



St Anne's College

University of Oxford



Annual Review 2017

From the Principal

In some senses St Anne's College changes every year and 2017, as usual, brought a new cohort of undergraduate and graduate students, new JCR and MCR Committees, and a number of new academics and staff. It saw improvements in our infrastructure and policies and also the more unusual events of an official building opening and the arrival of a new Principal!

As I read this Annual Review, as an alumna of St Anne's, I see echoes of the College that I remember from my time here and I hope that you do too. The outstanding research of College Fellows continues to contribute in a myriad of ways to our understanding of the world. Being tutored by such world-leading academics was something that challenged and inspired me as a student and this continues to be at the heart of the educational and intellectual experience of our undergraduates. By winning departmental subject prizes, thirty-six St Anne's students this year proved themselves to be the brightest and most academically ambitious in the University of Oxford (which remains top in the world rankings).

However, being a student at St Anne's has always been about much more than exam results. I hope that the Annual Review may remind you of the life-changing experience of vacation travel supported by College travel grants; the life lessons, fun and friendships found in College sport; and the key role played by College staff, including in the Library, Lodge, Bursary, Kitchens and Dining Hall.

In contrast what, I hope, you may feel has changed since your time in Oxford is the effort put into outreach activities to ensure prospective applicants, particularly those from underrepresented groups, are aware of the opportunities and financial support available, and able to make informed and credible applications. Our students continue to be our most compelling ambassadors, supported by our Outreach Officer, Dr Lucy Busfield, and our Fellows.

Additionally, thanks to the Tim Gardam Welfare Fund, welfare services available through the College are increasingly comprehensive and straightforward to access. This year they have been supplemented by a wider wellbeing focus for all members of St Anne's under the banner of Be Well, Do Well. This has led to a range of events encouraging the maintenance of good mental and physical health as key to being able to achieve and being at your best.

The College now recognises not only its role in the academic development of students but also in preparing them for future careers. As a result of the invaluable support of alumnae, including the Danson Foundation, a growing number of paid internships, international placements and research opportunities are available specifically to those studying at St Anne's, supplementing the now impressive services of the University Careers Service.



An important part of 2017 was the St Anne's 2025 Conversation, through which we asked for the views of everyone who has a stake in the future of the College. It has been a privilege to understand more of the proud legacy that we must remain true to and to hear where our ambitions for the future must lie in this fast-changing world.

Thank you for your continuing interest and the support that you give to St Anne's in so many different ways. Please remember that it remains your College and I hope to see you here in the year ahead. You will always be welcome.

Helen King
Principal

Annual Review highlights	Page
Our undergraduates	4
Outreach to schools	5
Our graduates	9
Welfare	10
Sport	11
2025 Conversation	12
The Senior Common Room	14
College Finances	19
Upcoming events	24

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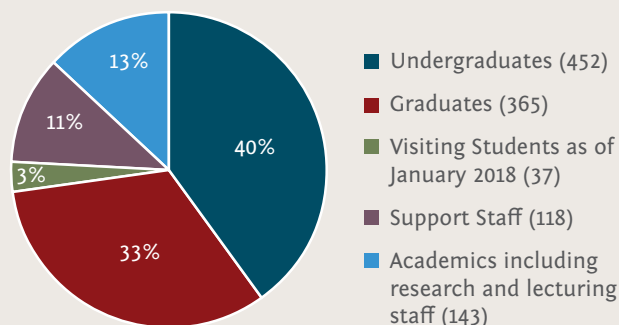
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St Anne's today

St Anne's College, founded in 1952, can trace its origins back to 1878 and the formation of the Association for the Education of Women in Oxford, later known as the Society of Home-Students. It first admitted men in 1979 and is now one of the largest of the colleges and halls which admit undergraduate and graduate students. Today, St Anne's academic community is home to 452 undergraduates, 365 graduates, and 30 Visiting Students who joined us in Michaelmas term 2017, with a further 7 who joined for Hilary term 2018.

Makeup of St Anne's today



New Library and Academic Centre opened

On Friday 20 October 2017, the Library and Academic Centre was officially opened, and named the Tim Gardam Building, by the Vice-Chancellor of the University of Oxford, Professor Louise Richardson. This building is named for Tim Gardam, Principal from 2004 to 2016, as it is the result of his vision for a Library and Academic Centre that would complete the public face of St Anne's College and express its character.

The new Library complements our original Grade II listed Library in Hartland House designed by Sir Giles Gilbert Scott, the façade of which has now been revealed to the Woodstock Road. Designed by Fletcher Priest Architects, plans for the new Library were inspired by Oxford's historic buildings, and it has been designed to last for centuries. The new building almost doubles the number of library reader spaces available, provides group study spaces and an area designed to be used for school outreach visits, and adds vital space for St Anne's growing collection. It also provides working space for St Anne's Research Centres in the arts and sciences, including the Centre for Personalised Medicine and Oxford Comparative Criticism and Translation.

Within the building, we have recognised our donors, those leaving a legacy to the College, and our history through the naming of the spaces. This includes the ground floor Library workroom, which has been named after June Knowles (PPE,

1946), the youngest RAF serving officer in the Middle East during WWII who was later selected to do Special Cyphers, handling top secret 'Ultra' military intelligence from Bletchley Park.



The Group Study Room overlooking the Radcliffe Observatory Quarter has been named after Merze Tate in recognition of her achievements. She was a member of the Society for Home-Students and became the first African American to take a graduate degree at Oxford University, going on to lead a distinguished academic career. Professor Bryan Stephenson, an American lawyer, social justice activist, founder and executive director of the Equal Justice Initiative, and a clinical professor at New York University School of Law, revealed her portrait in the room in June 2017.

Admissions

There were 521 applications to St Anne's College last year (excluding medics)¹, and 228 of these applicants received an interview. The majority of applicants received two interviews and some were interviewed at more than one college. 144 offers were made (including deferred offer holders from previous years, open offers, and students returning to first year from suspension). This excludes offers deferred for the following year and graduate entry Medicine. A total of 121 undergraduate Freshers started at College in Michaelmas term 2017. Of our current Freshers, 93 are UK nationals, 15 from EU countries and 13 international.

¹ Those applying to study medicine are required to make 'blind' applications directly to the department.

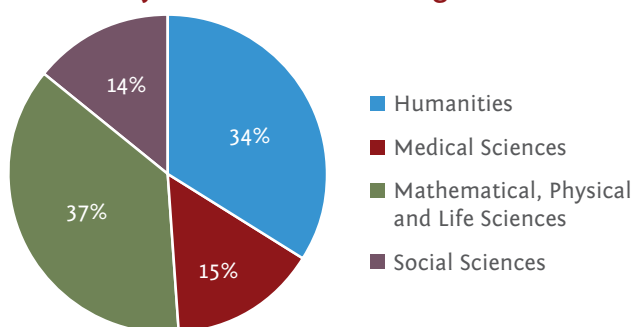


Students matriculate in October 2017

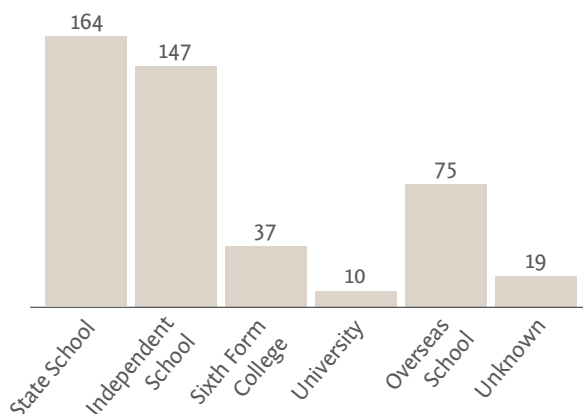
Our undergraduates

Our student body has undergraduates of 30 different nationalities. There are 336 UK undergraduate students from across the country, and from a range of different educational experiences and backgrounds. The largest subject schools are Medical Sciences, Modern Languages, English Language and Literature, History, Law, and PPE. Over the past ten years, the College has built up its science base, with increased numbers of Fellows and students in Materials and Engineering, Earth Sciences, Medicine, Mathematics and Computer Science.

Subject areas of our undergraduates

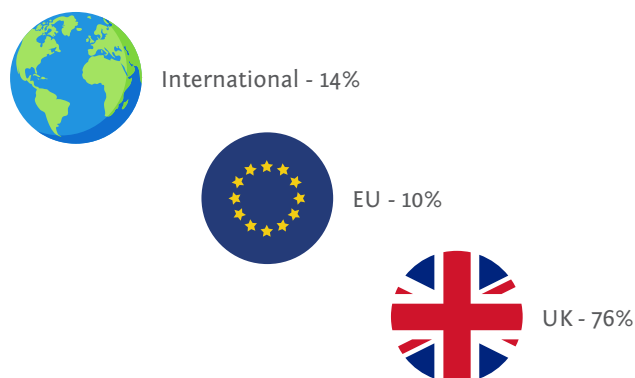


Educational background of our undergraduates



St Anne's University Challenge team 2017

Nationalities of St Anne's undergraduates



Student support and bursaries

Home (UK) or EU students from a lower-income household are eligible to receive an annual non-repayable Oxford Bursary to help with living costs which is based on parental income. Tuition fee reductions are also offered to those on a household income of less than £25k. In 2016/17 bursaries were awarded to those whose household income was lower than £48,275; 94 St Anne's students were on bursaries in 2016/17, 27 of which were supported by the Danson Foundation. The total value of bursaries awarded to St Anne's students in 2016/17 was £259k.

Tom Munro (Physics, 2014)

The Danson bursary I have received since my first year has had a huge impact on my time in Oxford making more opportunities financially possible. The bursary has enabled me to take part in activities I had never considered before, such as rowing. I joined the college Boat Club part way through my first year and since then it has massively shaped my time at Oxford and led to so many great experiences alongside my studies. These included taking part in a sponsored row from Oxford to Henley with alumnae, running my first half marathon and competing in a number of the inter-collegiate sporting events.





Admissions helpers support students throughout the interview process

Outreach to schools

Under the University's regionalisation scheme, we principally focus our outreach efforts on schools in Tyne and Wear, Northumberland and the London boroughs of Southwark and Hillingdon, as well as working more generally with schools from across the UK. In 2016/17 we organised 41 outreach events which involved students from schools in our link regions and beyond. These events covered a wide range of activities, such as day visits to St Anne's, information, advice and guidance sessions delivered in schools in the North East, and residential study visits for Year 12 students.

For a number of years, St Anne's College has supported the Pathways programme, a collaborative outreach scheme coordinated by the colleges of the University. The Pathways programme specifically targets schools with little or no history of student progression to Oxford and runs events for students in Years 10 to 13. During the Academic Year 2016/17, St Anne's College hosted Pathways visits from school parties and groups of individual students in Years 10, 11 and 12. During 2016/17, we also worked in partnership with **Into**University, a successful charity which provides sustained academic support, mentoring and enrichment activities to young people from disadvantaged backgrounds through local learning centres. We hosted an **Into**University 'Buddy Day' for around thirty local Year 8 students in April to raise aspirations and increase knowledge about higher education.

A large and enthusiastic team of Student Ambassadors continue to contribute to the College's outreach work, supported by the generosity of Sally Onions (Jurisprudence, 1977). Our Student Ambassadors assist with outreach events in College and a number of them have returned to their former schools to share their experiences with younger students. We had three very successful Open Days this year in June and September which saw over 800 prospective applicants visit the College. These events were supported by a team of 20 undergraduate student

helpers who provided tours of the College, answered questions from students, parents and teachers, and contributed to talks about College life given by the Senior Tutor and Principal.

Dr Lucy Busfield took over the Outreach Officer role at St Anne's at the end of August 2017. She acts as the primary contact for prospective applicants and schools interested in visiting St Anne's and finding out more about the College, and her work is generously funded by the Drapers' Company. In 2018 she will be working in collaboration with the access charity The Brilliant Club, the largest university access programme for secondary schools in the UK which aims to increase the number of pupils from under-represented groups progressing to highly selective universities, to support their Scholars Programme, as well as coordinating the Year 10 stream of the Pathways Programme.

St Anne's College study days

In June 2017, St Anne's hosted two one-night residential study visits for Year 12 students from under-represented target groups who are interested in studying PPE, Law and Music at university. These events were generously funded by a group of alumnae. The study visits were designed to offer applicants from widening participation backgrounds, who narrowly missed out on a place on the University's flagship UNIQ summer school, a chance to attend a residential subject-specific programme. The programme provided a taste of undergraduate study as well as an overview of Oxford admissions, affording participants a feel for what Oxford is like and deeper insights into their chosen subject area. Nineteen students attended for PPE, eight for Music and nine for Law. A number of undergraduate student helpers assisted with these events by providing tours of the College, socialising with the participants at lunch and organising evening activities.

St Anne's international programmes

St Anne's College offers students based around the world the opportunity to explore the University of Oxford's unique educational environment and participate in an enriching academic experience. Recent Summer Schools have been held in Hong Kong thanks to Patrick Huen and Bernard Man (1995), and Malaysia with the support of FrogAsia.

This year, thematic interdisciplinary academic programmes bridge a range of Oxford degree courses and include the humanities, social sciences and sciences with subjects such as Biochemistry, Biomedical Sciences, Computer Sciences, Earth Sciences, Economics, Geography, Law, Material Sciences, Mathematics, Philosophy, Physics and Politics being offered. By offering subjects from outside the standard school curriculum, participants will be able to consider new areas of study, and realise how their skills may be transferable into other areas.

Our programmes have a strong Oxford focus and draw on the strengths of, and skills developed from, an Oxford education, particularly critical thinking, debating and Socratic reasoning. Students have an opportunity to work directly with Oxford academics as if they were university students. All programmes are complemented by our 'Oxford Explained' conference, which provides students, parents and teachers with insights into the Oxford admissions process, critical thinking and interviewing skills, workshops and advice from academics on the many and varied opportunities university study presents. These programmes aim to build connections with international schools and raise aspirations of international students from different backgrounds.



Summer School in Hong Kong 2017

Academic performance

This year saw an exceptional performance from St Anne's undergraduates, with 33 students awarded firsts in Final Honour Schools out of a total of 110 in 21 different subject areas. This included five firsts in Mathematics and Computer Science, three firsts in Modern Languages, and two firsts each in Engineering Science, Materials Science, Experimental Psychology, Geography and Biological Sciences.

Year	First	2.1	2.2	Third
2013	40	68	6	1
2014	36	72	6	0
2015	35	74	1	1
2016	33	73	9	0
2017	33	69	7	1

Nora Martin (Physics, 2013) awarded Gates Scholarship

Nora Martin graduated with an MPhys in Physics in 2017 and has been awarded a Gates Cambridge Scholarship to pursue a PhD on the interface of theoretical physics and biology. The Gates Cambridge Scholarship for postgraduate studies at the University of Cambridge was created in 2000 through a donation by the Bill and Melinda Gates Foundation. Its selection criteria are 'academic excellence, leadership potential and commitment to improving the lives of others'. This year, around 6,000 candidates applied for 90 places on this scholarship.

As an undergraduate at St Anne's, Nora became fascinated with applying physical, mathematical and computational methods to biology and had the opportunity to work on two projects in this field in the Oxford physics department. In these projects, she used model systems to study what the properties of genotype-phenotype maps are and how they affect evolutionary outcomes. Whilst studying, she gained insights into experimental work in atomic physics, data analysis in astronomy, and computational work in biological physics, not only in Oxford, but also as a Hoffleit Scholar at Yale University in the US and at the University of Stuttgart in Germany. Nora hopes to pursue a research career and says:

'I am honoured to be part of the Gates community in Cambridge and very excited to find out more about the properties of genotype-phenotype maps and their implications for evolutionary dynamics during my PhD at the Cavendish Laboratory.'



George Willment (Earth Sciences, 2015) awarded prize by Petroleum Exploration Society of Great Britain

George Willment has been awarded a prize by the Petroleum Exploration Society of Great Britain for his performance on the Assynt field course.

Assynt course is a fieldwork course based on developing your fieldwork and mapping geology skills, in preparation for the independent undergraduate mapping projects undertaken in the summer vacation between second and third year, which count towards the degree and are a requirement for all students. After a number of smaller exercises around North West Scotland, students undertook a three day independent task to construct maps and cross sections of an area near Loch Glencoul.

The prize was put towards the fieldwork mapping project George undertook in August 2017 to map an area 24km², near Kekerengu, South Island, New Zealand.

The photo is taken looking North East across Unapool Burn toward Loch Glencoul in the distance, with the foreland of the Lewisian Gneiss (the UK's oldest rocks at around 2.7 to 2.9 billion years old). Just out of the shot, to the right, are the well renowned Sole, Glencoul and Moine Thrusts; faults which when studied in the earlier 20th century helped shaped the field geologists' ideas about how this style of faulting, and its associated complexities, can work.



Scholarships and Exhibitions

These are awarded to those who gain a distinction or come extremely close to distinction in their examinations. Seventy-seven students (both undergraduate and graduate) were awarded Scholarships or Exhibitions for their outstanding performance in their Prelims and Final Honour Schools Examinations. Thirty-six St Anne's students won University of Oxford prizes for results in their examinations, projects or dissertations including Elena Kostova who won four prizes in Economics and Management; and Nicholas Chee who won three prizes in Mathematics and Statistics.

Opportunities for undergraduates

St Anne's undergraduates are fortunate in the generous opportunities provided by our alumnae and supporters. CV workshops and career talks, and a greater offering of internships provided by the Danson Programme and initiatives of other alumnae help to provide a range of experiences for our students which better prepare them for life after university.

In 2017, we offered the **Mitsubishi Research Institute Internship** which provides up to three finalists the opportunity to spend a four-week paid internship in Tokyo over the Long Vacation (three finalists took part in 2017); the **Deutsche Börse Scholarship and Internship**; and **Vacation Laboratory scholarships** designed to fund promising undergraduates where a research laboratory agrees to support the research but is unable to meet the living expenses of the student. In 2016/17, internships were also offered at **Stifel** thanks to Gareth Hunt, 1993.

Careers support for current students

In addition to increasing the number of internships available, we have implemented a programme of CV clinics for current students which are primarily with alumnae; this was in response to feedback and a review of our careers activities. Our thanks go to all those who have offered to support students in this way. If you would like more information about getting involved in CV clinics or your company is able to offer an internship, please get in touch with the Development Office at development@st-annes.ox.ac.uk.

We are also using the Oxford Alumni Community: www.oxfordalumnicommunity.org as a platform for providing careers support. Through this we hope to create a group of alumnae who are willing to be contacted by current students for careers advice and information. As a member, you can search for other alumnae through the directory, post and search for jobs, post events and photos, and share professional insights.



The Danson Programme

Now in its sixth year, the Danson Foundation's support remains invaluable to St Anne's College. The Danson Foundation was founded by Mike Danson (1982), and his wife Helen, to help support all students to achieve their potential, regardless of background. Each year, the Danson Foundation offers St Anne's undergraduate students the chance to complete a four-week paid internship, across a range of sectors. The Danson Foundation also supports students through the funding of bursaries – in 2016/17 there were 27 Danson Bursary holders.

All internships are based in organisations connected to the Danson Foundation across digital media, journalism, management consultancy and the third sector. Companies include GlobalData, New Statesman, the Prince's Trust, The World of Fine Wine, PEAS International, MyBnk, the Education Endowment Foundation, PCP, Press Gazette, Spear's 500 and Transparency International. In the Long Vacation, 31 St Anne's students undertook internships as part of the Danson Programme.

Our students find the internships incredibly valuable, as they provide access and unparalleled insight into the sector in which they work, whilst building up their skill sets. The students are quickly given independence and responsibility for their work, making it particularly rewarding for them to see the results of their work make a real impact, contributing directly to the objectives of the different companies they worked for.

Travel grants

St Anne's offers travel and research grants, built up over the years from endowments by many generous benefactors, for those vacation projects that enhance or support academic experience. Last year, the College gave £16,264 to 48 students. Grants allowed students to undertake a broad range of different

Kenji Newton (History, 2015)

Working at the Education Endowment Foundation was a fantastic experience that I cannot begin to thank the Danson Foundation enough for. I was made to feel part of their ongoing aim to promote the dissemination of high quality information on what works within the education sector to close the attainment gap between rich and poor, a mission driven by the critical funding and (perhaps even more critical) assessment of educational research. The ethos of flexibility they promote through their resources, in which the onus is put upon teaching professionals and leadership to take what could work in their own particular circumstance, and tailor it to their own needs, at once seemed sensible while at the same time liberating.



I spent my time assisting each team within the office, splitting my month with the office by spending a week with each team. My tasks ranged from analysing funding proposals, writing blog entries concerning SEND pupils, analysing the Foundation's budget and writing a report on the newspaper coverage of various educational charities, such as Teach First.

activities, including Earth Sciences mapping projects in New Zealand, improving language skills in Switzerland, Belize and France, a charity project in rural China, attending the Saporro International Art Festival, and an ancient Greek summer school in Dorset.

Francesca Roxburgh (Medicine, 2015)

This July, I spent two weeks shadowing clinicians in the Kimberley Hospital Paediatric Department in South Africa, which was made possible by academic links between the hospital and the Goulder research group here in Oxford where I am currently undertaking a laboratory project investigating paediatric HIV infection.

I spent one week in the neonatal ward, each morning shadowing ward rounds in which the healthy newborns were examined for any congenital and feeding abnormalities. A major part of this was ascertaining via a blood test whether the baby was HIV-exposed in utero so that doctors knew whether to prescribe antiretrovirals at birth, as it is widely accepted that this leads to increased survival rates.

My second week was spent on the general paediatric ward, and was split into the gastroenteritis, respiratory, social and



acute rooms. This triage system was indicative of the main health problems faced by the children of the Northern Cape, many of whom had malnutrition, tuberculosis, pneumonia and HIV. My afternoons were spent on general ward rounds, focussing specifically on the patients predicted to need intensive monitoring throughout the night.

Thanks to the generous travel grant, I was able to have incredible and eye-opening experiences, and I hope to return to Kimberley soon to further my clinical skills and interest in global health.

Juliette Westbrook (Experimental Psychology, 2016)

This year I was fortunate enough to receive a travel grant from the Centenary Fund. I put this money towards the cost of attending the Maccabiah Games in Jerusalem, Israel, the third largest sports tournament in the world behind the Olympics and Commonwealth Games. The Maccabiah Games is exclusively for Jewish athletes, who represent their countries in a variety of sporting disciplines.

I represented Jewish Great Britain, playing for the open age women's football team. The trip consisted of a pre-camp with time in Akko and Haifa, a visit to the Ghetto Fighters' Kibbutz, a place where survivors of the Holocaust are able to live, and visiting a rehabilitation centre for soldiers who had been injured. We then moved to Jerusalem, with training sessions every day before the opening ceremony at the Teddy Stadium.



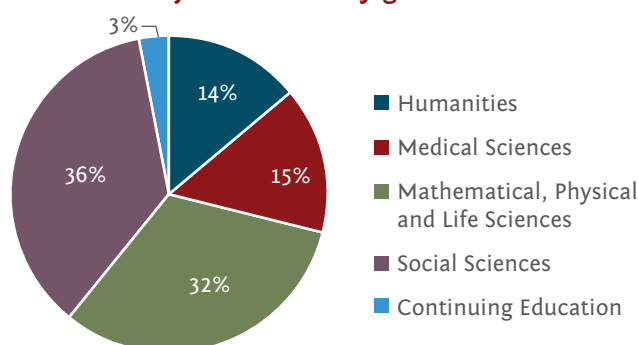
In the group stages we played Australia, USA and Brazil. We then played Germany, and Argentina – in this match I scored the equaliser in the 84th minute, and scored in the penalty shoot out, which we won 5-4. It was a fantastic experience and we hope to take part in future Maccabiah Games.

Our graduates

The College has a dynamic research community supported by academics across the disciplines. St Anne's has developed a research and graduate profile in education and established Fellowships in small but distinctive areas of the humanities and social sciences: Film Aesthetics, Major Programme Management, Israel Studies and African Studies. Our research initiatives reflect the growing interdisciplinary character of the humanities, through its strengths in digital humanities, literature and science, and translation. Graduates are central to this lively, intellectually challenging culture.

In Autumn 2017, St Anne's admitted 141 graduate Freshers, bringing the total number of graduate students here to 365 including part-time and those in year four and above who are finishing their DPhils. Our graduate students include 18 PGCE students who spend most of their year in the classrooms of Oxfordshire schools. Last year, 34 research students achieved their DPhil.

Subjects studied by graduates



Our graduate students come from across the world with 66 different nationalities represented including students from the UK (124), the People's Republic of China (30), USA (29), Germany (28), France (10), and Australia (10). Other countries represented include Singapore, Malaysia, Indonesia, Yemen, Syria and Peru.

In 2017/18, clusters of graduates students are studying subjects including Major Programme Management, Mathematics and Computer Science, Clinical Medicine, Engineering and Materials.

Graduate scholarships, travel and research grants

In 2017/18 College awarded 46 new graduate scholarships and bursaries in addition to 20 scholarships which were renewed, totalling £204,491. These included a number of Graduate Development Scholarships which provide teaching experience, an essential part of building the foundations for an academic career. The College also awarded 43 scholarships for 2017/18 to fresher graduates, including 16 centenary scholarships/bursaries for returning students and six medical student bursaries without which they would not have been able to pursue their course of study.

Travel grants help graduates make the most of their time at St Anne's and seize opportunities in support of their academic

development by attending conferences and carrying out research projects across the UK and overseas. Students may apply for funding assistance for course-related equipment, fieldwork costs, attendance at relevant conferences (especially if a paper or poster is being presented), and visits to libraries or archives outside Oxford. In 2016/17, College grants, funded from endowments built up by College donors over many years, made possible 113 graduate travel grants totalling more than £20k. The grants enabled graduate students to attend conferences in places including Beirut, Columbia, France, and Taiwan, undertake medical electives in Zambia, Malawi, and South Africa, and undertake research in Malta, Scotland and Japan.

Other MCR activities

The MCR organises interdisciplinary weekly seminars during term time open to all members of College as well as 'Shut up and Write' sessions where graduate students can come together to work collectively and meet other members of the MCR. Our graduates also continue to produce the St Anne's Academic Review (STAAR), an annual interdisciplinary publication. It features research articles, opinion pieces, field reviews, creative writing, book and event reviews from all disciplines written by St Anne's members (JCR, MCR, and SCR). Its goals are to facilitate the dissemination of scholarly knowledge and to showcase to the wider public the College's intellectual activity. The Editorial

Committee is composed of current graduate students who are keen to get experience in publishing. In 2018, the MCR hope to run a crowdfunding project to secure the future of this publication.

Opportunities for undergraduates and graduates

In 2017, we offered five **Year in Japan Scholarships** to St Anne's students who are paid to spend a year at the Japan University of Economics in Fukuoka to learn Japanese and teach English to students, in addition to one internship at the law firm **Shardul Amarchand Mangaldas & Co.** in New Delhi.

Rocco Zizzamia (MPhil Development Studies, 2016)

I travelled to Cape Town in June 2017 to spend three months at the Southern African Labour and Development Research Unit at the University of Cape Town in order to undertake my MPhil fieldwork research.

I was able to design and implement a fairly large-scale, multi-stage research project in Khayelitsha. In an initial phase, and with the help of eight fieldworkers, I administered short surveys to approximately 350 households. I then conducted focus group discussions and in-depth follow-up interviews with many of these households. Active research in the field lasted about two months, with a one-month preparatory phase. I am now analysing and cleaning this data which is the core evidence for my MPhil thesis. I also had the opportunity to present research based in part on this fieldwork at the 2017 Human Capability and Development Association Conference in Cape Town in September, and at the 5th Congress of African Economists in Equatorial Guinea in November.



Welfare

In recent years, the College has significantly increased welfare support for individual students, many of whom in the course of their degree find themselves in need of counselling and guidance. We have appointed a Dean of Welfare, Dr Judy Bogdanor, a very experienced retired college doctor, who is available for students to share their worries, helps to put in place a network of peer supporters including Welfare Reps and Assistant Deans, and has a very close relationship with the University Counselling Service. This position is partly funded by the Tim Gardam Welfare Fund established in 2016. Students approach the Welfare Reps seeking support for a variety of issues, anything ranging from financial concerns to mental health issues, and their role in College is as an approachable, confidential and non-judgmental listening service, as well as signposting students to any further support they may need.

Both the JCR and MCR prioritise welfare activities running weekly welfare teas (the JCR teas run daily in Trinity term whilst finals are ongoing), and regular welfare events. They have joined up with the Oxfordshire Animal Sanctuary to invite them to bring dogs into College for petting sessions.



Clare Griffiths speaks to students in Trinity term 2017

In Trinity Term 2017, a 'Be Well, Do Well' initiative was launched, and is ongoing with the support of the JCR and MCR, promoting well being to all members of College. Events included a talk with Clare Griffiths, one of Britain's top wheelchair basketball players, competing for her country at five Paralympic Games from 1998 to 2016. In September 1997, Clare sustained damage to her spinal cord after a horse riding accident which left her paralysed from the waist down. Clare uses her life and sport experiences to demonstrate key learning points particularly in relation to mental toughness, coping with change and delivering sustained high performance.

Sport

Sport plays an important role in the lives of both undergraduate and graduate students at St Anne's and 2016/17 has seen continued success for the various sports teams in College. There is something for everyone and our excellent facilities include an on-site gym (with cardio and weights rooms), and we also share a sports ground with St John's.

In **men's rugby**, the Saint's team had a strong season resulting in promotion to Division One with four wins from five games and a points difference eclipsing second place by 42 points. Daniel Radigan was called up for Blues Rugby in 2017, and with the addition of St Anne's student Josh Evans and numerous St John's freshers, the team were always set to cause some upset in the league. In the **women's rugby**, a mixed team of St Anne's and St John's won Cuppers.



St Anne's **men's football** team went into the Christmas break 2017 with all three teams still in the fight for some form of silverware. The first XI remain unbeaten in Division Two and are embroiled in a three-way tug of war for the title. After an early disappointment in Cuppers the first team have excelled in the newly formed Hassan's Cup beating St John's 1-0 in the final. The second XI are into the last eight of the Reserves Cuppers Tournament after coming through three rounds of fixtures. Despite their success in the cup the second team have struggled in the league. The third XI are looking to build from a successful season last year and have made a great start in Reserves Division 4 and also reached the 2nd round of Reserves Cuppers. The women's football team won 'Women's Team of the Year' at the sports awards in Trinity term, and have followed on from this success in Michaelmas term. They drew to Keble/Hertford (Cuppers winners 2017), and convincingly beat Somerville, St Hilda's and Teddy Hall. They narrowly missed getting to the Cuppers quarter-finals, but beat Jesus College 2-1 to win the Hassan's Cup.

St Anne's **mixed lacrosse** had their most successful Cuppers to date in Trinity term, with an excellent turnout of players from across College. They played St Hugh's, Catz, Trinity and Queen's

in the group stages of Cuppers, placing first and going onto the quarter-finals. Here they played well, beating Christ Church in a difficult match and qualifying for the semi-finals, where they lost to Trinity College (who went on to win). This Michaelmas, the lacrosse team went through to the next round of the league.

St Anne's mixed hockey team

The St Anne's/Queen's hockey team was born at the start of the 2016/17 season and initially struggled with availability and organisation; they took just one win in Michaelmas term. However, the team showed promise, their losses all coming in games where they could not get a complete team and their win earned by a full 11 players, suggesting turnout rather than talent was the issue.

Hilary term brought Men's Cuppers and an improved team. A good performance against Lincoln in the division above saw the team reach the quarter-finals where they were narrowly beaten by Christ Church.



By Trinity term Anne's/Queens hockey had transformed and were now sporting their new team strip as they began their Mixed Cuppers campaign. Much stronger attendances and confident performances beat Peter's/Brasenose and New. In the final they faced Christ Church once again, this time claiming an emphatic 5-1 victory and becoming Mixed Cuppers champions, despite lacking a goalkeeper!

The start of the 2017/18 season has seen the team go from strength to strength, adding many talented freshers to the lineup, including the addition of a keeper. Anne's/Queen's ended Michaelmas term at the top of Division 3 with a 100% win record and a promotion.

The **men's rowing** seniors first four competed in all the major senior events on the Isis this term, including the Autumn Fours head-to-head regatta, and the two time races in the Isis Winter League.



The **women's rowing** seniors had an equally busy term, tackling two external regattas for the first time in the memory of any current rower including the Upper Thames Autumn Head at Henley in 3rd week. Then at the end of 7th week they went to Wallingford Head where the dedication and training this term really paid off and they won their band.



The women are presented their Wallingford medals by Helen King

The seniors have been backed up by the novice squads. The Club had a wide range of starting abilities from school rowers to total novices, and at Christ Church the boats fought well. The men's first boat came up against heavy competition with the likes of mixed friendly boats and postgraduate colleges and still held their own, losing one of the races by only an inch! The second boat had less luck, but still put in a strong effort. The women's novices showed huge potential and commitment right from the beginning of term and their hard work paid off in some amazing racing in both Nephthys and Christ Church regattas.

Other highlights: in the **women's basketball**, a mixed Anne's, LMH and Mansfield team reached the semi-finals of Cuppers. In **mixed netball**, the team came third in their pool at Cuppers and Michaelmas 2017 has seen great commitment from the team, with highlights including winning 17-5 against St Catz B. The St Anne's **men's cricket** team played in the third league of the top division in Trinity term, and were promoted without losing a game. They made it through two rounds of Cuppers, before being knocked out by a New College/St Hilda's mixed team.

2025 Conversation

June 2017 saw the launch of the 2025 Conversation at the Governing Body meeting. Since then sessions have taken place with a range of audiences providing an opportunity for stakeholders to offer thoughts and ideas about the future direction of St Anne's College.

Who has been involved?

- 60 Governing Body Fellows/SCR members
- 90 members of College staff representing all departments including the Lodge, catering, Scouts, and all administrative offices
- 12 Emeritus and Senior Research Fellows
- 150 leavers who were invited to get involved via an online survey

- 280 students and their families at our End of Term Garden Party and the End of Term buffet and concert, meetings with the JCR and MCR Committees and leavers
- 40 prospective applicants at the UNIQ study days
- 215 alumnae and friends representing 59 different years from 1942 to 2016 attended various Conversation-specific events in Oxford and elsewhere in the UK
- 100 completed our alumnae survey.

Since these events took place, Governing Body has met to discuss the results and is currently in the process of producing a new vision document for the College. This will be shared in April 2018.



Helen King meets Susan Smith, Mistress of Girton College, and Nicky Padfield, Master of Fitzwilliam College, at the Cambridge Conversation event

Intellectual life and events in College

Events at St Anne's in the past year have included:

- **Sean O'Brien**, Humanitas Weidenfeld Visiting Professorship in Comparative European Literature Lecture Series
- **Bryan Stephenson**, Public Interest Lawyer and Honorary Fellow of the University of Oxford: *Just Mercy*
- An interview with **Sir Bernard Hogan-Howe**
- **Professor Peter Jeavons**, Fellow in Computer Science: *The resistible rise of Artificial Intelligence* (Domus Seminar)
- **Professor Ian Phillips**, Gabriele Taylor Fellow in Philosophy: *How rich is visual awareness?* (Domus Seminar)
- **Professor Andrew Goodwin**, Fellow in Chemistry: *Disorder by Design* (Subject Family Event)
- **Clare White** Librarian: *A year of discoveries in the College Library and Archives* (Subject Family Event)
- **Dr John Traill**, Director of Music: *Beaver away...sounding the trumpet, beating the drum* (Subject Family Event)
- **Professor Kam Chana**, Engineering Science: *Gas Turbine Blade Health Monitoring and Foreign Object Damage Detection* (Subject Family Event)

St Anne's also hosts:

- the Comparative Criticism discussion group events which form part of Oxford Comparative Criticism and Translation, a joint initiative of St Anne's and the Oxford Research Centre for the Humanities (TORCH): <http://www.occt.ox.ac.uk/>

- the Centre for Personalised Medicine events, an innovative partnership between the Wellcome Trust Centre for Human Genetics and St Anne's College at the University of Oxford.
- the Science, Medicine and Culture in the Nineteenth Century seminars which form part of two Science in Culture Research Projects, led by Professor Sally Shuttleworth: *Constructing Scientific Communities: Citizen Science in the 19th and 21st Centuries* (AHRC) and *Diseases of Modern Life: 19th Century Perspectives* (ERC).
- Music Recitals organised by St Anne's Director of Music, Dr John Traill including a number of unique projects: the St Anne's Camerata, *Beyond the Dots*, and the Oxford Conducting Institute.



Oxford-Weidenfeld Prize

The Oxford-Weidenfeld Prize is for book-length literary translations into English from any living European language. It aims to honour the craft of translation, and to recognise its cultural importance. It was founded by Lord Weidenfeld and is supported by New College, Queen's College and St Anne's College. This year's judges of the Oxford-Weidenfeld Translation Prize were the academics and writers Eleni Philippou, Adriana X. Jacobs, Siân Grønlie, and Patrick McGuinness (Chair).

The 2017 shortlist included eight books from an outstanding entry of 127 titles in translations from 26 different languages. The winner was announced at the prize giving and dinner at St Anne's on Saturday 3 June. This was the crowning event of Oxford Translation Day, which boasted a varied programme of talks, workshops and readings. Details are available at <http://www.occt.ox.ac.uk/oxford-translation-day-2017>.

Frank Perry won the 2017 Prize for his excellent translation of Lina Wolff's ***Bret Easton Ellis and the Other Dogs*** (And Other Stories).



The judges said:

'Although Swedish literature in translation tends to be dominated by crime thrillers, Lina Wolff's debut novel, in Frank Perry's marvellous translation, is proof that it has a lot more to offer the foreign reader. And yet, that doesn't mean that there isn't a riddle or mystery at the heart of this book. The voice of our narrator Araceli Villalobos, a young woman living in a small Spanish town, pulled us in and didn't let us go.'

The Senior Common Room

Policy and Governance

St Anne's College is an educational charity. The Governing Body is composed of the Fellows of the College who are also the charity trustees; it meets five times a year to review strategic issues and is made up of the Principal, 39 Official Fellows, 12 Professorial Fellows, 11 Supernumerary Fellows, and five College Officers. Governing Body approves all strategic decisions and changes to College By Laws and Regulations, and delegates the executive management of the College to Council, a body of 12, the majority of whom are academic Fellows. The College also has a number of committees which report to Council: these include an Academic Committee, Investment Committee, HR Committee, Development Committee, the IT and Data Security Committee and Estates Committee. The membership of College committees is made up of the Fellowship of the College and is approved annually by the Governing Body.

The College has an Investment Committee with a number of external members with expertise in investment and financial management. A Remuneration Committee with external membership determines, with advice from Governing Body, the remuneration of College employees. We welcome expressions of interest from those with relevant experience who might be interested in joining these committees.

St Anne's has JCR and MCR Representatives on all its committees except Investment Committee and Remuneration Committee. Governing Body is supported by 45 College Lecturers, 18 Research and Junior Research Fellows and eight Supernumerary Fellows.

Our academics' awards and achievements

Dr Zoi Alexopoulou, Lecturer in Neurosciences, was awarded a Teaching Excellence Award 2017 from the Medical Sciences Division. Dr Alexopoulou was awarded a first time commendation for showing a clear passion for teaching (through application of innovative methods, self-evaluation, continuous training) and making it as inclusive as possible for those with disabilities by adjusting teaching style to the individual needs of a student.

Dr Amelia Bonea, postdoctoral researcher on the ERC funded project 'Diseases of Modern Life', coordinated by Professor Sally Shuttleworth, has recently won the 2017 AHA Eugenia M. Palmegiano Prize for the History of Journalism for her publication *The News of Empire*. A full citation featured in the December issue of *Perspectives in History*.

Dr Robert Chard, Vice-Principal, and Fellow and Tutor in Chinese, gave the Distinguished Scholar Lectures at Peking University in November 2017. The purpose of the 'Distinguished Scholar' programme is to promote scholarly communication and advance worldwide scholarship in the humanities by hosting internationally recognised authorities in a particular field to give lectures at Peking University. Dr Chard was asked to give a series of four lectures on the topic of Chinese Classics, in particular to consider how the discipline of Classics in the West compares to the ways ancient China is studied in China.



Dr Helen Christian, Associate Professor in Medical Sciences, a previous recipient of a Teaching Excellence Award, was awarded a commendation for sustained excellence and commitment as evidenced by individual student feedback in the Teaching Excellence Awards 2017 from the Medical Sciences Division.

Professor Roger Crisp, Professor of Moral Philosophy, Uehiro Fellow and Tutor in Philosophy, is President of the Mind Association and was invited to present the 2017 Lindley Lecture at the University of Kansas. Previous Lindley Lecturers include Martha Nussbaum, Derek Parfit, Bernard Williams, Hilary Putnam, and Paul Ricoeur.

Mr Peter Ghosh, Tutor in Modern History, Jean Duffield Fellow in Modern History, has published the first ever intellectual biography of Marx 'Constructing Marx in the history of ideas' in *Global Intellectual History* 2 (2017), pp.124-168.

Professor Andrew Goodwin, Fellow and Tutor in Chemistry, has been named as the Chemistry Laureate in the 2018 Blavatnik Awards for Young Scientists. Professor Goodwin is a world leader in the study of the chemistry and physics of functional materials which have unique magnetic, optical, and electrical properties. The Blavatnik Awards, established by the Blavatnik Family Foundation in the United States in 2007 and administered by the New York Academy of Sciences, honour and support exceptional early-career scientists and engineers aged 42 years or younger.

Dr Imogen Goold, Fellow in Law, is involved with the travelling exhibition 'My Body, My Life' (<http://mybody-mylife.org/>) which aims to share stories about abortion to encourage debate on the issue.

Professor Geraldine Hazbun, Professor of Medieval Spanish Literature, was recognised for her outstanding research, alongside excellent teaching, in the 2017 Recognition of Distinction Awards.

Dr Richard Katz, Supernumerary Fellow, has been awarded an ERC Consolidator grant to start in 2018. This is worth €2m over five years. It will support research into the question of how magmatism promotes rifting of the continental and oceanic lithosphere.

Professor Simon Leedham, Director of the Centre for Personalised Medicine, was awarded the Cancer Research UK Future Leaders in Cancer Research Prize at the National Cancer Research Institute Annual Conference. In awarding the Future Leaders Prize to Simon, the selection panel from CRUK recognised his role in understanding the importance of the BMP antagonist, GREM-1, in colorectal neoplasia.

Professor Matthew Leigh, Professor, Fellow and Tutor of Classical Languages, has been invited to deliver the annual Benefactors' Lecture at Dartmouth College, New Hampshire, in April 2019.

Professor Cecilia Lindgren, Professor of Genomic Endocrinology & Metabolism, was recognised for her outstanding research, alongside excellent teaching, in the 2017 Recognition of Distinction Awards.

Dr Miles Pattenden, Stipendiary Lecturer in History, has published *Electing the Pope in Early Modern Italy, 1450-1700* (Oxford: Oxford University Press, 2017).

Professor David Pyle, Supernumerary Fellow, curated the Bodleian Libraries' exhibition on 'Volcanoes' in the Weston Library from February to May 2017. A highlight of events that ran in parallel with the



exhibition was the performance of seven world premieres of musical compositions on the theme of volcanoes, under the direction of John Traill (Director of Music). The accompanying book *Volcanoes: Encounters through the Ages* is available from Bodleian Publishing.

Dr Francis Szele, Fellow and Tutor in Developmental Neurobiology, published a paper on Autism which shows the largest difference in neuronal density in the forebrain of individuals with Autism Spectrum Disorder. It has discovered that a previously unsuspected type of nerve cell - calretinin-positive interneurons in the striatum - are disrupted. The study opens a brand new and powerful therapeutic target - increasing calretinin-positive neurogenesis.

Professor Antonios Tzanakopoulos, Fellow in Law, was invited to deliver a series of lectures to the Xiamen Academy of International Law, which



organises summer courses for students, academics and practitioners of international law under the title: *Domestic Courts and International Law: The International Legal System at the Quantum Level*. He was also invited to advise the UN Special Rapporteur on Unilateral Coercive Measures this past summer. In the winter session 2021, he will take up the post of Director of Studies at the curatorium of the Hague Academy of International Law, which has organised similar courses since the 1920s: Find out more at: <https://www.law.ox.ac.uk/news/>.

It is with sadness that we report that three of our former Fellows have passed away. Full obituaries will be included in *The Ship*.

Patricia Ingham, Senior Research Fellow

Patricia Ingham passed away on Saturday 18 November 2017. Patricia came up to St Anne's to read for a degree in English Literature in 1949 on a state scholarship. She earned a first class degree and proceeded to undertake a BLitt. She was appointed as a Tutor at St Anne's from 1956, and became a Tutorial Fellow in English in 1963, and later was also appointed as a Times Lecturer in English Language. On retirement in 1997, she was appointed a Senior Research Fellow and awarded a DLitt in 2007 based on her work on the 19th century novel. Despite health problems, she continued to publish prolifically deep into her years of 'retirement'. From 1993 to 2000 she was General Editor of all Thomas Hardy's fiction for Penguin.

Barbara Mitchell, Emeritus Fellow

Barbara Mitchell passed away on Thursday 12 October 2017. Barbara graduated from Somerville College with a first in Literae Humaniores in 1947. She started teaching for St Anne's in 1949, taking up the post of College lecturer in Latin and giving classes to undergraduates taking prelims in Modern Languages, History and English. With the encouragement of Iris Murdoch, Barbara began to teach Ancient History and took up the post of Lecturer in Ancient History in 1955. The College put her forward for a CUF lectureship in Ancient

History to which she was appointed in 1959. In 1965 she was appointed as a Supernumerary Fellow, and in 1971 took up an Official Fellowship and Lectureship and became a member of Governing Body until retirement in 1988/89. Barbara served on numerous College Committees, was Dean of Degrees and also President of the SCR.

Anne Treisman

Our former Fellow in Psychology, Anne Treisman, passed away on Friday 9 February 2018. Anne initially studied for a BA in Modern Languages and second one-year Bachelor degree in Psychology in Cambridge. In 1957 she moved to Oxford to study for her DPhil completing her thesis on 'Selective Attention and Speech Perception' in 1962 under her advisor Carolus Oldfield. Anne started tutoring St Anne's students in 1964 and was elected to a Fellowship in 1967, when she also joined the department of Psychology.

Anne moved to the US in 1978 taking up an appointment at the University of British Columbia, followed by the University of California-Berkeley, and in 1993 at Princeton University where she remained for the rest of her career. Anne was a luminary in attention research, contributing significantly to the theoretical foundations of the field as we know it today.

Our Fellows

Dr Beth Mortimer, Drapers' Junior Research Fellow in Zoology, joined St Anne's in October 2017. She is interested in how animals use vibrations through materials to communicate. Often the forgotten sense, vibrations are an important information source for a range of animals, and lend inspiration to the development of monitoring technologies and bioinspired sensors.

Her research has focussed on a range of animals. Starting with a focus on spiders and their webs, she now has projects on insects, nematode worms and elephants. She conducted fieldwork in Kenya in 2017 to investigate the ground-based vibrations that elephants generate. Elephants are thought to communicate long distance using these vibrations, so her project focussed on how the terrain affects the propagation of this information. The data collected suggest that monitoring ground-based vibrations is an excellent way to monitor elephant behaviour remotely in real time.

Her projects on insects include the fascinating water striders, which communicate using vibrations along the water surface. She has conducted experiments in France and Switzerland to investigate their interactions with the water surface during vibration generation and detection. These experiments reveal the battle between physics and biology, and provide inspiration for the development of water surface sensors.



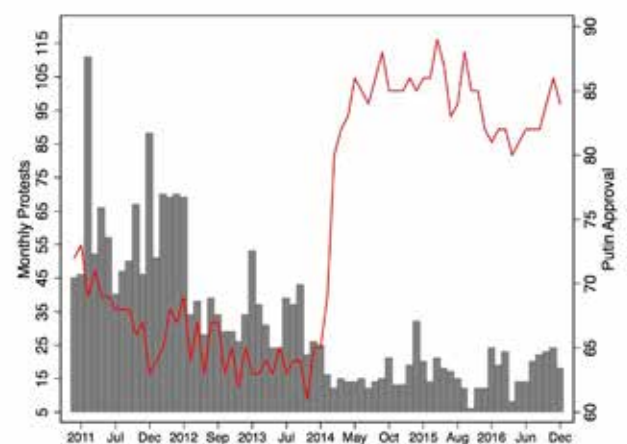
Beth speaks at a Subject Family Event



Dr Katerina Tertychnaya, Clayman Junior Research Fellow in Politics, joined St Anne's in October 2017. Her work lies at the intersection of authoritarian politics and political behaviour research. She studies the origins of popular support for incumbents in electoral authoritarian regimes, i.e.

those that combine authoritarian practices with multiparty elections. In particular, she is interested in how politicians like Vladimir Putin of Russia manage public opinion when unexpected shocks, such as economic downturns, or political and security challenges reveal that government performance is poor. Her research of contemporary Russian politics combines original datasets on the framing of news in state-controlled media, the provision of federal government transfers to subnational districts, and the use of repression against opposition parties and activists with over 100,000 responses from public opinion surveys. Recently, Dr Tertychnaya has been working with colleagues to study how anti-government protests affect spectators' views of government in non-democracies. Leveraging evidence from a unique protest-event dataset, and survey experiments embedded in public opinion surveys, she uses geographic

information systems to map survey respondents' location against the location of anti-government protests. Project findings have helped us better understand the conditions under which protests could bolster support for the opposition and accelerate political change in these regimes.



Vertical bars, measured against the left-hand y-axis, represent the frequency of monthly protests that took place across Russia from 2011 to 2016. The red line, measured against the right-hand y-axis, represents Vladimir Putin's approval ratings. Putin's approval is measured in monthly, nationally representative surveys carried out by the Levada Foundation. Katerina Tertychnaya and Tomila Lankina.

Clare White, Librarian: Ask anyone who rarely uses a library what the main activities of a librarian are, and they are likely to mention stamping books and saying 'Shhh' to readers in a mildly irritated manner. Thankfully, neither task features heavily in Clare's daily routine as Librarian at St Anne's. Instead she leads a small team dedicated to making the College Library as welcoming and relevant to students as possible.

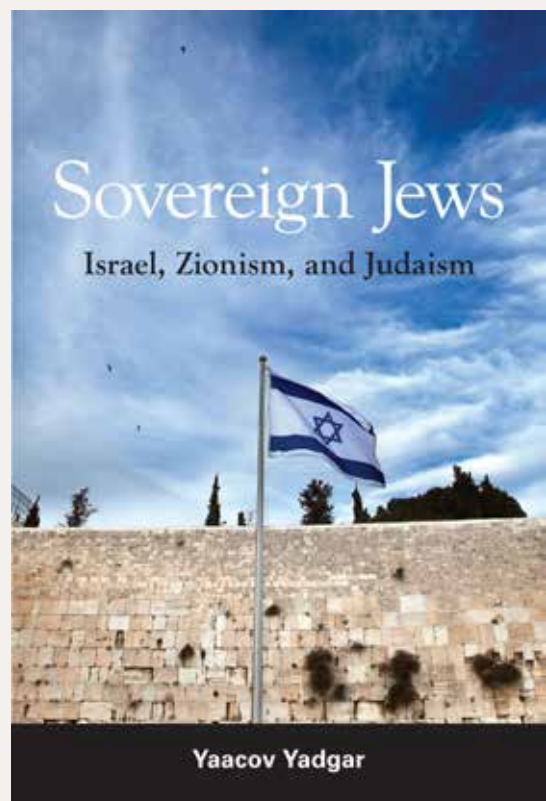
At St Anne's, the Librarian is also the College Archivist. If Clare cannot be found in the Library it is likely she is hunting through files in the attic of Hartland House, trying to find out about students from the 1890s, or looking for descriptions of College in the 1960s for an aspiring author, or checking the biographical details of the first female called to the bar (Ivy Williams) or the first African-American woman to study in Oxford (Merze Tate) – both St Anne's alumnae. Clare's favourite archive discoveries so far have been a hand-written letter of recommendation by J.R.R. Tolkien in a student file, and a tiny dance card with pencil attached from the College's golden jubilee celebrations in 1929 (both featured in the College video).

According to Clare, the most rewarding aspect of the job is being part of the St Anne's community – getting to know the students, working with College staff to support the daily activities that keep St Anne's running smoothly; joining the Fellows on Governing Body in the decisions that direct the College; meeting alumnae and finding out about their College experiences and lives. Being the Librarian at St Anne's could not be further from the book-stamping, shushing stereotype, and after two years in the post, Clare wouldn't want to be anywhere else.



Professor Yaacov Yadgar, Stanley Lewis Professor in Israel Studies, whose current research interests deal with what is commonly known as 'religion and politics' in Israel. His work challenges a misconceived epistemological framework in which these topics are commonly discussed, and analyses the ways in which the theopolitics of the Israeli nation-state negotiates with Jewish traditions that preceded Political-Zionism and the state. He also studies the ways in which this issue shapes the broader politics of the Middle East.

Professor Yadgar's latest book, *Sovereign Jews: Israel, Zionism, and Judaism* (SUNY Press, 2017), argues that a central key to understanding the alleged convoluted relationship between 'religion and politics' in Israel is the State of Israel's interest in maintaining its sovereignty as the nation-state of Jews. This creates a need to mark a majority of its population as Jews and to distinguish them from non-Jews. This leads the sovereign, supposedly secular state, to apply a narrow and problematic interpretation of Jewish 'religion' as a central political tool for maintaining a Jewish majority and its sovereignty. The book argues that the Israeli nation-state's unresolved relationship with its own claim to a non-religious Jewish identity is key to comprehending not only the intricacies of intra-Jewish socio-politics, but also Israel's positions and actions in international affairs.



The Library



For the Library, 2017 began with the unofficial opening of the new building. The first students came through the doors on 3 January and the space has been well used and appreciated ever since. The Library took part in the 'Oxford Open Doors' weekend in September, opening up the new building to over 350 members of the public. In October, the Freshers arrived and had their College registration in the new Library, as well as induction tours from the Librarians covering both the old and new reading rooms. Later that month, the building was officially opened and named the Tim Gardam Building on a fine afternoon of celebration with Fellows, students, alumnae, donors and supporters.

Use of the Library collections over the past year has remained high, with over 30,000 loan transactions, confirming that many students do still prefer to work from printed copies rather than online texts. Indeed, a substantial number of the 2000+ books added to the Library in 2016/17 were the direct result of student requests. Being able to respond quickly to such requests and having the flexibility to develop the collection according to student need are some of the many advantages of the College Library.

Operating on two sites has been challenging and to help keep the service running smoothly, the Library has taken on a new post; Catherine Chorley joined in September as Senior Library Assistant. Catherine Hartley moved to the Bodleian Health Care Libraries and was succeeded by Duncan Jones in October. Along with Clare White and Sally Speirs, the team manages a collection of around 100,000 volumes – carrying out ordering, cataloguing, processing, shelving, stock-taking and weeding to ensure that students can access the resources they want, when they want them. They answer enquiries, give tours, run information skills workshops, solve the mysteries of correctly citing sources and operating the photocopier; and provide a friendly face at the Library desk to students in the midst of essay crises. The new-look Library team welcomes visits from alumnae who want to see the new library or simply to reminisce in the old one!

College staff

Once again a huge thank you to all the full- and part-time support staff who provide valuable domestic, administrative and technical services and facilities to enable the College to function successfully on a daily basis. We have had a few changes throughout the administration functions, so a huge welcome to our newcomers. We wish you an enjoyable time at St Anne's.

Sadly we lost one of our dear colleagues Angela Howes in June. She is missed by all that knew her.

We employed an Apprentice Chef, Daisy Street, in the summer as part of the Government's campaign through the Apprentice Levy for employers to invest in more Apprenticeships.

We celebrated Lisa Killick's (Conference and Events Manager, Deputy Bursar) 25 years' service in September, a significant employment milestone: well done to her.



Staff take part in Christmas Jumper Day for Save the Children

Ashley Cadman, Deputy Lodge Porter, has taken on a further role as the designated accredited Trainer for Health and Safety instruction including Manual Handling, First Aid, and Step Ladders. This role enables the College to run in-house training courses in those areas thus giving the College more flexibility of when and how staff are kept up to date.

A major project this year was the implementation of an HR system. With many changes in employment legislation and the constant progression of technology it was time to invest in a robust system that would integrate with other College systems if required, as well as being able to secure employee data in one place whilst being able to access it efficiently. The system will be used to hold all relevant employee data, with HR, manager and employee level access. Managers will be able to approve holiday requests, enter absence data as well as hold training records and the ability to manage recruitment electronically. Employees will be able to request holiday online, see the data that the College holds for them and update their details such as address, bank account and emergency contact details. The system is being piloted by a few departments and will be rolled out on a gradual basis throughout 2018.

Finances

The overall surplus for the year of £1.8m, was lower than last year's £2.6m. Income and expenditure are analysed across the next few pages. The current surplus is adequate to meet debt repayment obligations and the current capital expenditure programme. The aim is to increase the surplus to build a buffer against unforeseen adverse events in any of the income streams, and to help fund an enhanced capital expenditure programme of student room provision. College needs to produce an annual surplus to provide continuity of delivery of education and research for future generations.

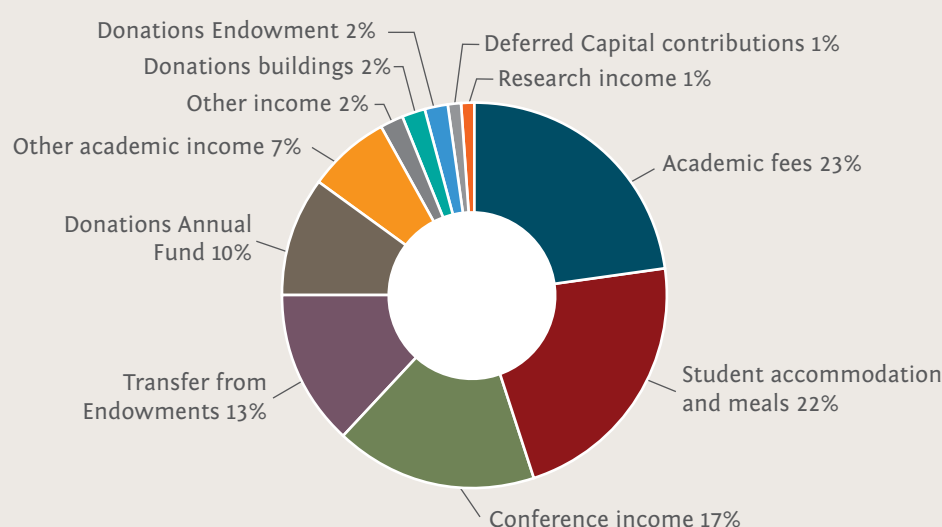
Summarised income

	2016/17 £000's	2015/16 £000's
Academic fees	3,042	2,976
Student accommodation and meals	2,855	2,676
Conference income	2,226	2,300
Transfer from Endowments	1,675	1,604
Donations Annual Fund	1,339	690
Other academic income	885	1,018
Other income	278	264
Donations buildings	250	1,932
Donations Endowment	225	137
Deferred Capital contributions	187	114
Research income	111	108
Events	27	52
	13,100	13,871

Comments on income

Income in total was down £771k on 2015/16. The mix of income received in each category, as demonstrated by the doughnut chart, is generally stable year on year, with the exception of two significant changes. Donations to buildings, dropped from 14 per cent to 2 per cent of total income; a decrease of £1,682k, as the donations for the Tim Gardam Building are set to decrease over the next four years now that the project has been completed. Donations to the Annual Fund, increased from 5 per cent to 10 per cent of total income; an increase of £649k, the result of two generous legacies, left for the general purposes of College. The remainder of income increased by £262k overall, with increases in academic fees, student accommodation and meals and return on the endowment, offset partially by decreases in conference and other academic income, where visiting student income dipped. The visiting student programme has since rebounded strongly.

Income

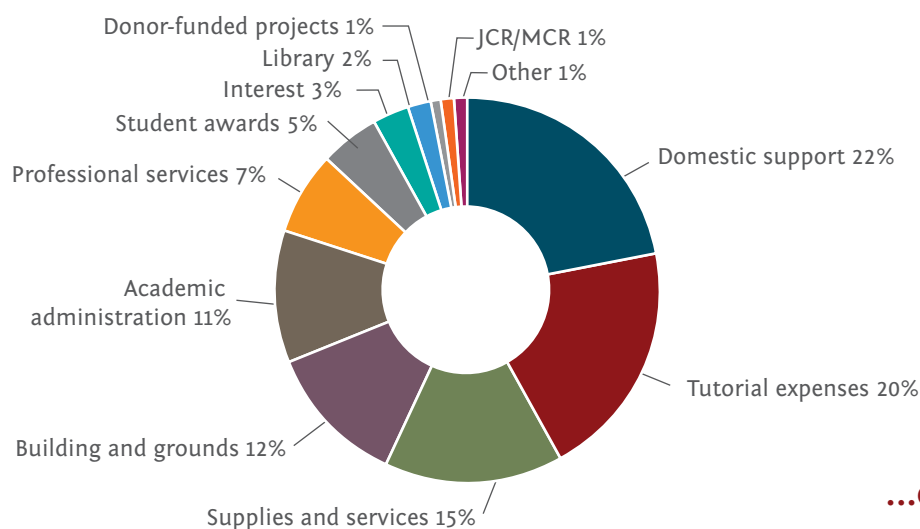


Summarised expenditure

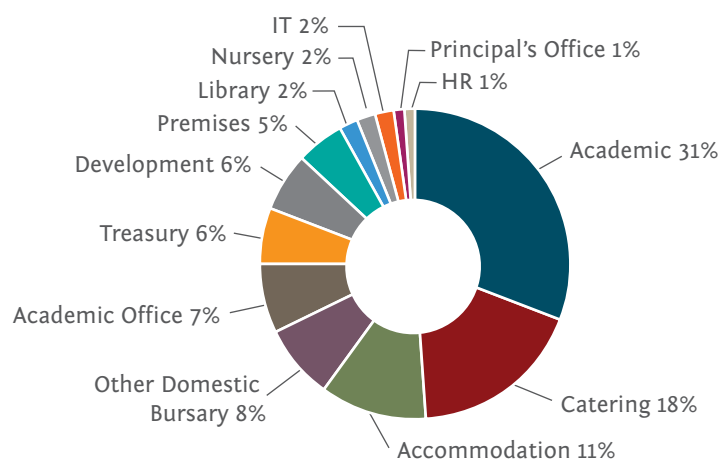
	2016/17 £000's	2015/16 £000's
Domestic support	2,229	2,205
Tutorial expenses	2,029	2,046
Supplies and services	1,490	1,650
Buildings and grounds	1,190	1,157
Academic administration	1,062	971
Professional services	673	754
Student awards	475	440
Interest	352	361
Library	204	198
Donor-funded projects	147	145
JCR/MCR	68	110
Other	59	30
	9,978	10,067



Expenses...



...of which staff costs



Comments on Expenditure

Expenditure in total was down on the previous year by £89k. The mix of costs in each category, as demonstrated by the doughnut chart, is generally stable year on year, with the exception of 1 per cent increases in Academic Administration (10 per cent to 11 per cent) and student awards (4 per cent to 5 per cent). Expenditure here excludes £1,352k of annual depreciation.

Staff costs form 59 per cent of total expenditure. The small chart demonstrates that the academic staffing remains the largest single sector (31 per cent), followed by the combination of catering, accommodation and other bursary staff (37 per cent together), who service not only the 700 strong student body, but also more than 10,000 conference guests. Core administration and ancillary services make up 24 per cent in total, with 5 per cent of total staff cost maintaining the fabric of College, and 2 per cent running our flagship College nursery, which gained an outstanding Ofsted ranking in 2017.

Domestic support includes the cost of domestic bursary staff, including the Bursar, catering, scouts, lodge, and conference team. At 22 per cent of the total costs, these staff form the backbone of domestic provision in the College. Costs were 1 per cent up on the previous year, 3 per cent lower than budgeted as some positions were vacant for parts of the year. The College tracks the Living Wage, and domestic staff benefit from this.

Tutorial expenses include teaching salaries and research allowances, admissions costs, student welfare and professional liability insurance. These remain stable as a 20 per cent proportion of total College costs. This category also includes the cost of the Principal, reduced in the year, prior to the appointment of the new Principal in Trinity Term.

Supplies and services include the operational costs of the domestic bursary - catering, accommodation, utilities, IT infrastructure. These were tightly controlled in the year, with significant savings on food and drink costs contributing to a saving of some £160k against the prior year.

Buildings and grounds include the cost of maintenance staff and estate repairs, renewals and insurance, gardens rent and rates. The cost was controlled well against an increased budget, with a 1.5 per cent increase as a proportion of total spend. The team has been expanded, to allow us to carry out more of our own repairs.

Academic administration includes the full cost of the academic office, treasury, human resources and nursery and IT staff, shows an overall increase of £90k on prior year, of which £78k was due to increased headcount in both the treasury and the academic office.

Professional services include the cost of development and alumnae relations. Also, public and employer insurances, legal costs, office costs, finance system and copier/printers.

Student awards include bursaries, scholarships, prizes and grants made from endowed, restricted and unrestricted funds. The increase of £35k on the prior year was for £25k more graduate scholarships awarded from endowed funds, and £5k more on vacation residence grants.

Interest on mortgages and loans. Costs are reducing as capital is repaid.

Library is the cost of stocking and staffing the College library.

Donor-funded projects. Values donated for restricted purposes vary from year to year, as does the matching expenditure. Spend this year included the Centre for Personalised Medicine and the Oxford Comparative Criticism and Translation research centres, Hong Kong summer school, and incubator programme.

JCR/MCR. Support for student bodies and sport was consistent at 1 per cent of total cost, although financial support was reduced in the year whilst the student bodies worked through their held surpluses and reviewed their reserves policies.

Other. Miscellaneous costs including audio visual hire, the 2025 Conversation, pension levies, and college contribution fund tax.

Reconciliation to published accounts (FRS102 Charity SORP)

The Annual Report and Financial Statements of the College are available on the Charity commission website <https://www.gov.uk/government/organisations/charity-commission>. There you will find further commentary on pages 13-14, with the full accounts and notes on pages 25-46.

	2016-17 £000's	2015-16 £000's
Income shown	13,100	13,871
Deferred capital adjustments	(187)	(114)
SORP Income	12,913	13,757
Expenditure shown	11,330	11,227
SORP adjustments*	(1,476)	(1,752)
SORP expenditure & gains/losses	9,854	9,475
SORP surplus	3,059	4,282

* SORP adjustments

2016/17 made up of: investment management costs £186k; intercompany profit -£3k; pension deficit -£168k; gain on investments -£1,281k; swap adjustment £-209k. Deferred capital release is treated in the accounts as a movement on reserves and therefore does not form part of SORP income. .

2015/16 made up of: intercompany profit and other adjustments £8k; pension deficit -£95k; gain on investments -£2,405k; swap adjustment £740k.

Development and fundraising

As a registered charity, St Anne's College depends on the generosity of its many supporters – alumnae, both graduate and undergraduate, former Fellows, friends, and the parents of present and past students. In 2016/17, a total of £1.8m was raised including £1.3m to the Annual Fund. Over the past 18 months, we have also sought to secure funding for key areas

of the College's activity (outreach and access, the Centre for Personalised Medicine and Oxford Comparative Criticism and Translation). Thank you to everyone who has made a donation to St Anne's supporting our various campaigns including 'Access to Opportunity' launched in 2017.

Telethon 2018

St Anne's College annual telethon took place in January and we are delighted to announce that we raised £178k. Thank you to all those who took a call and supported our campaign.

Over a two-week period, 13 current students took to the phones to try to speak to as many of our alumnae as possible to find out where their degrees had taken them and to update them on what has been happening in the College.

Focussing on our Access to Opportunity and 1990s Campaigns, the students were able to discuss the work we have been doing in College to help to make St Anne's accessible to people who might have thought it was not for them. The campaigns aim to build our outreach and access programme, support students whilst here through bursaries and travel grants, and to provide a strong support network for our students placing welfare at the centre of College life.

The team spoke to alumnae old and young and the feedback has shown how much people have enjoyed their conversations, and that both the past and current students particularly enjoyed finding out about how St Anne's has changed over the years and what had remained the same. All the students were excellent ambassadors for the College, demonstrating their passion for it and pride in the work that we strive to do. The donations received were a reflection of this.

Unfortunately we were unable to speak to all of our alumnae during this time, but if you are interested in finding out more about the two campaigns or donating to them, you can do so online at: www.st-annes.ox.ac.uk/alumnae/supporting/access-to-opportunity.



Music Campaign

A Celebration of Music at St Anne's College, 2-9 June 2017 applauded music making within the college. A key part of the celebrations was a day of events held on Saturday 3 June. The series of events celebrated ten years of having a Director of Music at St Anne's, during which time Dr John Traill (Director and Stipendiary Lecturer in Music) has built a successful calendar of workshops, recitals, competitions, an extremely successful outreach programme, and founded the St Anne's Camerata.

Partnerships are a key part of St Anne's musical strengths, being one of two Oxford colleges in the Oxfordshire Music Education Partnership, hosting the semi-final of the Oxfordshire Concerto Competition with the Oxford Philharmonic Orchestra, working with MusicPlus, and hosting the Cornish American Song Institute each summer. St Anne's also encourages new musical endeavours and is a fervent supporter of university-wide music making.

As part of College's commitment to developing the musical character of St Anne's we launched a campaign to endow the Director of Music post. Currently held by Dr John Traill, this position ensures a vibrant and inclusive musical community in College and performs an incredibly important role in our outreach work; bringing music to new audiences. To date, £120k has been raised.

1990s campaign

In March 2017, St Anne's launched a re-engagement campaign to improve its connection with the nearly 2,000 alumnae around the world who matriculated at St Anne's between 1990 and 1999. The campaign will run until October 2019 and will focus on reconnecting alumnae with one another.

Working with 'Year Champions' from across the decade we aim to involve as many alumnae as possible in the St Anne's community through engagement including event attendance, involvement and volunteering to undertake careers activities and offering CV advice to students, and increasing donations to the College through the 1990s Student Opportunity and Experience Fund.

Crowdfunding

In 2017, we trialled crowdfunding for three very different projects. This was in response to requests from students to help support initiatives that need extra funding to get off the ground. Projects included raising funds to improve recycling of food at St Anne's, enabling the Boat Club to buy a launch to support their training, allowing our nursery to buy equipment so that the children could partake in birdwatching activities. We will be facilitating further projects between January and June 2018.



The crowdfunded launch 'Stan'

Other activity and changes to data protection regulations

In addition to raising funds, we have been seeking to engage alumnae via an events and communications review, working with the Principal on the 2025 Conversation, and developing our overseas network, specifically Hong Kong and the US. Time has also been spent on anticipating the changes to the regulatory environment (GDPR), planning how we can adhere to the requirements and make our processes and policies (such as how we process data, work with donors and store data) even more robust. The update form enclosed with the Annual Review is a part of this work. We can now only send you emails if you have let us know in writing (either on an update form or in response to a previous email) that you are happy to receive messages from us. Please do return this form with any updates and to confirm how you would prefer to receive communications.

Legacies

Leaving a gift in your will gives you the opportunity to make a lasting impact and help to provide vital funding for the College. The Plumer Society is founded to acknowledge those who inform us of their decision to make a bequest to St Anne's. Members will be invited to a Plumer Society event every two years, which allows us to thank our legators for their commitment. If you would like further information about legacies, please contact legacy@st-annes.ox.ac.uk. The next event will take place during the Alumni Weekend and Gaudy 2018.

Dining in Hall

College is delighted to be able to offer you the option to dine at St Anne's at lunchtime on a Monday to Friday during term time. Seating will be with the students in the Hall. This costs £8 (including VAT) per person which includes two courses and coffee/tea.

Bed and breakfast accommodation in College

St Anne's College offers alumnae a 10% discount on bed and breakfast accommodation booked via UniversityRooms.com. This is available when we have rooms free in College outside of term.



Get in touch with us at development@st-annes.ox.ac.uk to find out more about dining or staying at St Anne's.

All alumnae are welcome to visit St Anne's and have a look around at anytime - just let the Lodge know on arrival that you are an alumna or alumnus. We look forward to seeing you back in College again soon.

Upcoming events at St Anne's

Please find below a list of forthcoming events for alumnae and friends. Events will be held at St Anne's College unless otherwise indicated. Please contact Ali Albrecht, Alumnae Relations Officer, for further information. Email: development@st-annes.ox.ac.uk. All events can be booked via the individual event booking links or by calling 01865 284517.

Saturday 7 April: Alumni Weekend in San Francisco

We are delighted to let you know that St Anne's will be in San Francisco for the North America Alumni Weekend in April and hope that you will be able to join us. The day will include university sponsored lectures and seminars, with a St Anne's drinks reception and dinner in the evening with Helen King, Principal, and Professor Howard Hotson. Book online at: <https://tinyurl.com/STAApril7>

Monday 9 April: St Anne's in New York

Join Helen King, Principal, and Professor Howard Hotson who will speak on *Unprecedented change, explosive creativity: 2018 from the perspective of 1500*, for a drinks reception at Dentons LLP. Book online at: <https://tinyurl.com/STANewYork>

Tuesday 8 May: Event at the Charterhouse

The first female master of the Charterhouse, Ann Kenrick (Modern Languages, 1977), will host this unique event that allows alumnae to explore our nation's history. The event will include a tour of the grounds, along with a drinks reception at the Master's Lodgings. Tickets cost £25 per person, and the event is limited to 40 people - book online at <https://tinyurl.com/STACharterhouse>.

Saturday 26 May: Summer Eights Dinner

Join us at the river to celebrate the last day of Summer Eights racing. A three-course dinner will be held in College in the evening. Book online at: <https://tinyurl.com/STASummerEights>.

Saturday 16 June: End of Term Garden Party

All students and their families are invited to an afternoon tea to celebrate the end of the academic year. Book online at: <https://tinyurl.com/GardenParty2018>.

Saturday 23 June: 1960s Reunion

Reunion drinks and dinner for all those who matriculated between 1960 and 1969 (inclusive). Book online at: <https://tinyurl.com/STA60sreunion>.

Saturday 14 July: 1990s MCR Reunion

Open to all members of the MCR in the 1990s, this event includes a family afternoon tea, In Conversation talk, drinks and dinner. Accommodation is available in College including a limited number of twin rooms. Book online at <https://tinyurl.com/MCRreunion>.

Saturday 8 September: 1998 Reunion

To celebrate the 20th anniversary since your matriculation, we are delighted to invite you to the 1998 Reunion drinks and dinner. Book online at: <https://tinyurl.com/1998reunion>

Friday 14 to Sunday 16 September: Alumni Weekend and Gaudy

Save the date for this event open to all alumnae and friends. Registration will open in June.

Saturday 22 September: Music Reunion

Open to all who studied music, this event will include a music recital, drinks and dinner. Registration will open shortly.

Saturday 29 September: PPE Reunion

Open to all those who studied PPE at St Anne's, this event will include lectures, drinks and a dinner.

Saturday 23 March 2019: Physics Reunion

Open to all those who studied Physics at St Anne's, this event will include lectures, drinks and a dinner.

General event details

For all reunions, costs are as follows:

- Dinner - £40 per person
- Ensuite - £40 per person
- Washbasin - £35 per person

All accommodation is in single rooms unless noted otherwise on the event booking site and we aim to have accommodation available at all events hosted outside of term time.

Please note that all event information and booking details will henceforth be included with the Annual Review and The Ship instead of separate postal invitations – we plan to include a full events brochure with The Ship each year. Email invitations will be sent to those whom we have permission to email and a valid email address.




St Anne's College
University of Oxford

St Anne's College
Woodstock Road
Oxford OX2 6HS

+44 (0)1865 274800
www.st-annes.ox.ac.uk

Registered charity no: 1142660

  @StAnnesCollege
 st_annes_college

