JCR General Meeting 12 – Minutes
TT21, Sunday 13th June

There were no motions submitted this week :( 

JCR Committee Elections Round 3 – Hustings

The final rounds of elections will be taking place on Wednesday 16th June, 8AM-8PM, via the SU website and the results (and final list of 20/21 committee members) will be published later in the week – good luck to all our candidates!

Alumnae Relations Rep

- Adam Collins (he/him):
  - New role = opportunities
    - Wants to define the role for its future
  - Work closely with the rest of the JCR Committee to maximise benefit for all students
  - Increase the visibility of regional meet ups
  - Forge strong and long-lasting ties with alumnae
  - Create social events with current and past students but also:
    - Use their welfare recourses
    - One-on-one career mentoring
  - These relationships are not tied to our time in the JCR, but will work to create a lifelong Stanner community

- Chloe Glynn (she/her):
  - Agrees with all of what Adam said
  - Three step plan:
    - 1) Bring alumnae back to college so they can meet us all in person
    - 2) Create alumnae meetup events both with and without the students
    - 3) Establish a voluntary list of contact details accessible to all students so they can get in contact (e.g., if they were interested in a similar career path)

- Faye Reader:
  - Establish annual traditions that can be carried forward
  - A formal with freshers and alumnae early in Michaelmas to welcome them into the wider SAS community
  - Organizing talks
    - Use Instagram polls to gauge interest and make sure a crowd turns up
- Organize subject specific alumnae/student dinners
- Set up a mentoring scheme (e.g., interview training and advice)

**Challenge:** Come up with an event of some kind for current students and alumnae which would become a yearly college tradition - it could be a fundraiser, it could be to celebrate something (it can be whatever) but it needs to involve current students and alumnae together rather than have them separately. Post your plan on the JCR Facebook page by Wednesday.

**Academics Affairs Officer**

- Elise Clark:
  - Wants to maintain the low-pressure academic atmosphere which prioritizes mental health over exam results
  - Take and intersectional approach and make sure students from all backgrounds are represented and catered for
  - Change to termly JCR tutorial review to add welfare questions
    - For example: Do you feel your tutors respect you? Do you feel your tutors are looking out for your welfare?
    - Will help flag up incidences that need to be recorded even if the student didn’t want to report it at the time.
  - Be an approachable figure for students to contact with their academic concerns.

- Q: What would you do if a student approached you with an issue?
  - A: Reply to reassure them that their problem is valid and will be dealt with. Depending on the gravity of the concern, would probably contact a member of senior staff (academics, disabilities or welfare depending on the situation)

- Q: Is there any way of encouraging tutors to help with exam prep?
  - A: This is something that would be looked into. But people do have different academic needs, and we should support students to use their own voice to ask what they specifically need more support for and what would work best for them.

- **Challenge:** Get as many people dressed up as their subject as possible then post on the JCR Facebook page by Wednesday.

**Environment Rep**

- Kelsey Monteith (she/her)
  - Has already passed a sustainability motion earlier in the year
  - Is already in contact with Emily to maintain the momentum of sustainable change
Wants to work with the JCR committee, but also the wider college staff and community (such as the gardeners).

Get more people involved in doing little things to help out

Hybrid of continuing Emily’s plans and introducing more, smaller, changes and environmental opportunities

Lots of scope for stuff to do and excited to get stuck in

**Challenge:** TBC

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**Student Union Rep**

- Jake Milikan (he/him)
  - Making sure stanners have a voice on the SU counsel
  - We may be far away; but our opinions are still valid
  - Publicise the issues presented on the SU agenda
  - Make sure the date and time of meetings are advertised
  - Ensure SU issues are discussed in General Meetings so he knows what our general stance is for more accurate representation
  - No one really know what the SU is doing - there is not as much engagement as there should be and this needs to change.

**Q:** What will you do to ensure people know what is going on in the SU without contributing to the flood of unread emails?
  
  - **A:** Minor business to only be raised in meetings, only the big votes would be posted on JCR social media pages.

**Challenge:** TBC

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**Tortoise Rangers**

- George Wicks & Nathan Halliday (not present):
  - Taking a unique, ‘breath of fresh air’ approach – who needs a real tortoise? Use card instead!
  - Will be put up in the corridor or in the JCR
  - We can have students sign the giant cardboard tortoise!
  - Call it Tortellini to allow their spirit to live on throughout generations of stanners

- Lucy Thompson & Megan Jenkins:
  - Love animals
  - Believes, controversially, that we should have an actual tortoise
  - Still devastated by the tragic loss of Tortellini
  - Wants to make our tortoise victorious
  - They will not only be a winner, but a celebrity
- They will have a viral Instagram page and become a world-wide sensation
- Could make money off merch!
  - Has gathered many potential names from the stanner community already.
  - Will continue to research tortoise welfare and care tips to make sure ours is happy and healthy as possible.

- Will Allfrey & Lewis Bushen:
  - Get a tortoise within the 1st week – we want them integrated into the stanner community before they hibernate
  - Done research into the best breed of tortoise for college – the Hermann tortoise seems most appropriate
  - Wants to add an extension to their tank
  - No one want the tortoise to be alone, as he will believe the rest of their species are extinct
    - Will organize termly dates with another college tortoises
    - This is also an opportunity to learn about our enemy before races and ensure victory
  - Promises that they can be kicked out of college if they don’t win the tortoise race.

- Q: What experience do you have with animal (or cardboard)?
  - M&L: Megan has a cat and a dog. Lucy has a rabbit she rescued from a road.
  - G: Has two healthy pet cardboard boxes that get along very well
  - W &L: Lewis has 6 pets (dogs, cats and some donkeys) and Will has a very anxious cat (we will not ask why his cat is especially anxious and what this could mean for our tortoise…)

- Q: How will you pick a name?
  - M&L: A vote so everyone can have their say
  - G: An open poll on the JCR page so everyone can suggest a name. Will then have a second round of voting for the top few names. Will overrule the vote if necessary – like a tortoise tyrant.
  - W&L: Also, a poll on the JCR page and then pick up the top five for another, final vote

- Q: Who would win between a tortoise and a rabbit (please provide evidence of this)?
  - M&L: Obviously a tortoise
  - G: The rabbit would win against both a real and a cardboard tortoise
  - W&L: The tortoise is smarter and has the power of our belief in them!
    - Rabbit poisoning was suggested then retraced.

- Q: Would you consider making tortoise stash?
  - M&L: Yes!
  - G: A giant cardboard tortoise filled with little cardboard tortoise for the students to take away.
  - W&L: Yes
• **Q:** Would you be open to looking after other animals, such as the college rabbit?
  o Yes, from all parties

• **Q (specifically for George):** Could we have both a real and a cardboard tortoise?
  o **G:** Absolutely not. That would be an insult to both the enshrined memory of Tortellini and the new tortoise who has to live in their shadow.

• **Challenge:** write a poem expressing your love for tortoises – this can be presented in any mode or medium you like (spoken words, written out, accompanied by expressive dance etc.) Post on the JCR page before Wednesday.

**International Students Rep**

• Fabian Bourdeaux (he/him):
  o Been an international student all his academic life
  o Knows what it is like to study and live surrounded by a new culture and wants to make the transition as easy as possible for other international students
  o Already a very welcoming college but we need to keep this up
  o Many international students have not come back to campus after Michaelmas (or at all), so plans on inviting them to next year’s Freshers events
  o Arrange a pre-term meeting for international students to meet each other. This will take the place of interview socialisation that some international students are unable to attend in person.

• **Challenge:** Take a picture with something that reminds you of home. Post this on JCR page with an explanation before Wednesday.