

JCR General Meeting

TTW4 14/05/22

Danson Room



Motion 1: Remove current signatories from the JCR bank account and add Gaspard Rouffin

Proposed by: Sawyer Suzuki

Seconded by: Gaspard Rouffin

<i>This JCR notes that:</i>
<ul style="list-style-type: none">• The current JCR term is ending and therefore the next Treasurer should have access to the bank account.
<i>This JCR believes that:</i>
<ul style="list-style-type: none">• It would be simpler, easier and more sensible to have current signatories on the account.
<i>This JCR therefore resolves to:</i>
<ul style="list-style-type: none">• a) Add a new signatory to the JCR current account being: Gaspard Rouffin.• b) This will apply to all JCR bank accounts.

Voting

For: 47

Abstentions: 0

Against: 0

Motion passes

Motion 2: Give £65 to help fund CLOC (Climate League of Oxford and Cambridge)

Proposed by: Mia Hard af Segerstad-Smith

Seconded by: Hazel Bott

<i>This JCR notes that:</i>

<ul style="list-style-type: none"> • The CLOC is a ranking of colleges based on their climate commitments, particularly their ties to fossil fuel companies. • Colleges are scored out of 100 based on four criteria: decarbonisation plans, divestment commitments, delinking from fossil fuel interests and governance mechanisms. • This year, Cambridge have not responded to requests to re-do CLOC, so only Oxford colleges will be included. • Despite the urgent need to act on climate change, and even despite targets made by the University, many Oxford colleges are not yet taking sufficient climate action. Hence, a public reveal of the disparity of commitments across different colleges will put pressure on the worst performing colleges and allow students, prospective students, staff and alumni to understand the extent to which their college is fulfilling its obligation to combat climate change. • Increased transparency and public awareness will put pressure on colleges to act with more speed and integrity, and to collaborate with colleges higher up the rankings. • The students and alumni organising CLOC have no funding from the university or Student Union, and hence cannot afford to fund website fees or materials for actions that will be used to promote the results of CLOC around Oxford. For example, printing fees, stickers and posters require purchasing.
This JCR believes that:
<ul style="list-style-type: none"> • It is necessary for Oxford colleges to cut ties with the fossil fuel industry as much as possible, considering the harm they continue to inflict on people and the planet. • Student-led campaigns should be supported so they can continue to carry out the valuable work they do, especially when they do not receive other funding.
This JCR therefore resolves to:
Give £65 to CLOC

Questions/Discussion

- Mia → can come from environments budget or the motions budget. Bursars have admitted that the tables CLOC produces puts them under pressure, so really is a helpful project.

Voting

For: 49

Abstentions: 0

Against: 0

Motion passes

Motion 3: Foundation Year Students should qualify as members of the JCR

Proposed by: Ellie King

Seconded by: Farabee Pushpita

<i>This JCR notes that:</i>
<ul style="list-style-type: none"> • The Astrophoria Foundation Year will be commencing in Michaelmas 2023 • The Foundation year is a fully funded one-year course to help students bridge the gap between A-levels and undergraduate degrees at Oxford • For UK state school students who have experienced disadvantage or disruption during their education • A proportion of the first official Foundation Year cohort will be joining St Anne's • These students will be fully matriculated and will undertake their full undergraduate degree after completing the foundation year
This JCR believes that:
<ul style="list-style-type: none"> • The Foundation Year students should be considered as full members of the JCR like all undergraduates and visiting students are
This JCR therefore resolves to:
<ul style="list-style-type: none"> • Change the constitution so that: • (a) Foundation year students are recognised as JCR members <ul style="list-style-type: none"> ○ 1. The full members of the JCR shall be all undergraduate members of the College who have matriculated and are not recognised by the College as being members of either the MCR or SCR ○ 2. Any reference to "JCR Members" or the "the JCR" refers to full members ○ 3. For the duration of their time, visiting students are to be considered full members if they are not recognised by the College as being members of either the MCR or SCR ○ 4. All individuals studying foundation year courses at the College will be considered full members of the JCR. • (b) Create a Foundation Year Officer <ul style="list-style-type: none"> ○ The Foundation Year Officer shall: ○ Be responsible for the well-being and interests of Members studying on Foundation Year courses. Facilitate the Foundation Year induction week, graduation day and alternative matriculation arrangements. Represent the JCR to the College, the University and to all External Organisations in relation to the Foundation Year. Make the JCR and Committee aware of specific issues pertaining to Foundation Year students through attending Committee and General Meetings. Be elected from the Foundation Year students at the end of Michaelmas term.

Discussion/Questions

- Ellie → copied this as a constitutional amendment over from LMH, they have been running the foundation year program for a while before the uni and other colleges adopted it. They said it was really helpful to have them included and have a rep, it just makes sense.
- Ayesha → who will facilitate the foundation year induction?

- Ellie → no one has been elected for this year so it will be fresher's rep with the regular fresher's week and then college, but then the new rep will help organise the year after.

Voting

Constitutional amendment so no abstentions, needs $\frac{2}{3}$ majority to pass

For: 49

Against: 0

Motion passes

Motion 4: Update the Role of the Alumnae Relations Officer

Proposed by: Thomas Whitehead

Seconded by: Bethan Cornick

This JCR notes that:

- The role of Alumnae Relations Officer was created two years ago to improve student-alumnae relations and has since expanded to include a wider range of duties than were originally proposed.
- The college's student-run Instagram account has seen a significant growth in following and engagement over the past few years, particularly during the past academic year where the aim of the JCR has been to create a professional image for the college, particularly targeted at St Anne's alumnae.
- Both college and the St Anne's Society are trying to increase engagement, particularly with younger St Anne's alumnae, and the college's Instagram account has been identified as a potentially strong means of achieving this.
- There is currently little guidance on how the Instagram account should be used by the committee, as well as which committee member should lead the running of it. This has led to the account stagnating during previous JCRs.
- The current Alumnae Relations Officer is already responsible for publicising many college events via the college Instagram account on behalf of the college's Development Office.
- The current Alumnae Relations Officer was invited to join the college development committee

This JCR believes that:

- The role of Alumnae Relations Officer should be changed to include responsibility for
- managing the student-run Instagram account in collaboration with other members of the JCR, as has been done successfully this year.
- Both the student and alumnae populations of St Anne's would benefit from this change as it would increase engagement and relations between these two groups, which was the original purpose of the Alumnae Relations Officer.
- The role of Alumnae Relations Officer should also be changed to include attendance to the termly college development committee meetings.

This JCR therefore resolves to:

- Change the role of “Alumnae Relations Officer” to “Alumnae Relations and Communications Officer”.
- Amend the constitution to facilitate this as follows:
 - Changes to Standing Orders – Section 3 - Duties and functions of the JCR Committee Officers – Subsection 20:
 - 20. Alumnae Relations and Communications Officer The Alumnae Relations and Communications Officer shall:
 - i. Act as an interface between the JCR and the St. Anne’s Society (SAS); liaising with the JCR President where necessary
 - ii. Develop a closer working relationship with the SAS in order to support undergraduate JCR members more effectively
 - iii. Attend the termly committee meetings of the SAS
 - iv. Attend the termly college development committee meetings
 - v. Encourage alumnae to engage with local Oxford University access and outreach activities and raise the profile of the College among aspiring students
 - vi. Facilitate the freshers’ events (both in-person and online) run by the branches of the SAS, which provide an opportunity for students to meet each other before coming to Oxford, including finding current students to attend each of the events
 - vii. Encourage alumnae to work with the Development Office to provide personal development and careers advice in their specialist fields
 - viii. Work with the SAS to identify online activities of mutual interest or benefit, for example Linked In training
 - ix. Work with the Development Office and other members of the JCR committee, particularly the secretary, to run the college Instagram account (@st_annes_college), and any other JCR social media platforms (e.g. TikTok)
 - x. Aim to showcase highlights of day-to-day college life from a diverse range of students (including student “day in the life” takeovers and advertise JCR matters, events, statements, and elections through JCR social media platforms
 - xi. Maintain a list of usernames and passwords for the other JCR Instagram accounts (e.g. LGBT, Environment, Entz, and Welfare) to avoid them becoming inactive and/or obtained

Discussion

- Tom → Loosely defined role a few years ago when it was created, this is more of what it is now and what we want it to be. We now have an instagram and we want to make sure it is in the constitution who is running it so it is a lot clearer.
- Ellie → is it going to be only this rep exclusively running the instagram?
 - Tom → no we want to keep it like this year, still going to be a group of JCR members, but organised primarily from this officer so its more cohesive and clear. More structured this way

Voting

Constitutional amendment so no abstentions, needs $\frac{2}{3}$ majority to pass

For: 48

Against: 1

Motion passes

Motion 5: Update the Domestic Rep Role

Proposed by: Alfie Davis

Seconded by: Georgia Stevens

This JCR notes that:

- The practical role and responsibility of the Domestic Affairs Rep has changed significantly from its original description, as has the complexity of some college procedures (vac res, food, RSH, decor)
- Beyond the introduction of the housing committee last term, the role has not changed in at least five years.
- The Domestic Rep has been in discussion with Domestic Forum regarding updates to Vac Res and Environmental policy
- Some students expressed upset their cultural holidays being unrecognised by the JCR in early MT
- A lack of formality in responsibility has led to a lack of continuity and inclusion in the Domestic Reps work, with many projects failing to be picked up by subsequent reps

This JCR believes that:

- All cultures and religions should have their cultures and holidays formally recognised and celebrated by the JCR community each year.
- The constitutional description of the role does not accurately reflect the current expectations and role of the Domestic Rep in the modern era.

This JCR therefore resolves to:

- Amend the constitution to better reflect the expectations and role of the Domestic Affairs Rep
- Make changes to the following clauses of section 3.11 of the JCR constitution:
 - 2 - add: as well as checking, advertising and maintaining the food feedback form on the college website to the end
 - change 5 to: Ensure that room ballots are clearly understood, drawn fairly, and that comprehensive tours of all college accommodation facilities available to JCR members are provided before the room ballot occurs.
 - 6 - add: "Ensure that the office remains clean and tidy throughout the year, and that an adequate log and record of JCR property stored in the office is kept. Dispose of fridges, appliances or property that has been unclaimed/uncollected for longer than a year, if the best possible effort has been made to determine and contact an owner to claim their property." to the end
 - Add a new clause, 7: Advise JCR members applying for vacation residence, supporting applications (financially if necessary), ensuring the process and application criteria (and any changes) in the college regulations are clearly communicated to, and understood by members.

- Add a new clause, 8: Assist college staff in ensuring the mailroom remains clean, tidy and is as eco-friendly as possible with the assistance of the Vice President and the Environment Officer.
- Replace current clause 7 with c9 , which reads:
 - a) Purchase and organise decor for the college and JCR spaces for major cultural/religious events, as well as assisting in planning for celebrations if necessary.
 - b) Help set up the college Christmas tree, around week 7 of MT.
 - c) Decorate the Danson room and any other JCR spaces for Diwali (Early-Mid MT), Christmas and Hannukah (Late MT), Chinese New Year (Early HT), Eid (TT), and any other term-time religious or cultural events they see fit. This should be organised alongside, or in consultation with the Equalities Committee, particularly the Ethnic Minorities Rep.
 - d) Organise, update and communicate a calendar of cultural meals for cultural/religious events to relevant hall staff, including any dietary suggestions/requirements for specific meals (eg kosher food for jewish holidays), in conjunction with the Equalities Committee, particularly the Ethnic Minorities Rep and/or the International rep.
- Change current clause 8 to 10 and current clause 9 to 11

Discussion/Questions

- Alfie → adding new bits, to ensure office is cleaned, advise people applying for vac res, assist with mailrooms as clean as possible. Look at celebrating cultural meals/events. Essentially just formalising the job that the domestic rep already does
- Scarlett → anything in it about helping entz with onsite events/decorations?
 - Ayesha → this is something that can be talked about outside the meeting, can be just part of the committee working together
- Ayesha → supporting applications to vac res financially, does that mean we can give them money or that we will be helping them find funding?
 - The GP notes that may be required under the new vac res policy that is being trialled sometimes have fees, so the domestic rep budget will help pay for those.

Voting

Constitutional amendment so no abstentions, needs $\frac{2}{3}$ majority to pass

For: 48

Against: 1

Motion passes

Motion 6: Give money to the SU Class Act Campaign

Proposed by: Alfie Davis

Seconded by: Ellie King

This JCR notes that:

- The SU campaigns have a very small budget (around £100) which limits the work they're able to do
- Thus all colleges are being asked to give a small amount to help support the campaign financially
- Rent at many colleges is soaring this term, and class act plays a central role in helping support college activism and campaigning against such.

This JCR believes that:

- With the cost of living crisis worsening, college rent soaring and classism remaining a major issue both in the universities culture and admissions process, local advocacy and activism, for, and from students of disadvantaged backgrounds is of vital importance
- Students who are from a disadvantaged socioeconomic background are deserving of support and should not be unable to attend social events due to financial barriers

This JCR therefore resolves to:

- Give the Class Act Campaign £50

Discussion/Questions

- Alfie → me and Ellie are both on committee this year. Doesn't make sense to have to pay for a class event, we want to be able to subsidise it. Hoping to run things like offer holder days for estranged students as well, and it's not right to have students pay for that.
- Helen → which budget would this come out from?
 - Sawyer → Would come from motions budget

Voting

For: 48

Abstentions: 1

Against: 0

Motion passes

Hustings

International Rep:

- Sofia: love the community at Anne's. Distance from home makes it hard for international students, but here it is welcoming. I am someone people can feel free to turn to with problems or just to chat. Priorities as international rep are that when people arrive they feel welcomed, want to organise international student parent scheme. Also want to run Q&A sessions on teams regularly for incoming/prospective students. More international themed formals and things like that.
- Jan: come from Hong Kong, a very international city. Passionate about languages as studying Portuguese and Linguistics. Also doing MUN which has a focus on international

perspectives, and was headboy in school so have experience in event organisation. Currently communications officer with the University MUN group. In terms of ideas, really value access across the whole uni, hard for access as international students so want to emphasise funding opportunities. Look at manifesto for more.

- Questions:
 - Cesca → what would you do if a student with a background you don't know anything about comes up to you and has a problem/asks for advice?
 - Sofia → create international community that goes across colleges into the uni. There will always be someone at the uni, not just at Anne's, who can help/has a similar background, want to create those networks.
 - Jan → must be society in the Uni with people from that country. Otherwise can research and can learn. Want to learn about different cultures.
 - Krishh → any changes you would propose to the international student guide?
 - Jan → increase information, celebrate different cultures and stuff. Current students can give their own experiences
 - Sofia → Use current experiences of students that are here. Basic and useful tips. Was confused about international storage before coming - can be easily shown by experience of students. FAQ section.
 - Fab → sometimes international student friends feel a bit distant from the domestic student community. How would you make sure they are integrated?
 - Sofia → create events where everyone is included. Separation with visiting students too, we want to bridge that gap. International events where not only international students are invited but everyone is invited to celebrate e.g festivity.
 - Jan → agreed. More pronounced with visiting students. Want to make a centralised group chat. Do some to a lot of events. Helping people with how things work e.g alcohol, fixr etc. which might be different in their home country. These kinds of things are more important for freshers, especially at the start of the year.
- Hustings challenge: prepare the ultimate packing guide. That is what you will be asked the most. Post this on the facebook by Tuesday evening.

Ethnic minorities

- Amy → From Peterborough, a diverse city but school was majority white. Understand the challenges that students of colour face. Can read more on my manifesto to find out more about ideas. Want to continue to create a community of Anne's students of colour, where we feel included. Main idea is to work with other college reps to create a culture fair across the uni. Would like to work closely with other equalities reps, more intersectional support. Working with domestic rep for special hall menus to celebrate international festivities.
- Destiny → ethnic background is from St Vincent, Caribbean. Empathy and kindness are key skills for ethnic minority rep. For entirety of education have been the only one of my ethnic group in year group. Understanding and being relatable is very important for ethnic minorities rep as well, and feel can do this. Very confident person, being proactive

is important, and communication. Making sure spaces in college are welcoming for BME people. Promoting attendance to events, planning them. Being a friendly face. Want to have BME college family/networks. Other colleges already have that. BME formals/bar crawl, rep your flag event, showing tradition.

- Questions:
 - If you could add one thing to the role, what would it be?
 - Destiny → an emphasis on forming close relationships, hosting regular events as much as possible
 - Amy → want to work more closely with other equalities reps to host events
 - Ayesha → what is one thing you have learned as someone from an ethnic minority background coming to Oxford and how would you frame that as advice for new students?
 - Amy → not let background define me. Don't let people's assumptions define who you are and who you want to be
 - Destiny → didn't want to come to Oxford because didn't want to feel excluded. But hasn't been the case that I've felt excluded. So many different ways to integrate, societies within Oxford like ACS have been really helpful. Oxford isn't just white people. Advise other people not to come with those presuppositions
 - Hari → how would you increase engagement and have people show up?
 - Destiny → network of college family would drive that, get people together. Let's all do this as a group. Solidify the community
 - Amy → Would like to work with the instagram account just to publicise it a little bit more. Getting the community feel. Making sure there aren't any clashes in terms of events, especially during freshers which was a bit of an issue

Hustings challenge: want to celebrate festivities a bit more as the JCR, but we need more decorations and the kitchen staff need to know what to cook. Go around and ask people for different festivities, what would be the best meal to cook, and what decorations should we get? Put it on the facebook by Tuesday night.

Alumnae+Comms:

- Inaya → have lots of experience in roles which would be useful. Was school's first ever digital lead, organising chrome books, IT workshops. Gave me skills for instagram. Experience in outreach. Leadership skills, head of year for a while. Want to increase student interactions with alumnae. Provides valuable opportunities to network as well e.g Danson internship. Instagram/facebook page predominantly for students incoming students, maybe we should separate to have one for current and one for prospective students.
- Lola → quite well qualified for the role, run a lot of social media accounts and fundraising. Was events officer for pink week, ran the social media and managed to raise 10,000 quid more than previous years. Good at using canva, happy to make social media posts. Directed towards outreach a bit for alumni, kind of works because overlap

with prospective students. Want to see what's going on in the college. "On this day", "before and after" kinds of posts on the insta - more daily material would be very helpful

- Questions:
 - Tom → a lot of it is focused on instagram but the idea is to have multiple channels. What new specific platform/thing could you be doing to engage with all parts of St Anne's community
 - Inaya → students never really use facebook, so could have that mainly focus on alumnae. Had a freshers website before we came, maybe could have an alumnae website?
 - Lola → referencing historical aspects of the college. Playing to nostalgia is quite important. Could trial the tiktok stuff. Making it more obvious about what is going on at Anne's at the moment.
 - Simon → Anne's wants to set up a new graduate society e.g for students who have left in the last 10 years. What kind of ideas would you have people who have just left to get engaged? They are all over the world. How would you integrate them in to one society that would hold events/meet ups/networking things? They would need to pay for it and actually turn up.
 - Lola → No one is going to be paying money for online zooms. Recently there was the bev event where inviting people back for fundraising. Common thread is dragging people back to the college. Something related to their specific time here and relating it to nostalgia
 - Inaya → country based meet ups. Annual ones at St Anne's if they get accommodation. Would probably pay to come back and re-live the memories. Network sessions for careers. Zoom/website, staying in touch with people and what they are up to.
 - Cesca → certain aspects of coming to the UK to study are intuitive if you live here, but can be kind of hard for international students who don't really know how the tutorial/uni system works here. How would you present that to students?
 - Inaya → have a website for international students explaining how everything works. Sign up to receive a booklet. Zoom meetings.
 - Lola → Integrated source of information online. Learned a lot through things on youtube.

Hustings: have had good feedback about the professional look on instagram. Want you to create a post introducing the new exec committee.

Equal Opportunities

- Sara → can put lots of time into it. Can work with all of the other equal opportunities reps, have that experience that would be required. Women's officer of the labour club, ran an event with disabilities caucus, have been involved in trans rights. Have the network already as part of the LGBT SU campaign. Want to make sure we are inline with other colleges as well, and keeping up our image as an inclusive college.
- Questions:

- Fab → How would you deal with the fact that you can't represent every single minority/represent everyone and yet still want to help as equal opportunities rep if someone comes up to you?
 - Have lots of friends who do represent different backgrounds. Everything is intersectional, try and listen to other people when they have different experiences, but if can't help then can direct them to someone who can. Working as a team.

Hustings: please design ideal equalities week schedule. Before tuesday night on the facebook

Academic affairs:

- Bella → very important position. Degrees are the main reason we are here. Tutorial qualities survey, want to have good relationships with tutors. Want to make sure they are running tutes as they should be. Have had lots of support from 2nd year law students, so extending that. College families with subjects is good, want to continue that.
- Questions:
 - Bethany → biggest thing, is that nobody does the survey. How would you incentivise that?
 - Making sure it's always on the instagram for quick access. Verbally encouraging, showing that it doesn't take too much time, and that you will get the benefits out of it.

Hustings challenge: take photos of people doing their degree and put it on facebook.

SU:

- Julia → Is qualified, acted as a representative for student government in school, and is part of the international student campaign so knows how SU works already. Important to have someone on the committee who knows St Anne's, the SU, and the university at large. Knows people from all the different undergraduate colleges.
- Questions:
 - Gus → main problem is student engagement. How can we deal with this?
 - Weekly email involvement, but bringing issues being discussed in the SU in meetings like this (GMs). Don't necessarily know what the JCR wants, so want to be able to vote on behalf of St Anne's based on what everyone says rather than guessing at meetings.
 - Simon → problem is that there are flash motions that happen 24 hrs before the meeting with the SU. Don't have time to discuss that with the committee. How would you do this?
 - Address the group chats. Important to separate role in Oxford Union and St Anne's JCR, important to express views of the JCR and nothing else

Hustings challenge: make a poster explaining what the SU is and what it does, and post it on the facebook.

Arts rep

- Leif → really lucky we have a strong artistic community at Anne's. Want to organise more large scale arts stuff, host more arts events at Anne's and get more people to get

involved. Increase the art around college, moving some of the student publications in places like STACS so there is quick and easy access. Commission pieces of art from students.

- Questions:
 - Ayesha → any arts events you have seen that you would like to introduce at Anne's?
 - Worcester arts exhibition was interesting, would like to do that here. Getting art from students around the college. Seeing if other people want to contribute as well so it can be bigger
 - Cesca → art students are famous for moving to Cowley in third year and not coming back to college. How would you encourage them to come back and be part of the arts community?
 - Believe that people want to contribute to the community. Opportunity to sell their work, selling prints in an arts fair might be nice for example
 - Fab → a lot of artists are a bit scared to get into it, do you have ideas for chill events or taster events that might coax people to start/get involved?
 - Understand that it feels quite awkward sometimes. Having discussions that people are already interested in rather than having personal art being presented. So people don't feel put on the spot but can still contribute.

Hustings challenge: imagine you had infinite budget, design the most extravagant arts week event that you could possibly imagine.