



**Hey everyone - Hari here!
I'm currently a rusticated student
so unfortunately won't be able to be
the Enviro rep this year. I am so
grateful to have been elected and
will still contribute where I can!
The lovely Mishaela will be your
proxy Enviro rep and I have no
doubt that she'll be fab in the role!**

Vote Hari for Environment Rep!



Hi everyone - I'm Hari (she/her)! When I'm not rapping 'Never say never' at the college bar (successfully), I'm studying first-year Law (unsuccessfully).

I'm very keen on ensuring we conserve our environment and it'd be a privilege to work with the JCR to make Anne's as eco-friendly as possible - Mia's done an insanely incredible job and I'd love to give it a shot too!

I've given a little insight into what I could bring to the role, and the ideas I have below!

My experience and skills

1) Engagement

I took part in the Oxford Climate Society's School for Climate Change in Hilary Term. It was super interesting and gave me a foundation of environmental knowledge I didn't have before! I think irrespective of our degrees (I haven't done a STEM subject since GCSE's woops), it's important for all of us to have a better understanding climate issues.

2) Communication

I'm currently a governor on my sixth form's governance body. I've had this position for three years now and it's given me a great opportunity to practice public-speaking, negotiation, and critical thinking!

3) An open mind

I was a member of the Crawley Young Person's Council throughout secondary school and sixth form. Working in a group of around 30-40 young people, we collaborated on projects around Crawley and created strategies on how we would enact our visions. I learned how to navigate my own ideas whilst actively listening to others.



A few ideas I'd like to develop!

1. Run workshops on crafting with upcycled materials.
2. Progress the Sustainability Action Plan 2022 by creating activities that meet more than one of the objectives - e.g., hosting talks/seminars/workshops/charity formals that encourage alumni/donor investment, whilst also engaging the St Anne's community (which would progress the objectives covered in section 2 and 7 of the SAP)
3. Collaborate with the Welfare reps for more eco-therapy based activities, particularly focusing on activities we could introduce in autumn/winter.
4. Celebrate Earth Day at Anne's!!!
5. Work with other college environment reps across the uni (and the SU) to help aid student activists.
6. Work with the college career services to provide greater insight on environmental work within different (and typically non-STEM) degrees.

