

JCR GENERAL MEETING 28/04/2024

AGENDA

MOTIONS

→ minutes by Ruby Austen

Motions -

- Funding for Lunchbox Magazine
- Help fund the Crankstart x Oxford Hub Charity Gala
- The Turl Street Homeless Action Financial Motion
- (talk to Mike in order to) change the white wine in the college bar
- Permit students to bring their own drinks (such as soft drinks, beer and wine) into non-formal halls dining
- (talk to Mike in order to) replace the Oxford Pale Ale in the bar with another pale ale
- more group study rooms - make the rooms of top floor library accessible to students

Constitutional Amendments -

- Add a Men's Rep to the JCR Committee
- Welfare Training for the Equalities Officers and integrate them into Welfare Team

General -

- Hustings for welfare rep, alumnae affairs rep, academic affairs rep, environment rep, charities rep, IT rep, arts officer

RESOLUTIONS

Funding for Lunchbox Magazine - motion passes 42/44

Help fund the Crankstart x Oxford Hub Charity Gala - motion passes 37/45

The Turl Street Homeless Action Financial Motion - motion amended so the charity can be added back to levies (no vote)

(talk to Mike in order to) change the white wine in the college bar -

Motion: "Funding for Lunchbox magazine" - proposed by Sylvie Jacob. Seconded by Zara Forbes

- *This JCR notes that:*
 - Lunchbox magazine is a student run Oxford arts magazine that is holding events weekly through Trinity term
 - The magazine will be printed near the end of term but it is a free magazine so requires help from colleges
- *This JCR believes that:*
 - St Anne's should support art projects that it's students are involved in because it encourages St Anne's students to get involved with more of Oxford's arts scene
- *This JCR therefore resolves to:*
 - Donate £150 to Lunchbox magazine

Discussion -

- Sylvie - outlines the magazine, its free, St Annes should be involved in supporting arts magazines. Understands if this is too much
- Gaspard - this comes out of the arts budget which has £1500 left.
- Leif - reminds people to request funding for arts related costs. Requests that we have a good number of copies [of lunchbox magazine] given to St Annes.

Voting - 44 members present

- Against - 2
- Abstaining - 0
- For - 42

→ MOTION PASSES: 42/44

Motion: "Help Fund the Crankstart x Oxford Hub Charity Gala" - proposed by Mariella Francis. Seconded by Destiny Rose-Forde Kennedy

- *This JCR notes that:*
 - That this term there will be a Crankstart x Oxford Hub Charity Gala.
 - The gala will be a celebration of community empowerment and social impact, with all profits being donated to Oxford Hub. All students are encouraged to attend.
 - The Crankstart Council has a severely limited budget, so all colleges are being asked to donate to help ensure that gala can raise money to support Oxford Hub.
- *This JCR believes that:*
 - Oxford Hub is a vital organisation within the community.
 - The work that Oxford Hub does mobilising student volunteers and connecting them with local community projects and initiatives is incredibly important given the disconnect students often have from the wider community.
 - Oxford Hub's projects address critical social issues - such as education, environmental sustainability and homelessness - all creating positive change in our community. The cost of living means that their work is more important now than ever before.

motion withdrawn

Permit students to bring their own drinks (such as soft drinks, beer and wine) into non-formal halls dining - motion withdrawn

(talk to Mike in order to) replace the Oxford Pale Ale in the bar with another pale ale - motion withdrawn

more group study rooms - make the rooms of top floor library accessible to students - Motion Withdrawn

Constitutional Amendments

Add a Men's Rep to the JCR Committee - Motion Passes 41/50

Welfare Training for the Equalities Officers and integrate them into Welfare Team - Motion Passes 47/48

- We should support the Crankstart Council in running this gala and helping to make it a successful fundraising event.
- *This JCR therefore resolves to:*
 - Donate £250 to the Crankstart Council

Discussion -

- Mariella - outlines the event is for fundraising and the details listed above.
- Gaspard - this would have to come out of the motions budget, would you be open to £50 or £75 to fit with our budget availabilities?
- Mariella - this is just the number that has been thrown around. Would be open to £75.
- Destiny - and everyone is invited!

Voting - 45 members present

- Against - 4
- Abstaining - 4
- For - 37

→ MOTION PASSES: 37/45

Motion: "The Turl Street Homeless Action Financial Motion" - proposed by Cecile Durkin, Seconded by Seb Page

- *This JCR notes that:*
 - Turl Street Homeless Action (TSHA) is a student-led outreach society supporting Oxford's homeless community. TSHA organise nightly shifts distributing food and hot drinks, and having a chat with those who are sleeping rough in the city.
 - TSHA serves three main functions:
 - To bring hot drinks and food to those sleeping rough in central Oxford
 - To provide good company and being a caring listener for those facing a difficult situation, aiming to reduce loneliness and brighten someone's evening a little!
 - To bridge the divide between students and the homeless community
 - TSHA plays a really important role for Oxford students, as well as the homeless community it works to support. Volunteering is very low commitment way to take a break from studies and provides an opportunity to connect with a diverse community of volunteers from different subjects, colleges, and backgrounds. TSHA likewise allows students to gain a candid and invaluable insight into the wider Oxford community. This helps volunteers to better empathise with those who may be in a very different situation to their own. In this way, connections that are made whilst volunteering or raising awareness of TSHA's work across the university last a lifetime!
 - Unfortunately, COVID and improper handover from previous treasurers, as a result means the society currently has no access to any funds that it had acquired prior to the pandemic. This means TSHA is currently running off of no budget (£0). Obviously, this financial emergency threatens the future of TSHA's current service provision. Furthermore, the equipment currently used by the society is old and in very poor condition, due to a lack of any funds for replacements or repairs. This

hinders the ability of volunteers to safely and effectively carry out work on shifts.

- *This JCR believes that:*
 - The money provided by St Anne's College JCR would benefit its members and community. TSHA provides an avenue by which students can take a break from studies, meet new people, and broaden their horizons. Rough sleepers in Oxford benefit from company, food, hot drinks and warm clothing. Failure to acquire funding from college JCRs may jeopardise the ability of TSHA to continue to provide the current level of support to the homeless community in Oxford
- *This JCR therefore resolves to:*
 - Give TSHA £100 from the charities fund so that it can continue to provide food and hot drinks to Oxford's homeless community. In the long term, funding would also allow the society to repair and replace damaged equipment (ie bags), raise the profile of the organisation in the city, and increase volunteer numbers by production of promotional materials.

Discussion -

- Cecile - Outlines that this is a student led charitable initiative to support homeless people in Oxfordshire. Low commitment and is a good opportunity for student involvement.
 - Due to poor handover, this charity is requesting money as an opportunity to repair this.
- Gaspard - We have been supporting this charity for 10 years, 2200 per term, but they stopped passing on their bank details.
- Krishh - if those details are passed on, this motion can pass by default since we can revert to supporting them through levies

→ Motion Amended so the charity can be added back to levies

Motion: "(talk to Mike in order to) change the white wine in the college bar" - proposed by Ben O'Donnell, Seconded by Lukas Gomes Mendes, Dominic Haddon

- *This JCR notes that:*
 - The white wine in the bar is not particularly nice
- *This JCR believes that:*
 - It is better to have a slightly more expensive offering, that is tastier, than a nasty cheap option
- *This JCR therefore resolves to:*
 - Talk to Mike to change the white wine

Discussion -

- Krishh - You can speak to entz directly about this. Does not need to be passed through a motion

→ Motion Withdrawn

Motion: "Permit students to bring their own drinks (such as soft drinks, beer and wine) into non-formal halls dining" - proposed by Ben O'Donnell, Seconded by Lukas Gomes Mendes, Noah Harper Smith

- *This JCR notes that:*

- There is no sense in prohibiting own drinks in the dining hall
- *This JCR believes that:*
 - Students should be allowed to complement their meal with a drink of their choice
 - This is both financially and mentally beneficial
 - The dining hall does not sell many drinks (and certainly doesn't sell beer and wine) so there would not be much competition
- *This JCR therefore resolves to:*
 - Talk to dining management (or whatever necessary body) in order to permit students to bring their own beverages into halls.

Discussion -

- Ben - Doesn't see why this would be a problem, other colleges are able to bring their own drinks into formals.
- Krishh [on behalf of a text he was sent] - there are people who will not feel comfortable being around alcohol. They ask if they have considered whether this has been considered
- Ben - no have not considered this - anecdote of a bottle of wine being confiscated after collections which is what prompted the motion.
- Georgia - this was discussed in a domestic meeting. The consensus was that they are not keen on this due to financial reasons, and so they are not able to authorise this. They are happy for us to do this in our own spaces.
- Hannah - Catering does not accommodate for Passover
- Ruby - Hall tends not to mind people bringing food into the hall, it's more around alcohol for licencing issues
- Cecile - Could we have a time frame for when we allow alcohol
- Seb - A lack of options for non-alcoholic drinks in formals. If it was allowed to bring your own drinks this could amend the issue.
- Krishh - Could amend the motion to account for these suggestions
- Gabriella - We have kitchens and some people who aren't comfortable being around drinking. We should keep the dining room as a safe space and since drinking is a choice this should not be forced upon others.
- Ben - could ask people to be discrete.
- Krishh - I don't think the motion should mention that. Can instead add whether certain time frames could be implemented.
- Georgia - From week 3 onwards chairs and tables will be on the quad and there are no rules for this. Could this be a middle ground
- Krishh - if this is the case Ben would you feel comfortable not going forward with the motion
- Ben - yes

→ Motion Withdrawn

Motion: “(talk to Mike in order to) replace the Oxford Pale Ale in the bar with another pale ale” - proposed by Ben O'Donnell. Seconded by Lukas Gomes Mendees, Dominic Haddon

- *This JCR notes that:*

- The Oxford Pale Ale is one of 4 draught options in the college bar
- The Oxford Pale Ale is neither a pale ale nor tasty. In reality, it is more akin to an IPA that leaves a sour taste in the mouth
- Ale is one of the cheapest draught options in most pubs and the Oxford Pale Ale is on the more expensive side
- *This JCR believes that:*
 - There is a dearth of proper ale in the bar, which needs to be addressed in order to reflect the range of tastes exhibited by the Stannes community.
- *This JCR therefore resolves to:*
 - Mediate a conversation with Mike, of the bar, to replace the Oxford Pale Ale with a more popular ale offering, such as Doom Bar, Wainwrights, Hobgoblin etc

→ Motion Withdrawn alongside the previous motion about wine in the college bar, Entz/Mike can be approached directly about this

Motion: “more group study rooms - make the rooms of top floor library accessible to students” - proposed by Ben O’Donnell, Seconded by Lukas Gomes Mendes

- *This JCR notes that:*
 - There are only 4 group study rooms of the new library. They are an excellent resource for collaborative work and less isolated study
 - There are unused rooms of the top floor that are conventionally locked. This is a wasted resource
- *This JCR believes that:*
 - Students have demonstrated they can look after the current available rooms. There would be no additional liability of opening up the upstairs rooms
- *This JCR therefore resolves to:*
 - Talk to the librarians to make the rooms available during the day, if not permanently

Discussion -

- Krishh - explains that this is not possible since these rooms are tutorial rooms and for exams.
- Ruby - not really in our control
- Mariella - they are used by a separate organisation
- Gaspard & Krishh - not necessarily part of the library directly

Questions -

- Ben - Can I reach out to the library about this?
- Krishh - yes most likely

→ Motion Withdrawn

CONSTITUTIONAL AMENDMENT

Motion: “Add a Men’s Rep to the JCR Committee” - proposed by Daisy Etell, Seconded by Luca Niness

- *This JCR notes that:*
 - Currently there is no specific role that seeks to represent those

who identify as male in the JCR, and help them maintain their welfare and development.

- Currently, male representation falls under a subsection of the Welfare Rep; it is not a role in its own right, while there is a separate role for Women's Rep under the equalities committee.
- *This JCR believes that:*
 - There should be a Men's Rep to represent those who identify as male within the St Anne's Community.
- *This JCR therefore resolves to:*
 - Section 4.2 of the Constitution will include a Men's Representative, who's role will include the following:
 - represent those within the JCR who identify as male
 - raise awareness and provide resources concerning issues with which men in particular may struggle
 - aim to facilitate open conversation about stereotypes around men, toxic masculinity, as well as men's mental health
 - Organise and coordinate fundraising for Movember each year

Discussion -

- Daisy highlights how Luca (welfare rep) currently takes on the role, but it should be a role in its own right. Outlines the changes listed above.
- Krishh - further emphasises that the reason for this, despite being a smaller role, other colleges also have this role.

- Scott - is the problem of too high workload not solved by having three welfare reps?
- Abi - is this not against the historical underrepresentation of women? Do other colleges have this?
 - Georgia follows - seconds this idea
 - Ruby - most other colleges have this rep
 - Gaspard - is this the case for women's colleges LMH and Somerville?
 - Ruby - Yes for Somerville, unsure for LMH.
- Daisy - this is why I wasn't sure about having them on the equalities. Does think having a men's rep is important for ensuring representation for struggles faced by men

Questions -

- Scott - Is this on top of the welfare reps?
 - Daisy - yes
- Abi - Is it part of the equalities team?
 - Daisy - wasn't sure, up discussion
- Gaspard - is it elected?
 - Krishh - yes starting from next trinity
- Abi - should this not be a quota for the welfare team?
 - Daisy - highlights how it would be undemocratic to fulfil a quota just to fulfil a quota.
- Gaspard - would they have welfare training?
 - Daisy - Yes, but not to the same extent of the welfare reps. They will have the same training as the rest of the equalities roles.

Voting - 50 members present

- Against - 9
 - For - 41
- MOTION PASSES: 41/50

CONSTITUTIONAL AMENDMENT

Motion: “Welfare Training for the Equalities Officers and integrate them into Welfare Team” - proposed by Daisy Etell, Seconded by Luca Niness

- *This JCR notes that:*
 - The Equalities Committee do not currently have any welfare training, however it states in Section 4 and 5 of the Constitution that the role of the EC is to; “Provide a confidential welfare service to their relevant groups having undertaken appropriate training if possible, and work closely with the Welfare Officers”
 - Despite no training occurring, many of the EC members are required by the Constitution to provide information and support “beyond the responsibility of Welfare.”
- *This JCR believes that:*
 - Welfare Support from the committee should be intersectional; this necessitates the Welfare Officers working alongside the Equalities Representatives.
 - The Equalities Committee should be involved in helping the Welfare Officers tackle issues that require an intersectional and dynamic approach by considering those represented by Equalities Representatives and further challenges this may present.
- *This JCR therefore resolves to:*
 - Change point 4b of Sections 4 and 5 from:
 - Provide a confidential welfare service to their relevant groups having undertaken appropriate training if possible, and work closely with the Welfare Officers”
 - To:
 - “Provide a confidential welfare service to their relevant groups having undertaken appropriate Welfare training, and work closely with the Welfare Officers”
 - Organise training for the EC via online courses e.g. Mind, or via the SU.

Discussion -

- Daisy - highlights how it is important for the equalities roles to have some level of welfare training in order to create a more dynamic approach to intersectional welfare issues.
- Krishh - highlights this is a smaller training, available online and for free which are only an hour or so

Questions -

- Gaspard - will free courses be enough to approach difficult situations?
- Daisy - ‘Mind’ charity is one she is aware of that is quite comprehensive, but if there are issues that are beyond their training then they can liaise with welfare.

Voting - 48 members present

- Against - 1
 - For - 47
- MOTION PASSES: 47/48

HUSTINGS

WELFARE REP

Megan Wadsworth: Statement -

- Would like to be welfare rep with Daisy and Nic.
- I believe there is a need to shift the culture around welfare at Oxford - there is this idea that it's fine to walk around feeling a bit sad because you're in Oxford and that's normal. Really, you should be able to enjoy your time with friends and being overwhelmed can really damage your mental health.
- Specific aims for Annes: more outdoor activities to reduce screen time, in freshers week having more cohesion with entz reps and also normalise alone time
- Looks forward to working with the team.

Questions -

- Daisy - How are you going to manage work alongside welfare, as the role is 4-5 hours a week
 - Megan - I am a medic, which obviously comes with a lot of work but I have also become very good at managing my time and feel like I will enjoy the role. Also will have different schedules so will work well
- Pippa - how do you intend to implement the alone time idea
 - Megan - opening rooms such as seminar rooms, at different times to major events to avoid feelings of judgement from others.

Hustings Challenge -

- Come up with a really good welfare event - anything you want e.g. welfare tea or collaboration, then post on the JCR Facebook page.

ALUMNAE AFFAIRS OFFICER

Syd Li: Statement -

- First year ppe-ist
- Believes we do this [have an alumnae affairs officer] due to not having a strong connection with people who have been to St Annes
- Events with alumni are not very accessible
- Should have events with recent graduates who are aware of the current job markets as this would be more helpful than just those who are well established in their jobs
- As an international student, connections I get from college are very important to me.
- Oxford union work involved lots of communication
- Helped organised oxford schools debating competition

Jasmine Boothe-Henry: Statement -

- Third year Japanese and Chinese student
- Used to this job already as a student ambassador and connecting with alumni
- A lot of this job is also for keeping connections open especially for smaller courses to help fund 'silent careers' which can help people work out what they want to do.
- This also applies to bigger subjects like medicine, where people may also not know what career path they want to go into. Should aim to diversify career opportunities from just consulting
- More diverse communities should be celebrated, also not to forget older years' achievements

Questions -

- Lola - The point on lack of connections is a big one. It is hard to get recent alumni to be engaged. How do you propose we get these people to engage more?
 - Jasmine - this was part of why I wanted to run for this role. Past experience in this. Open doors across generational boundaries and with people who didn't have a linear career path.
 - Syd - believes it should start here. One motivation is reminiscing so the more we appreciate the community and build it now will increase engagement years down the line. Could be more diverse events, such as lunches, tours in workplaces, introduction to their industries rather than just giving talks.

- Hannah - how would you create a balance between asking for money and building engagement?
 - Syd - think its about coordinating with finance to fine tune who we ask for money from. Be specific to individuals and ask with a sense of purpose and aims rather than be generic.
 - Jasmine - shift more in favour of talking to alumni. We are all benefiting from their donations. Believe they will appreciate hearing about a specific cause

Hustings Challenge -

- Make introduction posts for the exec committee

ACADEMIC AFFAIRS REP

Alice Stoa: Statement -

- 1st year law student and has just done her first year law exams. Having just gone through the stress of this I feel I would like to open up the conversation around how stressful this can be.
 - More academic conversations surrounding welfare.
 - Notes links to mental health
 - Open conversations up to tutors so they are aware of the impacts of workload and struggles around academics
- Keep the JCR up to date with academic affairs
- Please vote for me, to establish a better work-life balance in the college which aligns with the legacy of the college.

Lucia Roussel-Milner Roman: Statement -

- Hard to go against her coursemate Alice, but intends to put her best foot forward
 - Highlights that imposter syndrome is common
- Quality balance and growth:
 - Quality - ensuring you are satisfied with the teaching you receive here and the right amounts
 - Balance - ensure an open conversation with tutors, intends to open up conversations with welfare
 - Growth - pairing up with societies
- If there are any questions please feel free to come to me about this

Questions -

- Bella - no one does tutorial surveys. How would you intend to get more people to do these surveys?
 - Lucia - spread awareness and make them more interactive - can be lost in large volumes of emails so raise them on other platforms. Can also have a more informal version of the survey, done on different platforms and given to academic affairs rep and passed to tutors.
 - Alice- there may be worries about the information getting back to tutors, so could have conversations with the rep directly and anonymously
- Cecile - what action would you take when discussing with students to take action on too high a workload?
 - Lucia - if this was one individual making this more personal, but if it was a collective issue then ensure I am the friendly face that people can share honestly with and ensure I am able to contact the correct individual
 - Alice - depends on the individual case - speak with welfare and see if there is a personalised plan that they could follow. In other cases, we could look into faculty protocols and liaise with the right people to ensure it is resolve

Hustings Challenge -

- Take photos of people doing their subject and post to facebook

ENVIRONMENT REP

Sofia Raffio-Curd: Statement -

- First year maths student.
- Have seen there are a lot of passionate people but not much collective action

- Ideas:
 - Comprehensive freshers workshop, have been in contact with people.
 - More collaboration with welfare, due to large amount of research showing correlation with mental health.
 - Replicate Worcester's edible garden.
 - Continue the great work of past environment rep.
- Really passionate and hopes to see some of these ideas through

Isabel Honeyman: Statement -

- First year Earth Scientist - I want this role for the same reason I chose this degree to look at problems and solutions for the environmental issues that we face.
- Want to support Annes in our mission to improve our environmental impact
- Ideas:
 - Clothing swap scheme - people can donate clothes they don't want to sell, reducing the impact of fast fashion.
 - Gardening day once a term - can also link to welfare if we can get permission for this, really good for the environment and mental health.
 - Spread the word about research from my field

Questions -

- Mishaela - what are you most excited to bring to the role?
 - Sofia - raising awareness and liaising with welfare.
 - Isabel - finding ways to contribute in a way that has a positive impact to mitigate some of the alarming stats
- Daisy - what is an edible garden?
 - Sofia - this is a place people can grow their own food in college

Hustings Challenge -

- Plan an environment related event and post to the facebook

CHARITIES REP

Charities Rep: Isabel Gibbes -

Isabel Gibbes: Statement -

- First year biologist
- At school was interested in working with charities committees - sixth form was Secretary and involved in fundraisers such as bake sales
- Important to give back
 - Get people involved in choosing charities to encourage people to further support them
 - Local charities so it's more likely people see the effect
 - Cost effective charities, some charities have a much larger positive benefit per pound spent so important to do good research into this
 - Organise more events and increase people's involvement in charity

Shiv Mirpuri: Statement -

- Third year classicist
- Volunteering, charity formals and Movember
- Throughout schooling I have been able to get involved with a lot of charities and outreach.
 - Organised a homeless charity very similar to turl, to allow interaction with and providing services for homeless people
 - Did movember in 2022 and raised £800 for the cause - would like to revitalise the JCR running team to raise fund
- Not enough people involved and lack of MCR involvement - would like to improve this
- Would like to build on the work of previous reps

Questions -

- Shalina - quite hard to get people to charities events - how would you improve this?
 - Shiv - work with MCR, more publicising, remind people that everyone is welcome
 - Isabel - heavily advertise with posts and messaging, making events fun and a way to take a break, make events low commitment

Hustings Challenge -

- Make a post for a charities event

ARTS OFFICER

Sylvie Jacob: Statement -

- First year english student
- Cares a lot about cultivating reactive spaces and the arts in general
- Lack of artistic culture in St Annes, but there is the potential for this and to have a St Anne's specific arts culture
 - Life drawing events idea
 - Collaging
 - Literary and writing idea - encourage people to write for magazines. Maybe make a St Annes magazine to create another step for this
 - Music - open mic nights and use dining hall for hosting bands
- Important to use the space we have to encourage a culture of arts

Elias Lemoniatis: Statement -

- 1st year Fine Art student
- Like art that brings people together and celebrates the spaces we have in St Annes. For example the quad where we could have bands, stacs, the bar and rooftop
 - Would like to support musicians and make more people aware of the arts budget.
 - Want to encourage art for people who may not consider themselves artists
 - Support local artists with the arts budget.

Questions -

- Leif - balance in the role for spending money on your own events and people requesting money for specific projects. Can be difficult to get people to come to JCR led events. How would you balance this?
 - Sylvie - can combine with other roles. Can take what we have from people's personal projects and make this accessible to others.
 - Elias - good to prioritise St Anne's and believes this would be the main focus. Think we can get people to come to events.
- Gabriella - theatre culture is big in oxford. How do you think Annes can become more involved in theatre and film making communities outside of college.
 - Sylvie - use spaces like the dining hall for small productions, hold events to encourage people to come to Annes to host film screenings and raise awareness.
 - Elias - use theatre for film screenings. Could also use the dining hall and make connections with other colleges.

Hustings Challenge -

- Create a poster/infographic for a beginners guide to art in Oxford.