



Hey everyone - Hari here!
I'm currently a rusticated student
so unfortunately won't be able to be
the Enviro rep this year. I am so
grateful to have been elected and
will still contribute where I can!
The lovely Mishaela will be your
proxy Enviro rep and I have no
doubt that she'll be fab in the role!

Vote Hari for Environment Rep!



Hi everyone - I'm Hari (she/her)! When I'm not rapping 'Never say never' at the college bar (successfully), I'm studying first-year Law (unsuccessfully).

I'm very keen on ensuring we conserve our environment and it'd be a privilege to work with the JCR to make Anne's as eco-friendly as possible - Mia's done an insanely incredible job and I'd love to give it a shot too!

I've given a little insight into what I could bring to the role, and the ideas I have below!

My experience and skills

1) Engagement

I took part in the Oxford Climate Society's School for Climate Change in Hilary Term. It was super interesting and gave me a foundation of environmental knowledge I didn't have before! I think irrespective of our degrees (I haven't done a STEM subject since GCSE's woops), it's important for all of us to have a better understanding climate issues.

2) Communication

I'm currently a governor on my sixth form's governance body. I've had this position for three years now and it's given me a great opportunity to practice public-speaking, negotiation, and critical thinking!

3) An open mind

I was a member of the Crawley Young Person's Council throughout secondary school and sixth form. Working in a group of around 30-40 young people, we collaborated on projects around Crawley and created strategies on how we would enact our visions. I learned how to navigate my own ideas whilst actively listening to others.



A few ideas I'd like to develop!

- 1.Run workshops on crafting with upcycled materials.
- 2.Progress the Sustainability Action Plan 2022 by creating activities that meet more than one of the objectives - e.g., hosting talks/seminars/workshops/charity formals that encourage alumni/donor investment, whilst also engaging the St Anne's community (which would progress the objectives covered in section 2 and 7 of the SAP)
- 3.Collaborate with the Welfare reps for more eco-therapy based activities, particularly focusing on activities we could introduce in autumn/winter.
- 4.Celebrate Earth Day at Anne's!!!
- 5.Work with other college environment reps across the uni (and the SU) to help aid student activists.
- 6.Work with the college career services to provide greater insight on environmental work within different (and typically non-STEM) degrees.

