



**St Anne's
College**
University of Oxford

2024 - 2025



ST ANNE'S COLLEGE, OXFORD

**OUTREACH AND ACCESS
SCHOOL WORKSHOPS**

**OUTREACH@ST-ANNES.OX.AC.UK
+44 (0)1865 274825**




OUR AIMS

St Anne's College aims to be the home of choice for the brightest and most ambitious students from all backgrounds. Working with our link regions of **Hillingdon and Southwark** in London, and the **North East of England**, we aim to encourage and support all students - particularly those from backgrounds currently under-represented at Oxford - to make competitive applications to the University.

As part of our commitment to widening access to the University of Oxford, we prioritise running activities with state schools in our link regions. We also encourage our schools to bring groups where at least 50% of attendees are on Free Schools Meals or First Generation to Higher Education.

THE TEAM


HANNAH SNELL (SHE/HER), SENIOR OUTREACH OFFICER



Hannah attended a state school in Derbyshire before studying Classical Archaeology and Ancient History at Oxford (BA and MPhil). She spent 5 years working at a Sixth Form in Southwark before returning to the University in 2019 to work in access and outreach. She enjoys baking, hiking and writing the novel she will likely never finish!


Hannah now works Monday, Tuesday, Thursday.

DOM BIRCH (THEY/THEM), OUTREACH OFFICER



Dom studied History and English at Durham University, and received a PhD in History from King's College London. Dom has previously worked as a teaching assistant in Queen Elizabeth Sixth Form College, a Graduate Teaching Assistant at KCL and as a member of the student support service at Durham University. Dom likes hiking, hyperpop and historical fiction. Dom's claim to fame is that they once got offered a fashion modelling job whilst studying in Los Angeles but had to turn it down because they didn't have a work visa.

OXFORD FOR NORTH EAST



St Anne's College also works alongside colleagues at Christ Church and Trinity College as part of the **Oxford for North East Consortium**.

We regularly run events in the region for **schools, student groups, teachers, parents and community groups**.

You are welcome to contact St Anne's College directly with any enquiries, or to approach the whole Consortium:
oxfordfornortheast@admin.ox.ac.uk

CONTACT:
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KEY STAGE 2 AND 3



HIGHER EDUCATION EXPLAINED

In this session we aim to:

- Understand the difference between school and university
- Find out what studying at university is like
- Understand why someone might choose to go to university
- Learn about what studying at Oxford is like
- Discover some of the courses on offer at university

Recommended for Year 6-8, up to 1 hour
Online or in school

**"See you again
in 7 years!"**

Year 6 Student
Ark Globe Academy

**"Excellent day - the pupils
were so engaged and
absolutely loved being here -
thank you!"**

KS2 Teacher

VISIT TO OXFORD

A typical Key Stage 2/3 visit may involve:

- Welcome and Higher Education Explained Talk from the Outreach Officer
 - Tours of the college from Student Ambassadors
 - Q&A with Student Ambassadors
 - Carousel of short academic taster sessions delivered by students, tutors and outreach staff
- OR**
- Guided museum visit and activity
 - Free refreshments and a sandwich lunch in college
 - Evaluation activity



In Oxford - c.4 hours duration

EXTERNAL ORGANISATIONS

We are also pleased to work with external organisations, such as The Brilliant Club, to host visits to the college for Key Stage 2 and 3 students. We are also very happy to develop new contacts and relationships for online and in-person activities.

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UNIVERSITY AND FUTURE CHOICES



In this session we aim to:

- Find out more about different universities, including the Russell Group
- Find out why someone might apply to university
- Learn more about studying at Oxford University
- Understand the costs associated with university
- Discover some of the courses on offer at university
- Think about ways of preparing for university study

Recommended for Year 9-11, 1 hour
Online or in school

“I enjoyed getting to learn more about university in general and allowing me to make decisions about my future”

Year 9 Student
Ark All Saints Academy

95% of participants agreed or strongly agreed that they understood better what it would be like to be a student at Oxford

2023-24 KS4 Feedback

WHY UNIVERSITY, WHY OXFORD

In this session we aim to:

- Find out more about competitive universities and what they are looking for in applicants
- Learn more about studying and being a student at the University of Oxford
- Understand the costs associated with university
- Find out more about university courses and specific subjects required to study them
- Explore super-curricular activities to prepare for university study



Recommended for Year 10-11, 1 hour
Online or in school

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KEY STAGE 3 AND 4



EXPLORE DEBATING WORKSHOP

This super-curricular workshop introduces a question from the [Explore website](#) and provides resources for students to either have a **classroom debate** facilitated by the Outreach Officer, **or** to **produce their own Explore question**.

Skills include: exploring a new topic critically, creating an evidence-based argument, making links with curriculum subjects, and thinking outside of the classroom.

Recommended for Year 9-13, 1 hour
Online or in school

**"I loved this trip
because I've always
dreamed of getting
into Oxford :)"**

Year 10 student,
Haberdashers' Borough
Academy

**"The day was highly
organised, very
informative, thank you
so much for your
support."**

Teacher

VISIT TO OXFORD: DISCOVERY DAY

A typical Key Stage 3/4 visit may involve:

- Welcome and Oxford Explained Talk from the Outreach Officer
 - Tours of the college from Student Ambassadors
 - Q&A with Student Ambassadors
 - Carousel of short academic taster sessions delivered by students, tutors and outreach staff
- OR**
- Guided museum visit and activity
 - Free refreshments and lunch in college
 - Evaluation activity



In Oxford - c.5 hours duration

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KEY STAGE 5

MAKING A COMPETITIVE APPLICATION / COMPETITIVE PERSONAL STATEMENTS*

In this session we aim to:

- Consider what competitive universities are looking for in applicants (and their personal statements)
- Find out more about being a student at Oxford
- Understand the costs associated with university
- Consider courses on offer at Oxford
- Learn more about the Oxbridge application process and its admission stages
- Consider ways of exploring subjects outside of the classroom
- Examine case studies and personal statement top tips

Recommended for Year 12-13, 1 hour
Online or in school



***Personal Statement Workshops will still be offered as standalone activities and will be reviewed ahead of the new UCAS changes**

"I found the ideas of how to research and learn more about your subject useful as well as the information about financial support"

Year 12 Student
Whitley Bay High School

99% of students agreed or strongly agreed that they understand better what top universities are looking for in their students

2023-24 KS5 Feedback

SUPER-CURRICULAR ACTIVITIES WORKSHOP

In this session we aim to:

- Understand the difference between extra-curricular and super-curricular activities
- Link super-curricular activities with competitive university applications
- Explore the range of activities that can be super-curricular
- Gain confidence in finding relevant super-curricular activities



Suitable for Year 11-12, 1 hour
Online or in school

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KEY STAGE 5

ACADEMIC TASTER SESSIONS

Delivered by our postgraduate students and tutors, these sessions can:

- Introduce a new academic topic or one linked to the school curriculum
- Encourage debate and discussion
- Stretch learning beyond classroom teaching
- Enable students to explore new academic interests
- Provide opportunity to discuss current research with academic staff

Sessions are aimed at students (mainly age 16-18), but could also support teacher CPD or classroom activities

Online or as part of a school visit, 1 hour
Get in contact for a full list of current sessions



"I enjoyed the taster session with the on poems. I believe it opened up some new doors on different options I may pursue in higher education."

Year 11 Student
Barnhill Community
High School

"I found the activities useful because they forced me to come up with an answer, even if I was not sure."

Year 12 Student
Kingsdale Foundation School

ADMISSIONS TEST WORKSHOP

In this session we aim to:

- Understand the Oxbridge admissions process
- Clarify how Admissions Tests are used in the application process
- Explore ways of preparing for different admissions tests
- Examine how to approach particular past paper questions and gain confidence answering them
- Know where to go for more resources

Suitable for Year 12-13, 1 hour
Online or in school



We aim to offer these as a series of online workshops each September for all Year 13 applicants - contact the team for more details

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KEY STAGE 5

INTERVIEW SKILLS WORKSHOP

In this session we aim to:

- Clarify the Oxbridge admissions process, how interviews are used, and what to expect
- Explore past interview questions and approaches to answering them
- Gain confidence and skills in answering unseen interview questions
- Understand further ways of preparing for interviews

Recommended for Year 13, 60-90mins
Online or in school

Where possible, we would like to arrange these with more than one school at a time



We aim to offer these as a series of online workshops each November for all Year 13 applicants - contact the team for more details

"It gave me a much better idea of what the application process would look like and what an interview would be like."

Year 13 Student
Newcastle Sixth Form College

"Thank you for the welcome and encouragement shown to all our students - I enjoyed every aspect of the day"

Teacher
Vyners School

VISIT TO OXFORD: TASTER DAY

A typical Key Stage 5 visit may involve:

- Welcome and Competitive Applications Talk from the Outreach Officer
- Tour of the college from Student Ambassadors
- Q&A with Student Ambassadors
- Choice of academic taster sessions with Oxford staff (depending on availability)
- Free refreshments and lunch in college
- Second college tour
- Evaluation activity

In Oxford - c.5 hours duration



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TEACHERS

TEACHER IAG

These workshops can cover a range of topics, depending on your needs, and may be particularly suitable for Heads of Year, Sixth Form Staff, Sixth Form tutors and subject champions.

Content can include:

- Overview of the Oxbridge application process
- Writing competitive personal statements
- Preparing for admissions tests
- Interview skills and preparation
- Supporting Oxbridge applicants
- Gaining feedback for applicants



Online or in school, 1 hour (can be split into multiple sessions)

Where possible, we would like to arrange these with more than one school at a time

“I think the session was pitched very well for someone who has never gone through the UCAS system. I found the advice on super-curricular activities very helpful. Thank you.”

Parent
Hillingdon

88% of participants agreed or strongly agreed that they felt more confident about applying to the University of Oxford in the future, if they wished.

2023-24 KS5 Feedback

PARENT/CARER SESSIONS

We can support schools by offering Parent/Carer Sessions that cover:

- Competitive applications and the Oxbridge application process
- Financial support for university
- Personal Statement writing
- Preparation for Admissions Tests and Interviews
- Exploring subjects through super-curricular activities
- Supporting an Oxbridge applicant



Online or in person (in school)
30-60mins

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AIM FOR OXFORD (NORTH EAST)

Aim for Oxford is our sustained contact programme for Year 12 students from state schools in the North East of England, run jointly with Christ Church.

After being selected for the programme, participants will:

- Explore subjects with university researchers through academic taster sessions
- Attend workshops on the application stages
- Be invited to attend a free week-long residential in Oxford
- Receive ongoing support from current students and outreach staff through Year 13 and university applications.

For more information, please see the website:

<https://www.st-annes.ox.ac.uk/study-here/undergraduate/working-with-schools/aim-for-oxford/>



OXFORD
for North
East

"Before this program, I never even considered applying to the University of Oxford... You have all helped me believe in myself."

Joe, Aim for
Oxford Student

"Clear, concise information. Friendly atmosphere. Approachable members of staff that made everyone feel welcome - excellent all round!!"

Aim for Oxford
Parent

STUDENT Q&A

Want to hear from current students at the University of Oxford?

Our trained Student Ambassadors represent a wide range of subjects and backgrounds.

Q&A sessions can be a standalone 30mins (e.g. on choosing a college, subject-specific advice, or general experience of university), or in added to any of the other workshops listed here for any age group.



Looking for an activity not listed here? Get in contact!
We are very happy to discuss bespoke visits, workshops or activities

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