

JCR GENERAL MEETING 18/02/2024

AGENDA

Motions -

- Phantom of the opera

Constitutional amendment -

- Combining access and equal opportunities reps

General -

- Hustings for the JCR executive committee

MOTIONS

Motion: "JCR Motion for Phantom of the Opera" - proposed by Matilda Jackson-Long, seconded by Ellie King

- This JCR notes that:

- Phantom of the Opera is an incredibly popular, multi-award-winning musical being put on by a large group of students in the Keble O'Reilly Theatre in 7th week of this term.
- Louisa Woolley and Matilda Jackson-Long from St Anne's are involved in the show.
- Stellate Productions, and the students involved, will not be benefiting financially from the production, as company members are unpaid, and any profits go directly towards funding future Oxford student productions.
- JCR funding is essential to allowing this production to go ahead, enabling us to fund key production expenses, preventing students from being personally out of pocket for their involvement.
- Rights will take up approximately 30% of the total budget, and we need to spend several thousand pounds across all areas of the production.
 - The lighting budget is £500, sound budget is £1,800 and set is £1,200.
 - Hiring the scripts costs nearly £700
- The budget has been well-considered and we have actively searched for the most reasonable options that allow us to put the show on as cheaply as possible. Nonetheless, this show is an incredibly expensive and technically complex endeavour

- This JCR believes that:

- Supporting the funding of Phantom of the Opera is crucial for the success of the production, showcasing the work of nearly 100 students from colleges across Oxford in the company.
- This grant funding would go directly towards helping us fund the show's expenses, crucial to lowering the show's breakeven (the number of tickets we need to sell to avoid making a loss) and therefore helping the production to go ahead.
- This money will also help with accessibility to Oxford drama, as the production involves many individuals who have not taken part in Oxford drama previously. Funding grants will go towards reducing the financial burden on individuals who take part.
- The show is open for all to enjoy, and the show will be offering a reduced ticket price for college group bookings through JCR/MCR/GCRs who support it financially.
- Supporting student arts in Oxford benefits a wide variety of individuals and interests, allowing more shows to happen and therefore more individuals to get involved. The vibrant arts scene in Oxford is testament to the generous support of colleges across the university.

- This JCR therefore resolves to:

- Give Phantom of the Opera £100 to help support this production.

RESOLUTIONS

Phantom of the opera - MOTION PASSES 19/27

Combining access and equal opportunities reps - MOTION PASSES 26/27

Discussion -

- Tilly: phantom of the opera is one of the most technically complex shows that have happened, its going to be massive with swinging chandeliers but it will cost a lot of money. Anne's art fund isn't massive but we need some money towards production
- Krishh: Any questions?
- Ruby: goes to voting
- Gabriella: how much money is left in the art fund?
 - Gaspard: over 300 pounds
 - Ruby: do we need to ask Leif?
 - Gaspard: no, there is more than enough
- Tilly: If there is too much money in the arts fund can I ask for more, say around 150 pounds?
 - Krishh: might change the amount before everyone votes
 - Gaspard: only have 350 left out of 400, Leif has things planned but doubts it will be more than 200 pounds
- Krishh: the motion is 150 pounds to phantom of the opera, will open the voting now

Voting - 27 members present

- Against - 4
- For - 19
- Abstain - 4

→ MOTION PASSES 19/27

Constitutional motion

Motion: "Amendments to committee roles" - proposed by Ruby Austen, seconded by Amy Seal

- *This JCR notes that:*
 - There are roles in the JCR with limited scope and work and their roles can be combined and held by a single person
- *This JCR believes that:*
 - The Equal Opportunities rep has disproportionate work as compared to all their equalities committee roles, and often takes up responsibilities that fall through the cracks of other roles on the committee.
 - The role and aims of the access rep and equal opportunity rep are aligned. While there are notable differences with the access rep being more outward-facing and EO rep being more inward-facing, the responsibilities of both roles can be reasonably held by one individual.
- *This JCR therefore resolves to:*
 - Amend the standing orders, section 4, duties and functions of the equal opportunities committee, point 2, replacing equal opps officer and access officer with access and equal opportunities officer (and subsequently change further mentions of either role with the access and equal opportunities officer)
 - Under section 5 (duties and functions of equal opportunities officers), remove points 1 and 3 entirely and instead add point 1 as follows:
 - 1. Access and Equal Opportunities Officer. The Access and Equal Opportunities Officer shall:
 - i. Provide a point of contact to create a centralised and formalised system for feedback on equality issues

- ii. Work alongside other colleges in providing outreach services and opportunities
- iii. Liaise with the College Admissions staff to co-ordinate student involvement in College tours, Open Days and Interviews
- iv. Review the Alternative Prospectus and update if necessary. The Access Officer should ensure that the prospectus can be easily accessed both in published form and/or via the JCR website
- v. Ensure all JCR activities are not discriminatory in any way and that they fit with St Anne's reputation as an open-minded and egalitarian Oxford College
- vi. Encourage members of minority groups to apply for positions on the JCR Committee in order to maintain a committee which is representative of the student body
- vii. Promote both college-based and University-wide access schemes and events and co-ordinate access initiatives run by St Anne's students
- viii. Represent the JCR's opinions on matters pertaining to Admissions to the appropriate persons
- ix. Be aware of issues pertaining to access and equality on a College, University and international scale
- x. Support the Class officer in their role, recognising that both roles are interconnected and that both officers may require support from each other. This may require them to provide underrepresented groups at Oxford (this includes but is not limited to socioeconomic disadvantaged students, underrepresented ethnic minorities and disabled students) who are members of the JCR with specific assistance, information and support beyond the responsibilities of Welfare
- xi. If the Class Officer position is not filled, take on those responsibilities
- xii. Organise the 'Equality Forum' alongside the MCR's equivalent representative at least once a year (usually Trinity term)
- xiii. Organise the JCR's role during the interview period. The Access Officer may formally delegate these responsibilities to other JCR members subject to a General Meeting's approval and subsequent accountability to the Committee
- xiv. Lead and aid the JCR's Equal Opportunities Committee and be a point of contact of this to the JCR and to college
- (For reference, removed points 1 and 3 are as follows:
- 1. Equal Opportunities Officer. The Equal Opportunities Officer shall:
 - i. Provide a point of contact to create a centralised and formalised system for feedback on equality issues
 - ii. Ensure all JCR activities are not discriminatory in any way and that they fit with St Anne's reputation as an open-minded and egalitarian Oxford College
 - iii. Assist members of the Equal Opportunities Committee in the organisation and promotion of events
 - iv. Encourage members of minority groups to apply for

- positions on the JCR Committee in order to maintain a committee which is representative of the student body
- v. Be aware of issues pertaining to access and equality on a College, University and international scale
- vi. Organise the 'Equality Forum' alongside the MCR's equivalent representative at least once a year (usually Trinity term)
- vii. Lead and aid the JCR's Equal Opportunities Committee and be the primary representative of this to the JCR and to college
- 3. Access Officer. The Access Officer shall:
 - i. Work alongside other colleges in providing outreach services and opportunities
 - ii. Review the Alternative Prospectus and update if necessary. The Access Officer should ensure that the prospectus can be easily accessed both in published form and/or via the JCR website
 - iii. Organise the JCR's role during the interview period. The Access Officer may formally delegate these responsibilities to other JCR members subject to a General Meeting's approval and subsequent accountability to the Committee
 - iv. Liaise with the College Admissions staff to co-ordinate student involvement in College tours, Open Days and Interviews
 - v. Promote both college-based and University-wide access schemes and events and co-ordinate access initiatives run by St Anne's students
 - vi. Represent the JCR's opinions on matters pertaining to Admissions to the appropriate persons
 - vii. Support the Class officer in their role, recognising that both roles are interconnected and that both officers may require support from each other. This may require them to provide underrepresented groups at Oxford (this includes but is not limited to socioeconomic disadvantaged students, underrepresented ethnic minorities and disabled students) who are members of the JCR with specific assistance, information and support beyond the responsibilities of Welfare
 - viii. If the Class Officer position is not filled, take on those responsibilities

Discussion -

- Krishh: summarises the motion, in the section of responsibility, removing the bit of separate access and adding the bit of separate EO officer. The points of both of these have been added to this. There are some slight changes so worded because its outdated but essentially the things in those two separate roles are there. There is another amendment to this, which we were discussing with reps in CM, they wanted a reordering of the duties, the inward facing duties which was what the equalities rep was doing being under a separate subheading under this, and the access duties being under a separate subheading. This separate subheading doesn't change the content but does change the order.
- Ruby: yeah committee gets a bit big and sometimes there's

roles that were made in good conscience and turns out they aren't needed, helps to streamline things if we have things in one thing

- Ben: were you saying its disproportionate, too busy or too little work?
 - Krishh: equalities rep represents the equalities committee, but at the same time the reps all sit on the committee, they have a lot of functional things to do, symbolic things to do, getting more people from different background to run for roles, a lot of practical work. Access rep has a lot of work, it's essentially all the open day tours and admissions and stuff, increasing access to it, EO rep was more inward facing was on the committee ensuring that its more equitable distribution amongst people from different background. That role (EO rep) was doing lesser work than most other roles, so combining it would be easier. Any questions, clarifications?
- Krishh: a constitutional motion is for or against and has to pass

Voting - 27 members present

- Against - 1
- For - 26

→ MOTION PASSES 26/27

GENERAL

SECRETARY HUSTINGS - (Gabriella)

Speech -

- First year English student at St Anne's.
- Running for secretary, wanted to do the role:
 - Important in ensuring transparency of the JCR, ensuring all members of the community are communicated with on a weekly basis, would be good for the role to continue the legacy of transparency from Amy.
- She would be good for the role, she is focused on ensuring it is accessible to everyone. Was thinking about the colour of the newsletter, has had conversations with the other members of the JCR, might create another version of the newsletter in a different colour format to send to people who struggle to read the current one
- Thinks that some people don't engage with the JCR as much as possible.
 - There is a disconnect. The secretary is important in trying to bridge the gap in trying to communicate through emails, thinking of putting in more features such as the song of the week. Thinking about adding polls that are quite fun and interactive, trying to get people more involved and get people excited about the JCR.
- Hope you consider voting for me, has experience in leadership roles, skillset will be transferable if you guys choose to vote for me

Questions -

- Amy: has implemented Stanner of the Week and it's quite difficult to get engagement, so much to the point where most weeks the Stanner of the Week is just made up. Do you have any suggestions on how you would improve engagement with the newsletter?
 - Gabriella: would look at welfare and entz events, engage with the newsletter and plug the newsletter at the end of those events. This could be a way of bridging that gap and the disconnect that there is. When freshers come in pressure people to read their emails, could help even though we have done it.
 - That is the main thing, using the different roles and the more public facing roles as a way of trying to get people to be like this was in the newsletter this is helpful for you to access. Encouraging people who go to societies, even with the phantom with the opera, encourage them to plug things with the newsletter other than other routes

Hustings challenge -

Go on the websites that measure how fast you type and do it until you get a super fast speed and post it on the JCR

facebook page

Lrishh: Hustings challenges are not compulsory, but something you do so people see. Just a bit of fun

TREASURER HUSTINGS - (Ben)

Speech -

- First year biologist also at St Anne's.
- Wants to be treasurer, thinks it's important
 - A good opportunity to speak with college
 - Invested in the cost of living at oxford and St Anne's and the college disparity. This came to light when we were forced to move out and the cost of this. Invested to see what we can do to ease the financial stresses and what we can do when moving out.
 - A decent budgeter, almost exclusively shops at charity shops
 - Good at spreadsheets and automating spreadsheets, want to continue Gaspard's legacy.
- Knows about having to claim money back how annoying it can be, continuing to make this process as easy and quick as possible. Hope you vote for him, wants to give back to the JCR
- As discussed we need to increase engagement and awareness
 - Didn't know what the JCR was until the election came up, didn't realise the role that each student played, didn't know there was a secretary or a vice-president or a treasurer, having discovered its existence it sounds fabulous. Wants to give back to St Anne's and continue the legacy of Gaspard

Questions -

- Gaspard: a big part of the role is coming up with the initial budgets during the summer, can be a tricky situation where people want increases but you don't have the money - how would you deal with that, what would you prioritise and how would you have those discussions?
 - Ben: would look at who needs the money, who does inflation affect the most, would consult everyone else and see what the priorities there are for the JCR as the moment, look at the books and see how the money is being spent, if the committee reps are spending wisely if they are profiting with their funds or they want more, ask the rest of the exec or the general committee, and make compromises so people don't feel they are suffering unduly

Hustings challenge -

- To come up with good as possible of a shop with 25 pounds from tesco, don't have to buy it but put everything on the self-checkout and take a picture - budget management of 25 pounds

VICE PRESIDENT HUSTINGS - (Cecile)

Speech -

- Tough competition and big shoes to fill, Krishh has done a great job.
- Would talk about the things she wants implement for next year
- Likes the vibe of St Annes, something the JCR helps to foster
 - St Anne's has a reputation of being the friendliest college, important to foster this within the JCR committee through events and a sense of community.
 - A big part of the role of VP has to do more immediately is organising freshers week, she had a great one but there are gaps with people who don't enjoy certain events, try to create a range where people don't feel pressure doing certain activities. Freshers' week is a big week for a lot of people, first time living away from home, trying to make people as settled and comfortable as soon as possible is a goal.
- Will look at working with the treasurer to make sure levy budgets are spent, there is a sanitary levy, from talking to different people this is not being provided to the extent the budget could be allowed, there is more that could be done with that. Work in intercollegiate safety and welfare, 24 hour thing

Questions -

- Krishh: for freshers week, it's difficult to balance between drinking and non drinking events, there was generally better feedback compared to previous years, freshers week we put on was more balanced, are you going to maintain some of the balance, to make it more mixed?
 - Cecile: in the constitution there is policy for every drinking event there should be a non drinking event,

we should fulfil the constitution. Had the idea that we should make drinking events more accessible to people that don't want to drink, remove social pressures, not in an environment where you have to drink. Oversight where people don't feel comfortable being in those environments, wants to run fun non drinking events for all peoples - went to the welfare bracelet making, important to run events doing things people actually want to do. Put as much energy into the non drinking events as people want to go to them. Coordinating them so the events aren't split so audiences are not split

- Krishh: another big part of freshers week is coordinating amongst a big group of people trying to be everywhere at the same time, how will you manage that? General idea of what are your ideas to make it more streamlined
 - Cecile - works at music festivals, used to hustle and bustle, having streamlined communication and good forums to foster and encourage this. Potentially there are some colleges that have whole college whatsapp networks, work with IT reps and that sort of thing so that communication can be clear throughout groups, do things in advance. The more time you have the more you can do with freshers, making sure things are set up as much as possible so if things have to change there is time to shift things around
- Krishh: last question about the rest of the role beyond freshers week, a very student facing role, interacting with different levels the VP is very student facing, so maintaining the danson room - how do you want to increase engagement as a person who is chairing meetings like this or helping entz put on events, also any plans for this room?
 - Cecile - raising awareness: talking about it more, started coming to GM this term, a good break from work to talk to people in different year groups, encouraging freshers to do this from the get go. Work with the secretary to increase engagement through the newsletter and different mediums, the dominos is things to get people to come
 - Cecile - Danson room plans: there is a budget for renovating the danson room. it's a big great JCR but it looks a little bit shabby. There are a lot of students who would give up time to make it a nicer space, a student-led voluntary project, doing some decoration, updating guitars, putting money aside to get it restrunged.

Hustings challenge

- Come up with a plan for freshers week, it sounds general, and when Krishh did this it was time consuming but it did help plan freshers week in summer. It does not need to be fully fleshed out, anything new you want to add or any collaboration events put it in and put it on facebook

PRESIDENT HUSTINGS (Seb and Roxi)

Speech - (Seb)

- Stands before you as a voiceless cowboy, screaming at cambridge students all day (varsity hockey)
- Would love to be president, representation is important: representing people's views, voices and opinions. Making sure everyone is heard, the president is a role that reflects those kinds of values, ensures the college is clued in on what students know and don't know, want and don't know.
 - Thinks he will be a good president, has had a term and a half of experience on the JCR, learning how it works, seen the great work done so far
 - Had quite a few leadership positions in the past, representing people in houses and the entire student body, has had time trying to construct a style of representation that would be effective, especially taking to people for senior perspectives.
- Should you want to vote me in is I am not just representing you to the senior bodies but making sure the student voice becomes united, sometimes it becomes fractured in friend groups, years, and even the wider university level between colleges, wants to ensure everyone is heard and communicating effectively is important to him

Speech - (Roxi)

- Gets involved in a lot of aspects of college life, will find anywhere whether it's the library at midnight, or waking up for rowing or busting some sick moves at the club, will always be there and will always be ready to listen
 - Wants to be the friendly face in college that unites the community.
- Moved to England at a young age and studied at a state school in the west country where she was head girl, was involved in exciting projects,

- Experience as chairperson in debating competitions, taught her to mediate conflicting opinions and reach the best possible outcome.
- Vision includes continuing the issues made in the current JCR to promote sustainability and inclusion, organising events that integrate entz and welfare and respect the diversity of student body, respect college by ensuring the college bar is restored to beauty, loves to represent St Anne's and wants to make every member of Anne's feel heard and valued, have everyone have the best experience of oxford that she knows Annes can provide

Questions -

- Ruby: from your manifestos we know why you are good candidates, but why personally do you want to be president?
 - Seb: president is a role he would like to take on, not only the challenge excites him, but its the role he wants to do. Wants to have something to do but specifically getting involved in meaningful conversations with senior leadership and college life. Would be a good learning experience for him personally, part of the reason he wanted to apply. Wants to help continue communicating effectively
 - Roxi: knows St Anne's does not have the most resources, ideas can be really valuable. As president you have the ability to voice the ideas everyone comes together to provide, always 2 heads are better than one, as president you can unit everyone's heads with the staff and the students and make a cohesive body
- Ruby: what do you think the main job of the JCR president is?
 - Seb: being a friendly face not only to students but the senior meetings, a broken record going on about it but that's where the majority of the hours go in, President is dominated by hours about issues such as however you want to construct the bevs. The main sort of time would have to be put in is with sort of being available for students and for people to find you to find mundane things, being available and being friendly for students and senior leadership
 - Roxi - Pres is ready to strike balance and create cohesion between student body and governing body and listen to what people have to say and make it happen
- Ruby: how would you react to a motion of no confidence? It's something that can happen. What would your response to that be? You will end up with 50 emails you have to respond to in an hour, newspapers emailing you asking for a statement, how do you respond to that statement? No confidence as in you will get impeached.
 - Roxi: in that situation you have to sit down and contemplate your life and stand up again and get on with it. Respond to all those emails one by one and take it slow and organise and make a list
 - Seb: At the end of the day the JCR is a democracy the vote of no confidence might go through and that might be it. You have to take a bit of time to compose yourself, and understand the reasons why it might have been submitted, understand why people are upset, if its a two sided argument and its come from one side you need to understand why some people might feel neglected
- Ruby: thank you guys for the advice
- Krishh: An important bit of the president and vice presidents job is you have to be good at conflict management, you have to ensure that it does not result in physical fighting at times. An extreme situation that can arise, questions how would you go about conflict management, how do you think you are suited for the role of being the negotiator to ensure everything is discussed with a level head?
 - Roxi - has experience with being a chairperson, her outlook is looking at both sides, not saying yes or no burt understanding points of view, has been exposed to a wide range of points of view that she can put forward, in terms of physical conflict she is a black belt so if push comes to shove...
 - Seb - not sure what he missed in a committee meeting for this to become a question, if conflict escalates to physical violence you need to separate and take time to understand what is going on, understand what is actually going on before bringing people back together before having a more level headed discussion. You can try and step in the middle of two people and get caught in a shouting match, has happened in terms of experience, didn't reach physical violence was a lot of words exchanged in hockey varsity, a lot happens away from the umpires and referees thankfully not today. Push comes to have have to get involved and get the hockey stick out and get the kit out
- Krishh: as an exaggerated example of course
 - Seb: there are no stupid questions Krishh
- Krishh: another important bit of the president's job and the vice president's job is basically the parent-child

college family scheme. This does take time over summer, do you have any ideas on how to group that? We do that by circulating forms with multiple choice questions about interests, try to match this up - would you improve on that?

- Seb - remembers thinking about that - would change the multiple choice to an answer box, asking people for a option like music or sport is too general
 - Cecile: pub being an option was funny
- Seb: If someone likes football and their parent likes rugby they can still get on. Also getting more information out of the freshers rather than having to rely on instagram and facebook is more of an efficient way of doing it other than to waste time
- Roxi: Agrees that the interests don't have to be identical but the aligning the interests of the incoming freshers and their year is important, after the first month and a bit saw different families creating and adoption happening. A lot of things happen naturally, whatever the JCR can do to foster that kind of natural selection is good, she is not that close to her college parents but it was useful to be in contact with them before to ask the boring questions about laundry and stuff. That is valuable and them being with the other people in their year they have a good knowledge about that fellow first years are in to, important to get information from incoming freshers to know what they might be in to, get people who might help out on offer day could scope out and if they see someone they talk to there are ways to get it done to be more streamlined, the parents and child scheme is more important to connect year groups
- Gabrilla - do you guys have ideas to foster communities of creating a healthy St Annes? A lot of BAME students, meeting with state of St Anne's and the relations that there are between St Anne's students, some of the porters, the ins and outs of that kind of relationship - what things would you be involved in implemented for people who are minorities? There is a massive class divide, I know that is a hard question to answer on your feet as well, what things would you look at doing to make sure that as much as Annes is a community its a community for everyone?
 - Roxi - think that the main two branches we can go through is honouring and celebrating. You need to make sure that all communities are respected and honoured, to be done through the talks, the workshops and making sure that these are persistent, something in the newsletter, something to do with the events. Important point to make sure everyone is aware of our code and conduct. Values are outward looking and forward facing and the point is actions. Celebrating - want to have more events to celebrate, have more formals with specific foods, more entz and welfare collabs that promote these kind of things, having a day where we organise an event that celebrates a certain holiday but this would only work if we worked really closely with the representatives of that certain part of the student body to ensure it was honoured and celebrated
 - Seb - important to have a support community set up when you get here, we have reps for a reason, across a variety of groups and minorities, people you can go to and relate to, build this into what happens over the summer, you might ask what the laundry situation is, set up support network before you arrive in college, when you arrive in freshers week it's too much - important to have people you can rely on and people you can identify with, moving this a week or two earlier
- Ben - question for the sake of it, answer in one sentence, what is the value of the constitution?
 - Amy: change to one word please
 - Seb: spell-checking (as of recent constitutional developments)
 - Roxi - values, in one emoji would say thumbs up

Hustings challenge

- what Ruby did last year but added some flair - you have to take a selfie with as many senior college staff as you can, Helen King, John Banbrook etc. Bonus challenge to find out the most niche fact about Helen King, you can't ask her what is the niche fact about her but have to think of something to ask her and then publish it to the JCR facebook