



**St Anne's
College**
University of Oxford

2021 - 2022



ST ANNE'S COLLEGE, OXFORD

**OUTREACH AND ACCESS
SCHOOL WORKSHOPS**

**OUTREACH@ST-ANNES.OX.AC.UK
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OUR AIMS

St Anne's College aims to be the home of choice for the brightest and most ambitious students from all backgrounds. Working with our link regions of **Hillingdon and Southwark** in London, and the **North East of England**, we aim to encourage and support all students - particularly those from backgrounds currently under-represented at Oxford - to make competitive applications to the University.

As part of our commitment to widening access to the University of Oxford, we prioritise running activities with state schools in our link regions. We also encourage our schools to bring groups where at least 50% of attendees are on Free Schools Meals or First Generation to Higher Education.

THE TEAM

HANNAH SNELL, SENIOR OUTREACH OFFICER



Hannah attended a state school in Derbyshire before studying Classical Archaeology and Ancient History at Oxford (BA and MPhil). She spent 5 years working at a Sixth Form in Southwark before returning to the University in 2019 to work in access and outreach. She enjoys baking, hiking and writing the novel she will never finish!

EREN SLATE, OUTREACH OFFICER



Eren went to a West Dorset state school before completing a degree and then a PhD in Chemistry at The University of Sheffield. He then volunteered with a youth support group and worked as a secondary school Careers Advisor and Science Subject Mentor. When he's not working, you'll probably find him drinking tea or playing ukulele badly, but with great aplomb!

OXFORD for North East

OXFORD FOR NORTH EAST

St Anne's College also works alongside colleagues at Christ Church and Trinity College as part of the **Oxford for North East Consortium**.

We regularly run events in the region for **schools, student groups, teachers, parents and community groups**.

You are welcome to contact St Anne's College directly with any enquiries, or to approach the whole Consortium:

oxfordfornortheast@admin.ox.ac.uk

COVID-19 UPDATE

Throughout the Coronavirus pandemic, St Anne's College has continued to offer workshops and activities for schools and organisations in our link regions (and beyond!). We intend to continue this digital offering alongside a return to our face-to-face outreach activities in the near future.

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KEY STAGE 2 AND 3



HIGHER EDUCATION EXPLAINED

In this session we aim to:

- Understand the difference between school and university
- Find out what studying at university is like
- Learn about what studying at Oxford is like
- Discover some of the courses on offer at university

Recommended for Year 6-8, up to 1 hour
Online or in school

**"See you again
in 7 years!"**

Year 6 Student
Ark Globe Academy

**"Excellent day - the pupils
were so engaged and
absolutely loved being here -
thank you!"**

KS2 Teacher

VISIT TO OXFORD

A typical Key Stage 2/3 visit may involve:

- Welcome and Higher Education Explained Talk from the Outreach Officer
 - Tours of the college from Student Ambassadors
 - Q&A with Student Ambassadors
 - Carousel of short academic taster sessions delivered by students, tutors and outreach staff
- OR**
- Guided museum visit and activity
 - Refreshments and a sandwich lunch in college
 - Evaluation activity



In Oxford - c.4 hours duration

EXTERNAL ORGANISATIONS

We are also pleased to work with external organisations, such as The Brilliant Club, to host visits to the college for Key Stage 2 and 3 students. We are also very happy to develop new contacts and relationships for online and in-person activities.

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UNIVERSITY AND FUTURE CHOICES



In this session we aim to:

- Find out more about different universities, including the Russell Group
- Find out why someone might apply to university
- Learn more about studying at Oxford University
- Understand the costs associated with university
- Discover some of the courses on offer at university
- Think about ways of preparing for university study

Recommended for Year 9-10, 1 hour
Online or in school

"I really enjoyed learning about the different subjects and why people go to university."

Year 8 Student
The Charter School
East Dulwich

100% of participants agreed or strongly agreed that they understand better what top universities are looking for in their students.

2019-20 KS4 Feedback

WHY UNIVERSITY, WHY OXFORD

In this session we aim to:

- Find out more about competitive universities and what they are looking for in applicants
- Learn more about studying and being a student at the University of Oxford
- Understand the costs associated with university
- Find out more about university courses and specific subjects required to study them
- Explore super-curricular activities to prepare for university study



Recommended for Year 10-11, 1 hour
Online or in school

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KEY STAGE 3 AND 4

EXPLORE WORKSHOP

This super-curricular workshop introduces a question from the [Oxplore website](#) and provides resources for students to either have a **classroom debate** facilitated by the Outreach Officer, **or to produce their own Oxplore question**.

Skills include: exploring a new topic critically, creating an evidence-based argument, making links with curriculum subjects, and thinking outside of the classroom.

Recommended for Year 9-13, 1 hour
Online or in school



**"It has made me
think really seriously
about going to
Oxford."**

Year 10 student,
Compass School

**"The day was highly
organised, very
informative, thank you
so much for your
support."**

Teacher

VISIT TO OXFORD: DISCOVERY DAY

A typical Key Stage 3/4 visit may involve:

- Welcome and Oxford Explained Talk from the Outreach Officer
 - Tours of the college from Student Ambassadors
 - Q&A with Student Ambassadors
 - Carousel of short academic taster sessions delivered by students, tutors and outreach staff
- OR**
- Guided museum visit and activity
 - Refreshments and a sandwich lunch in college
 - Evaluation activity



In Oxford - c.4 hours duration

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KEY STAGE 5

MAKING A COMPETITIVE APPLICATION

In this session we aim to:

- Consider what competitive universities are looking for in applicants
- Find out more about being a student at Oxford
- Understand the costs associated with university
- Consider courses on offer at Oxford
- Learn more about the Oxbridge application process and its admission stages
- Consider ways of exploring subjects outside of the classroom

**Recommended for Year 12,
1 hour or 90mins with Student Q&A
Online or in school**



"I found the ideas of how to research and learn more about your subject useful as well as the information about financial support"

Year 12 Student
Whitley Bay High School

95% of students agreed or strongly agreed that they now know more about pursuing their academic interests through 'supercurricular' activities

2019-20 KS5 Feedback

SUPER-CURRICULAR ACTIVITIES WORKSHOP

In this session we aim to:

- Understand the difference between extra-curricular and super-curricular activities
- Link super-curricular activities with competitive university applications
- Explore the range of activities that can be super-curricular
- Gain confidence in finding relevant super-curricular activities

**Suitable for Year 11-12, 1 hour
Online or in school**



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PERSONAL STATEMENT WORKSHOP

In this session we aim to:

- Understand the Oxbridge application process
- Explore what competitive universities value in a personal statement
- Reflect on students' interest in their subject and their super-curricular activities
- Clarify top tips for writing a personal statement
- Examine some case studies



**Recommended for Year 12-13,
1 hour or 90mins with Student Q&A
Online or in school**

"Evaluating the different personal statements was useful as I was able to see what I should and shouldn't include."

Year 12 Student
The Charter School,
North Dulwich

"I found the activities useful because they forced me to come up with an answer, even if I was not sure."

Year 12 Student
Kingsdale Foundation School

ADMISSIONS TEST WORKSHOP

In this session we aim to:

- Understand the Oxbridge admissions process
- Clarify how Admissions Tests are used in the application process
- Explore ways of preparing for different admissions tests
- Examine how to approach particular past paper questions and gain confidence answering them
- Know where to go for more resources



**Suitable for Year 12-13, 1 hour
Online or in school**

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KEY STAGE 5

INTERVIEW SKILLS WORKSHOP

In this session we aim to:

- Clarify the Oxbridge admissions process, how interviews are used, and what to expect
- Explore past interview questions and approaches to answering them
- Gain confidence and skills in answering unseen interview questions
- Understand further ways of preparing for interviews

Recommended for Year 13, 60-90mins
Online or in school

Where possible, we would like to arrange these with more than one school at a time



"It gave me a much better idea of what the application process would look like and what an interview would be like."

Year 13 Student
Newcastle Sixth Form College

100% of school staff strongly agreed that they would like to bring their students on a trip to St Anne's College again.

VISIT TO OXFORD: TASTER DAY

A typical Key Stage 5 visit may involve:

- Welcome and Competitive Applications Talk from the Outreach Officer
- Tour of the college from Student Ambassadors
- Q&A with Student Ambassadors
- Choice of academic taster sessions with Oxford staff (depending on availability)
- Refreshments and a sandwich lunch in college
- Second college tour
- Evaluation activity

In Oxford - c.4 hours duration



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TEACHERS

TEACHER IAG

These workshops can cover a range of topics, depending on your needs, and may be particularly suitable for Heads of Year, Sixth Form Staff, Sixth Form tutors and subject champions.

Content can include:

- Overview of the Oxbridge application process
- Writing competitive personal statements
- Preparing for admissions tests
- Interview skills and preparation
- Supporting Oxbridge applicants
- Gaining feedback for applicants



Online or in school, 1 hour (can be split into multiple sessions)

Where possible, we would like to arrange these with more than one school at a time

"I enjoyed the day especially the biscuits and desserts at the canteen. I enjoyed heading to the museum as well... thank you for the day :)"

Year 10 Student
Bishopshalt School

93% of participants agreed or strongly agreed that they felt more confident about applying to the University of Oxford in the future, if they wished.

2020-21 KS5 Feedback

ARRANGING WORKSHOPS

Where possible and, depending on availability, we would strongly recommend booking a programme of events for your students across the school year:

e.g. Year 12 Competitive Applications in March, Year 12 Personal Statements in June, Year 13 Admissions Tests in July/September, Interview Skills in October/November.

We also strongly encourage teachers to bring at least 50% of participants from Widening Participation backgrounds e.g. FSM, First Generation to university etc on visits to the University of Oxford.

We can be quite flexible around the school day to arrange to arrange sessions with you.

If visiting the university would be financially prohibitive for your school, please get in contact.

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AIM FOR OXFORD (NORTH EAST)

Aim for Oxford is our sustained contact programme for Year 12 students from state schools in the North East of England, run jointly with Christ Church.

After being selected for the programme, participants will:

- Explore subjects with university researchers through academic taster sessions
- Attend workshops on the application stages
- Be invited to attend a free week-long residential in Oxford
- Receive ongoing support from current students and outreach staff through Year 13 and university applications.

For more information, please see the website:

<https://www.st-annes.ox.ac.uk/study-here/undergraduate/working-with-schools/aim-for-oxford/>



OXFORD
for North
East

"Before this program, I never even considered applying to the University of Oxford... You have all helped me believe in myself."

Joe, Aim for
Oxford Student

"Clear, concise information. Friendly atmosphere. Approachable members of staff that made everyone feel welcome - excellent all round!!"

Aim for Oxford
Parent

STUDENT Q&A

Want to hear from current students at the University of Oxford?

Our trained Student Ambassadors represent a wide range of subjects and backgrounds.

Q&A sessions can be a standalone 30mins (e.g. on choosing a college, subject-specific advice, or general experience of university), or in added to any of the other workshops listed here for any age group.



You can also contact our Ambassadors securely on our chat platform:
<https://www.st-annes.ox.ac.uk/chat-with-our-students/>

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