Following the retirement of David Smith (after 28 years at St Anne’s), Clare White (St Anne’s alumnus) joined us in September as the Librarian. It is an exciting time for Clare to be joining us as the Library and Academic Centre starts to take shape and she will be heavily involved in the logistics and finer furnishings of the building.

College staff

Jim Meridew, Domestic Bursar

The tasks falling to the Bursar are many and varied. Jack of all trades and master of none is an epithet that fits well. But that is what makes it such a great role and if that is muddled up with the glorious mix of great people that fill St Anne’s College, then it is a truly rewarding job. Moving around the College, Jim never ceases to be amazed at how swan-like the organisation appears despite knowing all about the frantic paddling going on beneath the surface.

In looking at just the Bursary, there are five departments that work together to support the academic output of the College: Accommodation, Catering, Conference and Events, Estates and Lodge/Security. The Accommodation Manager (who, when pressed by the Domestic Bursar, seems to make rooms materialise out of thin air) works hard to meet the needs and expectations of both the student cohort and the conference guest. Some 500 plus rooms spread over several sites (including rented houses in nearby Jericho) ensure that the department, with our Scouts at the forefront, have anything but a quiet life. We are fortunate to enjoy some of the best catering in Oxford. An award-winning Chef combined with a fantastic Catering Manager make for a formidable team and our reputation is second to none. Closely allied to the catering is the Conference and Events arena. The College is in the top five conference income generators among the Oxford Colleges, a position we seek to improve on. The team is very well-led by an experienced and knowledgeable manager and the addition of the new Library and Academic Centre will add to our wide portfolio of conference infrastructure. Of course, all these good people and organisations count for nothing if the heating and lighting keeps breaking down. Our Estates team ensure that the myriad of lightbulbs, acres of paint and plethora of plumbing are kept in good shape. This whole package is looked after by a Lodge Manager and his porters providing the security to enable our students and guests to sleep safely in their beds. The porters also fill that wonderfully human role of being the welcoming face of St Anne’s.
The Library

In the Library, preparations for the opening of the new Library and Academic Centre have intensified. For several years the Library staff has been reviewing the collection and steadily withdrawing duplicate texts, books that have never been borrowed and journals where the preferred format for access has shifted from print to online. This year we have withdrawn an astounding 140 metres’ worth of stock – over 7,000 items. A large proportion of these items were back issues of print journals which are all available electronically. Such seemingly brutal weeding allows us to keep the collection relevant, to create space for it to grow, and to make it more attractive for Library users but without losing access to any of the content. We have continued to build the collection alongside the withdrawals, adding 2,201 items (50.93 metres) over 2014/15.

As the new Library has started to rise from the ground our thoughts have turned to the interior of the building – choosing the furniture and fittings to create a space which we hope will support and inspire our students as well as being adaptable to changing ways of studying.

Perhaps the biggest change for the Library this year has been the retirement of the Librarian, David Smith. For many past and present members of St Anne’s, David was not simply the custodian of the Library, he was its heart and soul. Clare White has joined Sally Speirs and Catherine Hartley as the new Librarian, and the team extend a warm welcome to St Anne’s alumnae who might wish to visit the Library or to use it for reference.

St Anne’s finances

Summary of income and expenditure for year ended 31 July 2015

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<tr>
<th>St Anne’s College accounts summary</th>
<th>2014/15 000s</th>
<th>2013/14 000s</th>
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<td>Library</td>
<td>200</td>
<td>194</td>
</tr>
<tr>
<td>JCR/MCR</td>
<td>106</td>
<td>98</td>
</tr>
<tr>
<td>Academic administration</td>
<td>909</td>
<td>884</td>
</tr>
<tr>
<td>Domestic support</td>
<td>2,185</td>
<td>2,235</td>
</tr>
<tr>
<td>Supplies and services</td>
<td>1,632</td>
<td>1,493</td>
</tr>
<tr>
<td>Buildings and grounds</td>
<td>1,290</td>
<td>742</td>
</tr>
<tr>
<td>Professional services</td>
<td>572</td>
<td>621</td>
</tr>
<tr>
<td>Other</td>
<td>76</td>
<td>76</td>
</tr>
<tr>
<td><strong>Total expenditure</strong></td>
<td>9,415</td>
<td>8,653</td>
</tr>
<tr>
<td><strong>Subtotal</strong></td>
<td>2,173</td>
<td>1,740</td>
</tr>
<tr>
<td>Depreciation</td>
<td>1,173</td>
<td>1,183</td>
</tr>
<tr>
<td><strong>Operating surplus</strong></td>
<td>1,000</td>
<td>557</td>
</tr>
<tr>
<td>Interest payable</td>
<td>378</td>
<td>386</td>
</tr>
<tr>
<td><strong>Surplus per management accounts</strong></td>
<td>622</td>
<td>171</td>
</tr>
<tr>
<td>Donations with restricted use</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Gifts to the endowment</td>
<td>547</td>
<td>500</td>
</tr>
<tr>
<td>Donations for buildings (deferred capital)</td>
<td>3,252</td>
<td>1,228</td>
</tr>
<tr>
<td><strong>Other income /expenditure</strong></td>
<td>(111)</td>
<td>113</td>
</tr>
<tr>
<td><strong>Surplus per annual accounts</strong></td>
<td>3,687</td>
<td>1,841</td>
</tr>
<tr>
<td></td>
<td>4,309</td>
<td>2,012</td>
</tr>
</tbody>
</table>
Finances were inevitably affected by fundraising and expenditure for the new Library and Academic Centre and associated activities. The summary is from management accounts with a reconciliation of the surplus to the published annual accounts. The headline surplus is high and the major exceptional items are mentioned below. Underlying continuing activities produced a surplus which was better than budget although slightly down on last year.

The mix of students remained similar to last year with a slight drop in international students and an increase in postgraduates. Fees for UK and EU undergraduates remained fixed at the government-regulated level with the result that fee income grew by a modest two per cent. Conference income fell slightly from the record level of the previous year.

Twenty rooms were lost with the demolition of the Gatehouse; these were replaced by College rented houses in Jericho and the opportunity was taken to rent two seven bedroom houses to increase the rooms available for graduates. Residential income increased accordingly and corresponding costs are recorded under Buildings.

Investment income increased by a welcome 11 per cent and donations to the Annual Fund were supplemented by several legacies towards the end of the year.

A College-owned house was sold as part of the funding for the new Library and Academic Centre and the profit is included in ‘Other’ income.

Operating expenditure was more predictable than income and very close to budget. The costs of demolition of the Gatehouse and relocation of offices and facilities were charged to Buildings as well as the offsite accommodation mentioned above.

The surplus from Operations allowing for exceptional items was above budget; a legacy of £400k was the main item in Gifts to the endowment. Pledges of donations to buildings were received as forecast; a further £2.2m in donations are due in 2015/16.

As always the future is full of financial challenges. Increases in National Insurance contributions linked to the removal of contracted out status for pension funds commence in April 2016 and will have a major impact in 2016/17 together with increases in contributions to the USS and OSPS pension funds of which St Anne’s is a member. Government spending reviews are expected to reduce funding to higher education.

The diversity and growth of St Anne’s student body, academic staff and the development of facilities means that St Anne’s has opportunities to respond to the changing landscape in higher education. Change is the only certainty and St Anne’s has a history of adapting to changing circumstances.

Fundraising will continue as an essential source of annual income as well as helping to finance larger projects. The aim is to secure the level of annual donations and to work with alumnae and donors to consider how best to support St Anne’s following the hugely successful campaign for the new Library and Academic Centre.

Christopher Wigg, Treasurer

It is hard to believe that I have written my last piece for the Annual Review as I retire at the end of March 2016 after ten years at St Anne’s. The heady mix of juggling individual student issues, funding and managing major building projects, navigating the twists and turns of national and university funding of higher education while keeping the St Anne’s show on the road has been a challenge; sometimes exhausting, nearly always rewarding. In my career I have helped many businesses evolve and cope with change and modernise. At St Anne’s we have continued building to complete the main College site in Woodstock Road, begun a programme of systems and IT improvements and introduced new skills in support staff, all of which was necessary to support the modern, open outlook of College. There is more work to do and I am sure you will hear about more financial challenges. My final project has been to refurbish the Treasury offices in Hartland House, where only carbon dating could discover the age of the paint and wood, as a leaving gift to my hardworking team and as a welcome present to my successor about whom there will be an announcement in the next few weeks.
Investment performance

The investment committee pursues a total return strategy for the funds invested subject to the generation of a target level of income each year. £1,603k (2013/14: £1,438k) of income generated was above target and represented a yield of four and a half per cent on the value of the fund on 1 August 2014. Capital values ended the year higher than at the start after a year of increasing volatility in financial markets. Taken together, the Endowment fund produced a total return of 6.6 per cent (2013/14: 3.8 per cent).

Cash flow

Construction of the new Library and Academic Centre began in October 2014; capital expenditure forms a major part of College cash flow together with donations and other capital funding. Most of the income in the accounts summary is spent on the activities relating to it and the cash income less expenditure of these activities is referred to as ‘operations’ in the chart below. The exception to this is the Investment income which is clear of costs and shown separately, emphasising the importance of this source of income.

Gifts for the new building were held in cash and contributed to the year-end cash of £6,464k (2013/14: £4,214k). Surplus cash was held on deposit during the year. Interest earned was low, as expected; cash balances will reduce substantially during the construction of the new building.

Funding the new Library and Academic Centre

The project is well under way and due for completion in summer 2016. The chart below is an update of the one in last year’s Annual Review showing the position with funding of the £9.3m project at 30 September 2015.

Development and fundraising

The College depends on the generosity of its many supporters – alumnae, both graduate and undergraduate, former and current Fellows, friends, and the parents of present and past students. Thanks to your help, St Anne’s is able to provide opportunities and support to students with the ability to study here, regardless of background and financial means.

Your donations to the Annual Fund (which includes the Student Support Fund) have ensured that students continue to benefit from outstanding teaching and that their time in College prepares them for the next stage in their lives. The Annual Fund donations of £578k are an essential contribution to College. Gifts to the endowment are equally important as they raise investment income which supports large areas of College activity and is vital for the financial security of the College. Over the past few years exceptionally generous donations for bursaries have allowed us to build an endowment that now pays the substantial proportion of our bursary costs, though these are likely to increase further as St Anne’s prepares for the probable further reductions to higher education funding.
Thanks to the generosity of alumnae and friends total funds raised in the year were £4.52m (2013/14: £2.4m). Gifts towards the new Library and Academic Centre totalled £3.25m. The direct mail appeal sent in October 2014 has raised over £100k towards the project and we will shortly be in touch with all those who have donated towards a naming opportunity to confirm the wording of these. Thank you to everyone who gave to St Anne’s in 2014/15.

In 2015/16 Development’s focus will be to develop activity around regular giving, volunteer participation and ensuring engagement through a clear audience-led communications strategy and increased alumnae participation in College life, for example, attending events, or involvement with careers networking, internships and/or outreach.

Telethon

Over the past few months, our students have enjoyed speaking to alumnae and friends in the Graduate telethon in September 2015, the US telethon in November 2015, and the annual telethon in January 2016. Most recently, the Development Office assembled a team of 14 students (13 undergraduates and one graduate) to undertake the annual telethon from 6 – 20 January 2016. The aim of the Telethon is to reconnect alumnae with College, raise funds for the Annual Fund and provide opportunities for alumnae to become involved with College life. We spoke with over 500 alumnae and friends and more than 300 of them made donations totalling over £183k to support the St Anne’s Annual Fund. A number of alumnae also indicated that they would support students by offering careers advice or internships. Thank you to everyone who took a call in these campaigns.

Welfare support – Assistant Deans

One of the many areas supported by the Annual Fund for which we fundraise via the telethon is welfare support.

Previously, College Deans and their Assistant Deans played a largely disciplinary role, ensuring that the rules were followed. Today, their role is much more complex and supportive, with a strong focus on student welfare. St Anne’s has two Assistant Deans, who alongside their academic studies, work hard to provide practical support and a listening ear to St Anne’s students at all times of day or night. Our Annual Fund pays their stipend, and provides for their accommodation on site in College, and lunch in Hall.

Assistant Deans do the important work of ensuring students feel supported and mentally and physically able as they face the very challenging work of the degrees they have embarked on. They ensure that College rules are followed and that the institution is a safe environment, conducive to study, with a healthy mix of work and play; as well as by offering welfare support through confidential meetings with individuals and groups of students, and offering guidance on seeking further help. The Assistant Deans function as many students’ first port of call before they are referred on, perhaps to the Dean of Welfare (see p.16), College nurse, their GP or the counsellor. They also help to facilitate any communication with tutors, if needed.

Sneha Krishnan, a recent Assistant Dean
Lost alumnae and updating your details

Over the years the College has lost touch with some of our alumnae. We would very much like to re-establish contact, and invite them back to our events and send them copies of our publications such as this one. A missing alumnae directory is available on our website (this can be searched by name, subject and matriculation year): https://www.alumniweb.ox.ac.uk/st-annes/lost-alumnae-directory. Please let your contemporaries know if they are on these lists and to contact us if they’d like to be back in touch.

You can update your details at any time via our alumnae area (https://www.alumniweb.ox.ac.uk/st-annes). You will need to register to log in (if you already have an account with one of the other Oxford Alumni Online communities, you can use those details to log in).

Engaging a decade: 1980s campaign

The 1980s campaign was launched at the 1979–89 reunion on 21 March 2015 with a view to engaging and involving more members of this decade group and encouraging them to donate to the College. The campaign will run for two years. Fourteen champions have been recruited from across the decade and each champion is working with a member of the Development Office to involve as many people as possible in the St Anne’s community through engagement (connecting, and re-connecting, with College and old friends, and reaching out to those with whom we have lost contact); volunteering (hosting events, helping us to build relationships by reaching out to other alumnae, supporting careers activities, involvement with St Anne’s Society); and donating (making possible the campaign goal of creating a 1980s Bursary Fund so that St Anne’s can continue to educate future generations and help students to launch their careers). We are well on our way to achieving our £100k target with £70k in gifts and pledges having already been received, as well as having raised an additional £34k to buy a Women’s VIII via the Sponsored Row.

Through this campaign, we are reaching out to alumnae with the aim of building a network to support St Anne’s students, both current and future. The campaign will bring out St Anne’s key attributes as an open, down-to-earth and friendly College continuing to open up the University of Oxford to all those with the ability to study here regardless of background and financial means. If you would like to find out more, please contact us at development@st-annes.ox.ac.uk.

Legacies

Leaving a gift in your will gives you the opportunity to make a lasting impact and help to provide vital funding for the College. The Plumer Society is founded to acknowledge those who inform us of their decision to make a bequest to St Anne’s. Members will be invited to a Plumer Society event every two years, which allows us to thank our legators for their commitment. If you would like further information about legacies, please contact legacy@st-annes.ox.ac.uk.

Calling all alumnae!

St Anne’s Society (SAS, formerly ASM) is now open to all from matriculation (agreed at our AGM in September 2015) and gives life-long membership. It is run by alumnae* for alumnae, and its power is enhanced by being cross-generational. As our lives progress, the SAS helps maintain and create enduring friendships. At events you can meet contemporaries and others with shared history. Currently, the SAS is evolving and looking for new ways for alumnae to build their connection with the College at different stages of their lives.

At present we have eight regional branches which alumnae can join. St Anne’s people take care of each other right from the start. Alumnae run popular Freshers’ local welcome events in the fortnight before they start their journey at College and also participate in the annual Careers Day. The SAS Committee and regional branches work closely with the Development Office to maintain relationships with alumnae. However, we know that there are many people living outside the current branch catchment areas nationally and internationally.

Jackie Ingram and Clare Dryhurst have reached the end of their three-year term running the SAS. If you have ideas for ways in which the St Anne’s network could grow, or if you have some spare time, now or in the near future, and want to help continue to make SAS vibrant and relevant, please get in touch with us c/o the Development Office (development@st-annes.ox.ac.uk). We will be putting the updated wording for SAS membership on the St Anne’s website, alumnae login area. Please let the St Anne’s Alumnae Relations Officer, Samantha Novak, know if you have any questions about this.

Clare Dryhurst and Jackie Ingram, Joint Presidents of St Anne’s Society until Easter 2016

*We still use ‘alumnae’ for men and women, reflecting our legacy as a College pioneering education for women.
Thursday 3 March 2016: St Anne’s Drinks in London (6.00pm)
St Anne’s will be holding drinks at the Punch Tavern, Fleet Street, London on Thursday 3 March. The evening will begin at 6.00pm and snacks will be provided. To reserve your space, please book online at http://tinyurl.com/PunchTavernDrinks.

The event is being kindly hosted by alumnus Sunnil Panjabi (Metallurgy, Economics & Management, 1983), owner of the Punch Tavern. This will be a great chance to catch up with old friends and an opportunity to meet new contacts.

Saturday 19 March: Pre-1959 Reunion (5.30pm)
Reunion drinks and dinner for all those who matriculated prior to and including 1959, taking place in College. Book your place online at http://tinyurl.com/pre1959reunion or telephone 01865 284517.

Friday 8 April to Sunday 10 April: Events in North America
Alongside the Alumni Weekend in North America, we will be holding a number of events in April 2016 for St Anne’s alumnae and friends. If you are in the area, we hope that you will be able to attend.

Friday 8 April - University of Oxford North American Office Gala Reception and Dinner at the Library of Congress in Washington, DC.
All St Anne’s alumnae and friends are invited to attend this reception and dinner, hosted by the Chancellor of Oxford University, and welcoming the recently appointed Vice-Chancellor, Professor Louise Richardson.

Saturday 9 April - Meeting Minds: 2016 Alumni Weekend in North America at the Omni Shoreham Hotel followed by drinks and dinner with the Principal of St Anne’s at Bistro d’Oc, 518 10th St. NW, Washington, DC. All are welcome to attend the St Anne’s dinner taking place from 6.30pm, $40 per person, online booking will open shortly.

The University of Oxford event invitations will be mailed from the North American Office in February. There will be one print invite listing the Friday Gala and Saturday Academic Program. Invitations to the St Anne’s events will be sent directly to all our alumnae in North America in the coming weeks.

Sunday 10 April – Brunch in New York (11.00am)
Alumnae and guests are invited to a St Anne’s Brunch, kindly hosted by Glenda Rosenthal (Modern History, 1955), at her apartment on Central Park West, New York, from 11.00am. $35 per person. Online booking will open shortly.

Saturday 28 May: Summer Eights Dinner (timings tbc)
A celebration event after the last day of Summer Eights racing.

Saturday 18 June: End of Term Garden Party (1.00pm)
All students and their families will be invited to this event which celebrates the end of the academic year.

Sunday 19 June: Plumer Society Thank You Lunch and Donors’ Garden Party (1.00pm)
Invitations will be sent in March.

Saturday 25 June: 1970 to 1978 Reunion (6.45pm)
Reunion drinks and dinner for all those who matriculated in the years from 1970 to 1978 (inclusive). Invitations will be sent in March.

Friday 16 Sunday to 18 September: Alumni Weekend and Gaudy
Save the date for this annual event open to all alumnae and friends.

Year Reunions: save the date
• Saturday 18 March 2017: 1990-1999 Reunion
• Saturday 24 June 2017: Post-2000 Reunion

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Follow us @StAnnesCollege
https://www.linkedin.com/groups/140951
https://www.instagram.com/st_annes_college/
https://www.youtube.com/StAnnesOxford

Please find below a list of forthcoming events for alumnae and friends. Events will be held at St Anne’s College unless otherwise indicated. Please contact Samantha Novak, Alumnae Relations Officer, for further information. Email: samantha.novak@st-annes.ox.ac.uk.