

Motion: Proposal for JCR International Development Levies

Proposed by: Danyaal Abdul

Seconded by: Fabian Bordeaux

This JCR notes that:

The JCR currently has an accrual of £7093 owed from an International Development Levie from 2012/13. The Levie has discontinued, but the JCR still owes this money.

This JCR believes that:

This money should be spent in a way that is helpful to the most amount of people. Covid has highlighted the precarious situation many international students may be in if they are unable to return to their homes and forced to stay in college.

This JCR therefore resolves to:

Spend the money by donating the £7093 to the student International Hardship fund.

VOTE

For 25

Against 3

Abstain 0

MOTION PASSES

HUSTINGS

Equal Opportunities- Farabee Pushpita

- Running for the position because wanted to be part of the JCR – had different causes she wanted to be part of but felt this was the best way to get involved and make significant changes at Annes.
- Lived through a lot of prejudice in my life – hope that I would be a good candidate for this.
- Can only speak for the communities she is a part of but wants to amplify all voices.
- Friendly, good planner would love to have the role.

What would be your strategy for increasing attendance at events when numbers are low?

- More people would be inclined to come if they felt that they had a stake in it – getting in touch with as many marginalised communities as possible, speak to them about what they feel is right – getting them involved.
- Creating safe spaces for discussions and solidarity.

Can you work with the access rep to ensure that people who aren't yet in college from ethnic minorities background can get here in the first place?

- Access very important to me- it is an integral part of my job.

Hustings challenge

Put together your idea of an ideal access event- what would, for you, be the best event in terms of speakers, location, etc. and present this on the JCR Facebook.

Women's Rep – Rosie Jacobs

- Want to be women's rep as I feel like a lot of my life/ my time at oxford has been shaped by my identity as a woman – I don't feel like Oxford is the best place to be a woman in and I want to be able to make a difference.
- Things like the sanitary products scheme, running socials for female-identifying members of the college only (bar/drinking events and non-drinking events)
- Lots of connections outside of college (womcam, student union, women's reps at other colleges)
- My experiences as a woman aren't the same as everyone else's – collab process, hear other peoples opinions and be able to make a change.

How could you work with LGBTQ+ rep, access rep etc to represent the intersectionality of these identities?

- Being able to create events that allow people who have similar experiences like this to come together and have a safe space would be great.
- Starting conversations and finding out what affects these groups of people.

The current women's rep wants to change the name to put more of an emphasis on marginalised members.

- I would love to introduce the idea of marginalised genders – the female-identifying aspect is important.
- Want to chat to the current rep about how that would affect the role.

When talking about issues women face, its easy to excuse other genders that face the same issues? How do we make sure that these issues are approached in a non-exclusive way?

- **My role would be focusing on issues that disproportionately affect female-identifying members of college, but that doesn't in any way take away from these issues occurring to other people.**

Access Rep – Leila Moore and Ellie King

- LM – Personal experience makes people good for these sorts of real – first gen low income student, crank start scholar.
 - Went to private school from year 9, won a scholarship to study there.
 - This means she has experienced both private and state schools and is aware of the disparities between these 2.
 - Had to navigate a lot of the uni process by herself – also aware that as a first gen, things about uni like applying for finance is overwhelming. Wants to help with that.
 - Admissions wise, moving back into in person interviews, would like to have someone on hand who could give advice/talk about the interview process.
 - There isn't enough conversation about how getting in is only the start. Wants to have a smaller community within Annes of crank start scholar.
 - Career service, vac res grants.
- EK – Access is really important and personal issue for me,
 - Feel like my background as a first gen student has influenced my life here – attended a non-selective state school, there was no support for applying to oxford.
 - Came to Annes, the place has the most welcoming, supportive accepting community- no one's background should affect which uni they go to and I feel like my own background proves that.
 - I am a college ambassador for st Annes – I have done student tours, q and a sessions.
 - Access is something I am passionate about personally- I can add personal experience to the role.
 - The oxford student union 'class act' campaign was launched this year, aimed at targeting students from state schools etc and want to promote that to the college.
 - First-gen, state comp formal.
 - Freshers' week – access tea
 - Working with other reps.

How would you get people to show up to events?

- EK-
 - Lots of social media posting, working with other reps, posting and advocating lots for these events – already spoken to next years welfare reps and already have ideas.
- LM –
 - Talking to people during fresher's week and making people aware rom the very beginning and Annes is a space for them – making a first point of contact, creating a good relationship with people and the word will spread.

How can you make traditional events that the uni/college hosts accessible for everyone?

- Speaking to the rep in charge of organising formals and making sure that people know they can speak to me if there is an issue.

- Making sure there is awareness of the bursaries/hardship funds for future students.
- LM – would be helpful to compile some sort of newsletter / document where we can demystify some of the ‘weirder’ things that happen at Anne’s/ oxford that are specific to the uni.

Husting’s challenge –

Come up with a video that is access related and put it on the Facebook by Tuesday evening.

LGBTQ+ Rep – Finn Newman

- Thinks that it can be easy to find community but also to become alienated from it
- Wants to work on some of the things Adam has done for trans students
- Wants to work with the access reps/ arts rep, make things very inclusive.
- Wants to work with other LGBTQ+ reps from other colleges to gain new ideas and create variety of events.

How could you make LGBTQ+ events more inclusive for those who may feel like less of a part of the community?

- Don’t necessarily want to do just events that are ‘hanging out with other members of the LGBTQ+ community’

SU Rep- Gus

- **Why student union –**
 - I think its important that as a collegiate system, oxford can make colleges feel alienated from the central uni body as a whole. I want to change this so people feel part of the central body.
- **Why would I be good?**
 - Experience with public speaking, can speak well on behalf of what we want.
 - Being head boy has experience planning events/ leadership skills.
- What do I want to do?
 - Interested in working with other access reps to ensure that the needs of those communities are voiced at the council meetings (pride in annes as a diverse community)

Don’t really know what the SU does at Oxford – how can you make sure that things about the SU are more publicised?

- I want to publicise things like SU motion, and a segment in the newsletter or a specific newsletter sent out ion the term to let people know what is going on.

Sports Rep – Holly Weale

- Wants to get as many people as possible involved in sport- building a community in Anne's can boost everyone's mood.
- Wants to make it easier to get involved in sports at Anne's at any point in the year- things like advertising what is available.
- Sending out more emails about the gym.
- Getting more feedback from students about what they want from sports at Anne's and getting as many opinions on it as possible.

Quite often its scary for freshers coming into uni to get involved in sports as it feels overwhelming- how could this be dealt with?

- Open communication with people and maintaining a friendly environment.

On a college level, the big blues sports are the only wants that seem to get advertising space – how could you improve awareness of all kinds of sports at uni?

- Making like a big spreadsheet of sports.

Hustings challenge

Communicating with all the sports captains is very important, and John Banbrook – take a selfie with as many current captains as you can (and John Banbrook)

IT rep – Sam Davis

- I'm doing this because there is little interest in the role
- I've done it for a year

What's your favourite font?

- Don't have a favourite font.

What does IT rep do?

- Keep the minutes updated on the page,
- Attend a security meeting each term,
- Put the menus on Anne's website,

Alumnae Affairs – Tom Whitehead

- I think I'd be good because I'm organised.
- I'd like to use Anne's experienced alumnae base to enhance the student experience at Anne's – things like speakers, events. Not even just career stuff, things like their take on life at Anne's while they were here and what they do now.
- Creating events for the freshers coming in next year- very important to make sure all freshers get a decent opportunity to go to an event, and making sure that we get current students at these events so they can find out more about Anne's before they get there.

Hustings- make your ideal st Anne's alumnae uni challenge team.

Hustings challenge

Come up with some ideas for events for pride month that could be put together.