

## Kaleb for DISABILTIES REP



## A bit about me...

Hi, everyone! I'm Kaleb and I'm a first year English student, living in the charming Bevs. In 2015, I was diagnosed with a brain tumour after an 'excitingly' dramatic brain haemorrhage up a mountain. (If it's going to be done, do it in style...?) Since then, I've experienced fatigue, memory difficulties, cognitive processing issues, managing medication, and several medical treatments, including neurosurgery and proton-beam.

I hope all of this has given me an 'insiders' view' on life with a disability and, most importantly, highlighted the need to listen to and learn from others' experiences, so I can better understand their own, varying, experiences.

I'm also (as demonstrated by my poster-bombing cat, a feline fanatic.

## A bit of experience...

Represented young people in national boards for Teenage Cancer Trust & Make-A-Wish.

- I worked with support staff, health professionals, & young people to ensure young people are supported in ways that are personalised, relevant, & practical.
- I've created resources published by Teenage Cancer Trust, Make-A-Wish, & the Brain Tumour Charity to raise awareness of experiences, physical and psychological of young people with disabilities & to share advice for young people living with health conditions.

Worked with one the largest NHS Trusts in the UK in the patient liaison team.

- Whilst there, I created resources to explain patients' experiences to clinical staff and to help parents and young people navigate the often opaque world of medical and disability admin and bureaucracy!
- One of the resources, a video explaining Covid ward procedures to young patients, was commended by NHS England.

Other stuff: represented a school community of 1200 as head boy, excellent communication skills, Oxford University student ambassador.

## A bit of what I'll do...

I'd love to continue & develop ways to provide students with advice, support, & community.

- Host regular disabiliTeas: to allow students with disabilities self-identified or diagnosed to meet others with shared experiences, raise areas they would benefit from support, and also to wind down.
- Be a point of advice & support: for students looking for guidance on navigating the often complex work of DSA (Disabled Student's Allowance), DAS (Disability Advisory Service), NHS, or any other confusingly rhyming or anagraming acroynm!
  - I'll also be on hand to listen when anyone needs to have a chat. Having someone to listen can be a huge help.
- Compile guidance for disabled students: on applying for DSA, navigating life with a disability at Oxford, and tips & hacks for getting through.
- Liaise with staff and students: to work out where College could better support disabled students, how we can do this, and to get it done.
- Encourage people to share their needs with College & the Uni: recognising that I was eligible for support has been one of the most difficult aspects of having a disability, as it is for many people. As Disabilities rep, I'll strive to encourage and support students to recognise they are eligible for support and to report their needs.